

2025 - 2026

GRADUATE CATALOG

Master of Science in Medical Physiology
(One & half year program)

Master of Dental Surgery in Orthodontics
(3 Years Program)

Master of Dental Surgery in Prosthodontics
(3 Years Program)

PhD in Clinical Pharmacy and Pharmaceutical Sciences
(3-5 Years program)

Post Graduate Diploma in Nursing (PGD)
(1 year Program)

Master of Science in Clinical Pharmacy
(2 years program)

Master of Science in Pharmaceutical Sciences
(One & half year program)

Master of Science in Nursing (MSN)
(2 years program)





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1. INTRODUCTION

RAK Medical & Health Sciences University (RAKMHSU) has been set up under the visionary leadership of His Highness Sheikh Saud bin Saqr Al Qasimi, UAE Supreme Council Member and Ruler of Ras Al Khaimah. The aim of His Highness Sheikh Saud Bin Saqr Al Qasimi, Ruler of Ras Al Khaimah and Supreme Council Member, United Arab Emirates was not just to build schools or colleges, but to lay a foundation for an educational infrastructure, that will serve as a platform for global institutions to provide world-class training to the students across the region. His message was clear “We need to encourage excellence in our schools now more than ever”. RAKMHSU has been maintaining absolute honesty and transparency in its functioning, in addition to a relentless march towards excellence with an issue-based functioning.

RAK Medical & Health Sciences University started as the First Comprehensive Health Science University in UAE in the year 2006. The MBBS Program was introduced in the Academic Year 2006 and Bachelor of Dental Surgery (BDS), Bachelor of Pharmacy (B Pharm), and Bachelor of Nursing (BSN) were commenced in the year 2007. Further, the Bridge Program for BSN (RN-BSN) was included to our list from the Academic Year 2008-2009. It is also a matter of pride for RAKMHSU for being the First in UAE to start a two-year Master's Program in Nursing and Pharmacy. Now, in addition to the MS in Adult Health Nursing (MSN) and MS in Clinical Pharmacy, we also have MS in Pediatric Nursing, MS in Community Health Nursing, MS in Psychiatric-Mental Health Nursing, MS in Midwifery, MS in Pharmaceutical Chemistry and MS in Pharmaceutics programs after due accreditation.

RAK Medical & Health Sciences University in Ras Al Khaimah, has achieved a significant academic milestone by attaining a "Five Stars" rating in the global QS Stars assessment system. This achievement places the university among the world's elite academic institutions.

The university received a special rating after experts from the QS Foundation carefully studied it. They looked at how well the university performs based on certain criteria outlined in the QS Stars method.

All our programs have been fully accredited locally by the Commission for Academic Accreditation (CAA) under the Ministry of Education. Also, RAKMHSU is listed in the World Directory of Medical Schools (WDOMS), hence it is internationally accredited. In addition to that, our Doctor of Medicine (MD) program is accredited by the World Federation of Medical Education (WFME), and the Bachelor of Pharmacy program is accredited by the Accreditation Council for Pharmacy Education (ACPE), USA. Our Nursing program received the Candidacy Approval from the Accreditation Commission for Education in Nursing (ACEN) and the Dental program is under the process of international accreditation from the Australian Dental Council (ADC).

RAK Medical and Health Sciences University is listed on the World Health Organization's roster, enabling university graduates to undertake examinations such as the American equivalent (USMLE), the British PLAB, and others, facilitating enrollment in studies and specializations abroad. Additionally, the Faculty of Dentistry is endorsed by the World Health Organization (IMRW), and the clinical training provided by the Faculty is acknowledged by the Royal College of Surgeons in Ireland.



The university is accredited as a testing center for English language tests including IELTS and EMSAT within UAE.

From the humble beginning with 22 students in 2006, RAKMHSU has grown remarkably well, now having more than 1350 students from about 50 different Nationalities. Similarly, RAKMHSU is proud to have 88 teaching faculty members, 140 non-teaching staff members, and 22 from teaching assistant from 35 different countries. RAKMHSU has become a role model of synergy and cooperation among students and faculty of different nationalities and religions, pursuing with commitment to their respective professional careers. The continued significant contribution from the committed faculty has helped RAKMHSU immensely in improving its academic standards. One of the happiest moments for all of us was the First Convocation held in the year 2011 when 19 Medical and 48 Nursing students received their degrees from His Highness Sheikh Saud bin Saqr Al Qasimi.

The implementation of the University Management System has enabled the University towards paperless administration. The implementation of the Online Examinations is yet another important step towards improvement in the effectiveness of the University functioning.

It is a matter of great satisfaction for RAKMHSU to receive accolades from the experts for the rapid progress in the quality of education that has been made in a short span of 17 years!

RAK Medical and Health Sciences University provides a favorable ambiance for learning and in the process establishes the legacy of academic quality. Our medical and health science professional training has been unique in several aspects and matching with the International Standards. Our Faculty-Student ratio of 1:6 is also contributing significantly to one-to-one interaction of students with the faculty. RAKMHSU has established itself as one of the foremost Universities in the region and is considered a credible destination for health sciences education. RAKMHSU envisages further growth by establishing more and more masters programs not only in Nursing and Pharmacy but also in the Medical and Dental programs in addition to short-term courses. It is a matter of great satisfaction to see our students excelling not only in academics but also in other co-curricular and extracurricular activities bringing laurels to RAKMHSU! Our students who have pursued their higher education in countries like the UK, USA, Australia, India, Germany, etc., are excelling in their chosen fields. Further, more than 600 Nursing Graduates, 50% of whom are Nationals, serving this country after their graduation.

RAK Medical and Health Sciences University is very proud to have all state-of-the-art facilities for quality health sciences programs. The RAK College of Dental Sciences has its own state-of-art building with ultra-modern dental clinical facilities. Further, an independent building for both nursing and pharmacy colleges in addition to a sports complex has been fully functional. With this additional state-of-the-art infrastructure, RAKMHSU has taken one more significant step towards the International Standards.

The university's central library spans an area of 13,500 square feet and can accommodate 300 male and female students. It features 14 group discussion rooms and a computer suite. The library is fully computerized using the AutoLib management program. Students have got access to approximately



25,000 physical books, along with 370 e-books and 3,500 magazines through the library's electronic portal.

Translational Medicinal Research Center (TMRC) is a biomedical research laboratory adopting an interdisciplinary approach directed towards understanding the pathogenic mechanisms of different infectious diseases and non-infectious ailments such as obesity, diabetes, and hypertension. TMRC is also engaged in delineating the role of microbiome in health and diseases. In addition, research in the area of pharmaceutical sciences focusing on bioactive compounds from natural sources also constitutes an important area of research. TMRC is serving as the research hub of all four colleges of RAKMHSU; namely, RAKCOMS, RAKCOP, RAKCODS, and RAKCON. The collective goal is to create an intellectual atmosphere conducive to the exploration of frontiers of multidisciplinary knowledge. The ultimate goal is to develop novel diagnostic tests and products, procedures, and techniques of value for improving the health care and well-being of people.

RAK Medical & Health Sciences University's Central Animal Research Facility (CARF) was established in the year 2018 on an area of 2,237 square feet for the breeding, and housing of Wistar rats in addition to four laboratories for various pre-clinical research purposes. Currently, CARF maintains Wistar rats, and in the near future, we will incorporate in-breeding and housing facilities for different strains of genetically modified strains of rodents like BALB/c mice, Sprague Dawley rats, and New Zealand white rabbits. The CARF provides a centralized animal research and technical support facility for researchers in departments/ colleges across the University. The holding rooms in the CARF are multi-purpose and designed to be flexible, depending on the needs of the various animals and research paradigms. The veterinary doctor routinely does periodic health monitoring of the animals. In addition, feed and water analyses are carried out periodically to assess their quality and contamination. A dedicated team of well-qualified and trained scientists/ veterinarians and technical assistants, who are experienced in modern methods of animal care, breeding, and husbandry, manage the facility.

Moreover, a central simulation and clinical skills lab has been set up to provide comprehensive training to all students, including those pursuing master's degrees. This lab features various clinical simulation technologies such as the metaverse, high-fidelity mannequins, and simulation software. By incorporating these simulation exercises, the University has achieved another remarkable milestone in this field.

RAK Medical and Health Sciences University is proud to have implemented the online examinations for all programs which is an important milestone for the University, making the whole examination process foolproof and paperless.

Since its inception, RAKMHSU signed several MoUs with both national and international institutions/ organizations to encourage Electives, CMEs, Faculty and Student Exchange, Industrial Training, and Internship programs.



2. RAKMHSU ACADEMIC CALENDAR 2025-2026

ACADEMIC CALENDAR 2025-2026				
	Weeks	From	To	Description
FALL SEMESTER	1	25-Aug-25	29-Aug-25	25th Aug - First day for Existing students; Registration and Orientation for all Programs 26th Aug - Regular Teaching Starts for Existing Students - All Programs 27 th & 28 th Aug - Freshmen registration and Orientation for All programs (Including Masters)
	2	1-Sep-25	5-Sep-25	1 st Sep - Year 1 Regular Teaching Starts 03th Sep - Last day for Add/Drop
	3	8-Sep-25	12-Sep-25	Teaching Week Suggested week for Placement Test (English & Arabic Exams) 12th Sep - Last day for withdrawal from Fall semester
	4	15-Sep-25	19-Sep-25	18th Sep - International Day of University Sport (IDUS) / Teaching Week
	5	22-Sep-25	26-Sep-25	25th Sep - World Pharmacists Day End Rotation exam for MBBS Year 5 / Teaching Week
	6	29-Sep-25	3-Oct-25	29th Sep - 2rd Oct - Fresher's Week, Sports Competition 02nd Oct - Fresher's Day / Teaching Week
	7	6-Oct-25	10-Oct-25	Teaching Week 09th Oct- Mental Health Day
	8	13-Oct-25	17-Oct-25	16th Oct RAKMHSU Breast Cancer Awareness Day (Pink October) / Teaching Week
	9	20-Oct-25	24-Oct-25	Midterm exams (Fall Semester & Annual Courses) for BDS/B.Pharm (Theory) / Master Programs Midterm Exam for Fall Semester courses for MDS 24th Oct - Book Fair
	10	27-Oct-25	31-Oct-25	End Rotation exam for MBBS Year 5 Midterm exams (Fall Semester and Annual Courses) for BDS Midterm Assessment Practical for Master Programs / PGD
	11	3-Nov-25	7-Nov-25	3rd Nov - Flag Day 5th Nov - Career Fair (Afternoon) / Teaching Week
	12	10-Nov-25	14-Nov-25	Teaching Week 10th - 14th Nov. - The 16th Sports Festival
	13	17-Nov-25	21-Nov-25	20th Nov - The 54th UAE National Day Celebration Teaching Week 21st Nov-Submission of End Semester question papers Midterm exams for BSN/RNBSN
	14	24-Nov-25	28-Nov-25	End Rotation exam for MBBS Year 5 Midterm exams for BSN/RNBSN / Teaching Week for BPharm Midterm exams for MBBS Clinical Years / Makeup Exam for BPharm
	15	1-Dec-25	5-Dec-25	01st & 02 Dec-UAE National Day Clinical rotation for MBBS Clinical years Final Exams for Fall Semester courses - B.Pharm 1st / 5th Dec - Last day for Submission of CA marks and attendance for Fall Sem Revision / Makeup Exam / End Semester Exam for Fall Semester Courses for all programs
	16	8-Dec-25	12-Dec-25	Final Exams for Fall Semester for all programs
		15-Dec-25	19-Dec-25	Winter Break for Students CEDAR - Faculty Development Week
		22-Dec-25	26-Dec-25	Winter Break for Students CEDAR - Faculty Development Week
		29-Dec-25	2-Jan-26	Winter Break for Students Winter Break for Students, Faculty & Academic Administrators (like College Deans)
		5-Jan-26	9-Jan-26	Winter Break for Students



SPRING SEMESTER	1	12-Jan-26	16-Jan-26	12th Jan - Spring Semester Begins for all programs 12th - Orientation for Spring Admission 14th Jan - Last day for Add/Drop 15th Jan - RAKMHSU Awards Day (From 03:00 - 05:00 pm)
	2	19-Jan-26	23-Jan-26	19th Jan - Last day for withdrawal from Spring semester 21st Jan - RAKMHSU Convocation for Diploma & B.Pharm
	3	26-Jan-26	30-Jan-26	Science Exhibition 28 th – 29 th Jan
	4	2-Feb-26	6-Feb-26	5th Feb - The 15th RAKMHSU Mini-Marathon End Rotation exam for MBBS Year 5
	5	9-Feb-26	13-Feb-26	12th Feb - RAKMHSU Cultural Day (Full day activity)
	6	16-Feb-26	20-Feb-26	Suggested week for Mock fire Drill
	7	23-Feb-26	27-Feb-26	Community Engagement Activities Teaching Week
	8	2-Mar-26	6-Mar-26	Recommended period for Midterm exams Teaching Week Midterm exam for MD Year 4 4th Mar - International Dental Assistant's Day 5th Mar -UAE National Sports Day
	9	9-Mar-26	13-Mar-26	End Rotation exam for MBBS Year 5 Midterm exams MD Year 4 & Bpharm (Spring Semester) and other programs Midterm Exam for Spring Semester Courses for BDS and MDS Midterm Exam for Annual Courses for BDS Midterm exam for MBBS Year 5 20th Mar - World's Oral Health Day
		16-Mar-26	20-Mar-26	Eid al-Fitr Holiday Spring Break for Students
		23-Mar-26	27-Mar-26	Spring Break for Students, Faculty & Academic Administrators
	10	30-Mar-26	3-Apr-26	30 th March – Classes resume after Spring Break – Teaching Week
	11	6-Apr-26	10-Apr-26	Teaching Week RAKMHSU - Alumni Meet
	12	13-Apr-26	17-Apr-26	Midterm exams 1 (Spring Semester) and Midterm exams 2 (Annual Courses)13th April - IFOM Exam for Clinical Sciences MBBS Year 5 14th April - IFOM Exam for Basic Sciences MD Year 4 Midterm Assessment (Practical) for MS Program
	13	20-Apr-26	24-Apr-26	Campus Interviews Activity Clubs Events / Teaching Week 12th Presidential Sports Medal Competition
	14	27-Apr-26	1-May-26	30th Apr- 1st May The 16th RAKMHSU Students Scientific Conference End Rotation exam for MBBS Year 5
	15	4-May-26	8-May-26	Teaching Week
	16	11-May-26	15-May-26	11th May - Last day for submission of End Year Questions International Nurses Week
	17	18-May-26	22-May-26	MBBS Year 5 - Final Exam starts Revision/Study Break/Makeup Exam for all programs End Sem Practical Examination for B.Pharm and MS Program
	18	25-May-26	29-May-26	Final Exams for all programs 27th May Arafat Day Eid al-Adha Holiday
	19	1-Jun-26	5-Jun-26	3rd June - Announcement of Results for MBBS Year 5 Final Exams for all programs
	20	8-Jun-26	12-Jun-26	Final Exams for all programs Final Exam for MD Year 4



		15-Jun-26	19-Jun-26	17th June - Announcement of Results 19th June- Issue of LOC / Transcript 20th Jun Annual vacation begins
☒	25th / 26th Jun - RAKMHSU Convocation			
☒	Holidays for Eid Al Fitr is on 29 Ramadam to 3 Shawwal and for Arafah Day and Eid Al Adha on 19 to 22 Dhu Al Hijjah. Islamic holidays are tentative and are subject to change.			
☒	The university may extend semesters or academic periods to compensate for lost teaching days resulting from unscheduled closings, holidays, or future directives from the Ministry of Education. The university might also schedule Saturday classes, with prior notice, to cover teaching weeks.			
☒	End Semester/Year Examinations may be scheduled giving at least a daybreak but not for Continuous Assessments /Repeat exams, examinations can also be planned on Saturdays/Holidays.			
☒	Provisionally Remedial 1 / Repeat1 Examinations (Spring Semester) will be held in June/July 2026.			



3. RAKMHSU Vision, Mission Core Values and Functions

3.1. Vision

To be a leading medical and health sciences University in the UAE dedicated to the pursuit of academic excellence by fostering, disseminating and applying knowledge and intellectual values to ensure an enriching future for the student community and preparing them to join the medical and health sciences field of the 21st Century.

3.2 Mission

RAK Medical and Health Sciences University is committed, through its offering of academic programs in the medical and health sciences fields, to prepare both Undergraduates and Graduates of either sex and of all Nationalities in developing critical practice skills and latest knowledge. This will equip them with knowledge, practical and clinical skills and enabling them to make a valuable contribution to patient and health care as individuals and as responsible members of society for the communities of not only Ras Al Khaimah, but also UAE along with the neighboring Gulf countries. The University is also committed to contributing to the advancement of knowledge through its support for research conducted by its faculty and students, and the promotion of lifelong learning bound by ethical clinical practice.

3.3 Core Values

RAKMHSU's eight values underpin the way in which it conducts all of its activities and contribute to the achievement of its Vision and Mission.

- 1) Collegiality
- 2) Honesty and Integrity
- 3) Equity
- 4) Agility
- 5) Excellence
- 6) Student Centricity
- 7) Lifelong Learning
- 8) Innovation

3.4 Functions:

Goal 1: -

To ensure that it offers academic programs in medical and health sciences of high quality, which are recognized locally, regionally, and internationally.



Objectives: -

- a) To design, develop and offer Undergraduate programs after the accreditation process is completed for the respective Undergraduate program. Already RAKMHSU has been carrying out the Medical (MBBS/MD), Dentistry (BDS), Pharmacy (BPharm), Nursing (BSN), Nursing (RN-BSN Bridge program) programs successfully after the accreditation process. In addition, RAKMHSU shall offer other appropriate programs as and when approved.
- b) To design, develop and offer Graduate programs after the accreditation process is completed for the respective Graduate programs. Already RAKMHSU has been carrying out the Master of Science in Nursing in (a) Adult Health Nursing, (b) Pediatric Nursing, (c) Community Health Nursing and (d).
- c) Psychiatric - Mental Health Nursing; and Master of Science in Pharmacy in (a) Clinical Pharmacy and (b) Pharmaceutical Chemistry Pharmaceutics. In addition, RAKMHSU shall offer other appropriate programs as and when approved.
- d) To recruit and retain academic fraternity committed to creation and application of knowledge;
- e) To develop MBA (Healthcare), Medical Tourism and other contemporary educational programs to meet local and international standards;
- f) To develop clinical skills and training in cutting edge technologies to be acclaimed internationally by competent healthcare professionals;
- g) To provide required infrastructure facilities;
- h) To develop an evaluation system to monitor the outcome of all courses, infrastructure facilities and actions taken for improvement in each College and clinical setting and to ensure the key results are entered into the annual strategic plan for action and review.
- i) To recruit students committed to acquiring knowledge, skills and appropriate attitudes towards patient care.

Goal 2: -

To promote openness, diversity, fairness and academic freedom.

Objectives: -

- a) To demonstrate the ability to organize, record, research, present, critique and manage health science related information.



- b) To demonstrate the ability to work effectively as part of a health care team with appreciation for the multiple contributions of other health care professionals to the health of the individual and the health of the community.
- c) To monitor the access students, faculty and administrative staff have to records, faculty development and seminars.
- d) To evaluate coordinators, supervisors, students and patients in relation to openness, diversity and fairness and to ensure that the key results are entered into the annual strategic plan for action and review.
- e) To promote interdisciplinary opportunity for students and staff.

Goal 3: -

To ensure that its graduates are equipped with knowledge and skills, which allow them to enter the medical and health sciences fields as accomplished healthcare professionals and competent self-learners, critical thinkers, team players, ethically oriented, for contributing towards the development of the society they live in.

Objectives: -

- a) To develop strategies to support lifelong learning via both print and electronic sources and to remain current with the advances in medical and health sciences knowledge, skills and practice.
- b) To demonstrate the ability to acquire new information and data and to critically appraise its validity and applicability to one's professional decision.
- c) To demonstrate the ability to communicate compassionately and effectively, both verbally and in writing with colleagues, patients and their families.
- d) To display the personal attributes of compassion, honesty and integrity in relationships with patients, colleagues and communities.
- e) To exhibit a capacity for self-evaluation, moral reflection and ethical reasoning to form the basis for a self-directed, lifelong engagement and involvement in the medical and health sciences profession; and
- f) To monitor the outcomes of the strategies to support lifelong learning for students, academic faculty and administrative staff and to ensure the key results are entered into the annual strategic plan for action and review.
- g) To develop an alumni association to support graduates in their profession after graduating from RAKMHSU.



Goal 4: -

To contribute to the advancement of medical and health sciences knowledge and practice through its support of research activities conducted by its faculty and students.

Objectives: -

- a) To encourage faculty to participate in scholarly activities by attending conferences, seminars and enabling them to publish research papers in scientific journals.
- b) To facilitate the faculty to write for research projects and receive research grants.
- c) To facilitate the utilization of intellectual property of the University for the betterment of the humanity at large.
- d) To monitor budgetary support of and access to conferences, external seminars, research and to ensure the key results are entered into the annual strategic plan for action and review.

Goal 5: -

To render ethical healthcare and service to all patients with highest degree of accountability to self and community.

Objectives: -

- a) To be able to describe and discuss the implications of basic ethical principles including confidentiality, informed consent, truth telling and justice for the care of the patient.
- b) To demonstrate the ability to educate the patients and community about various health problems and to motivate them to adopt health promoting behaviors.
- c) To monitor student and faculty access to continuing education programs, speakers' bureaus, clinical training and to carry out patient and community surveys and to ensure the key results are entered into the annual strategic plan for action and review.

Goal 6: -

To accentuate the growth of the University by promoting various academic activities, by establishing inter-institutional alliance with premier health Universities and organizations.

Objectives: -

- a) To foster interaction with industries, to promote research, infrastructure development and student placement.
- b) To establish consortial agreements with other premier health institutions and Universities to foster academic research collaboration including faculty and student exchange.
- c) To monitor the development of outreach programs, internships, collaboration with other universities/institutions and to ensure the key results are entered into the annual strategic plan for action and review.

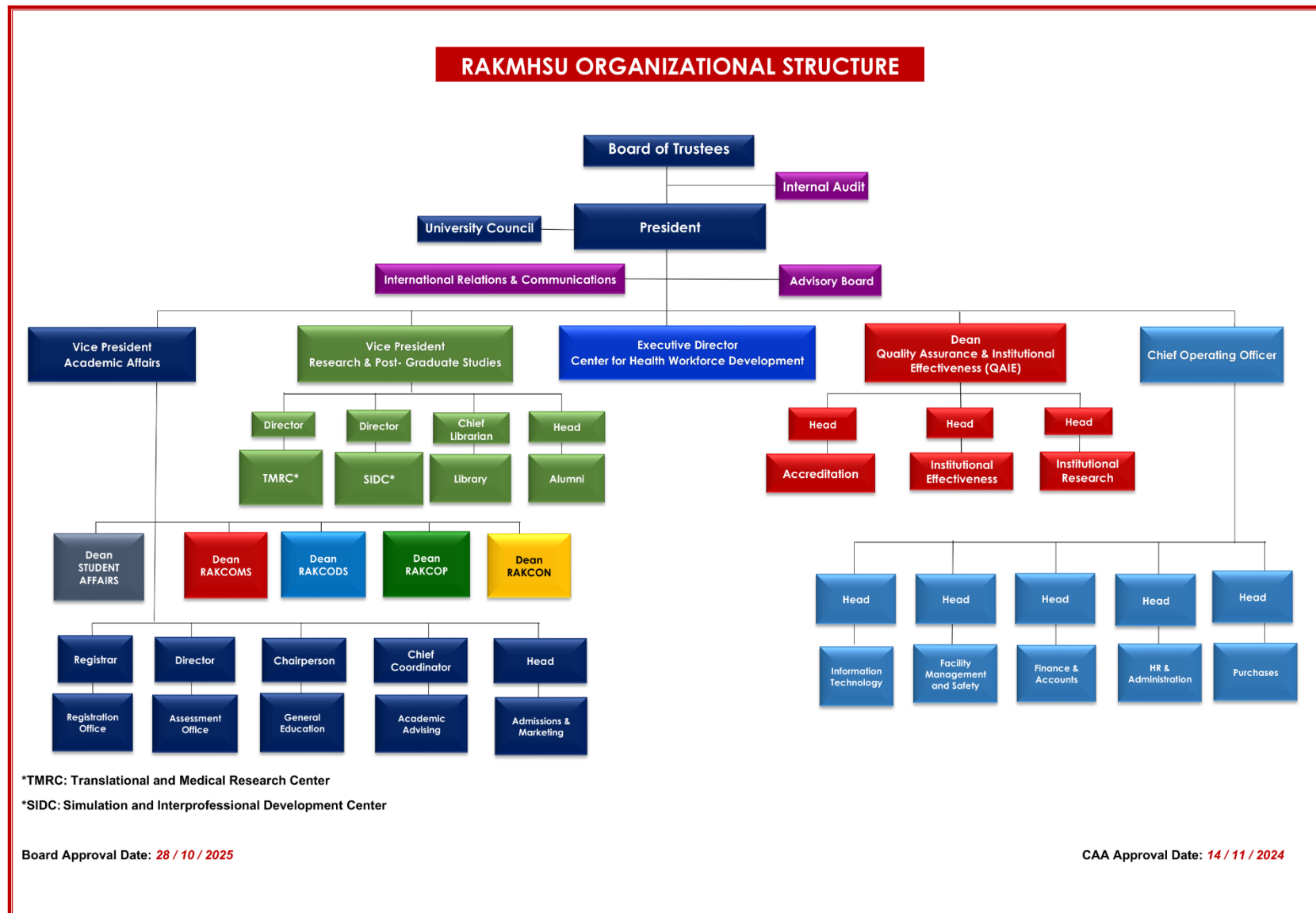


- d) To monitor the development of a career planning unit and to ensure the key results are entered into the annual strategic plan for action and review.
- e) Current performance and the quality of the internationalization process is turned into new opportunities for strategic institutional developments.



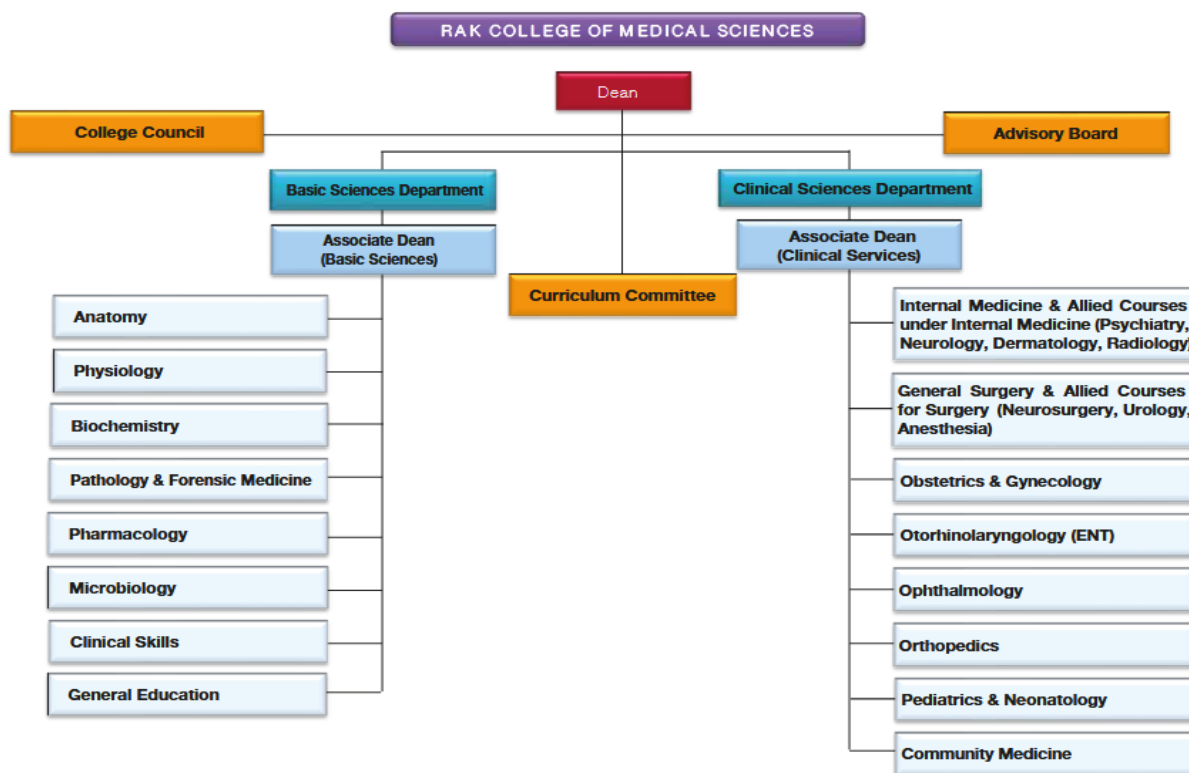
4. ORGANIZATIONAL STRUCTURE

4.1 RAKMHSU Organizational Structure

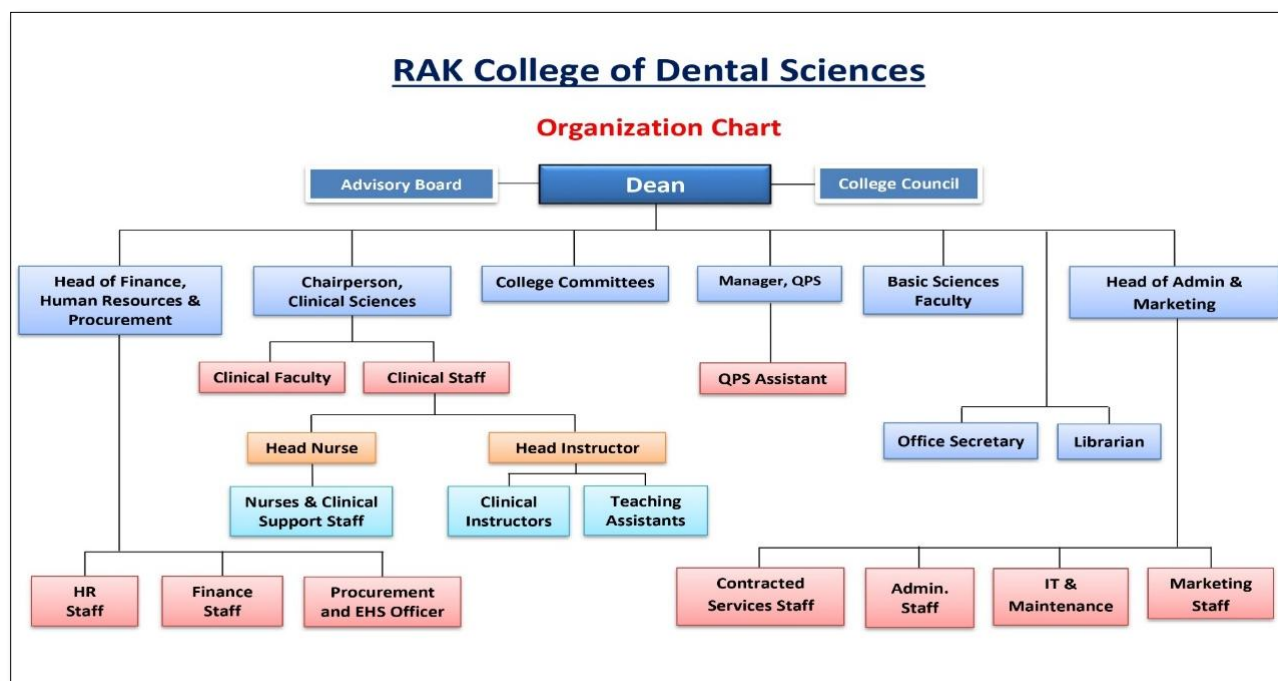




4.2 RAKCOMS Organizational Structure

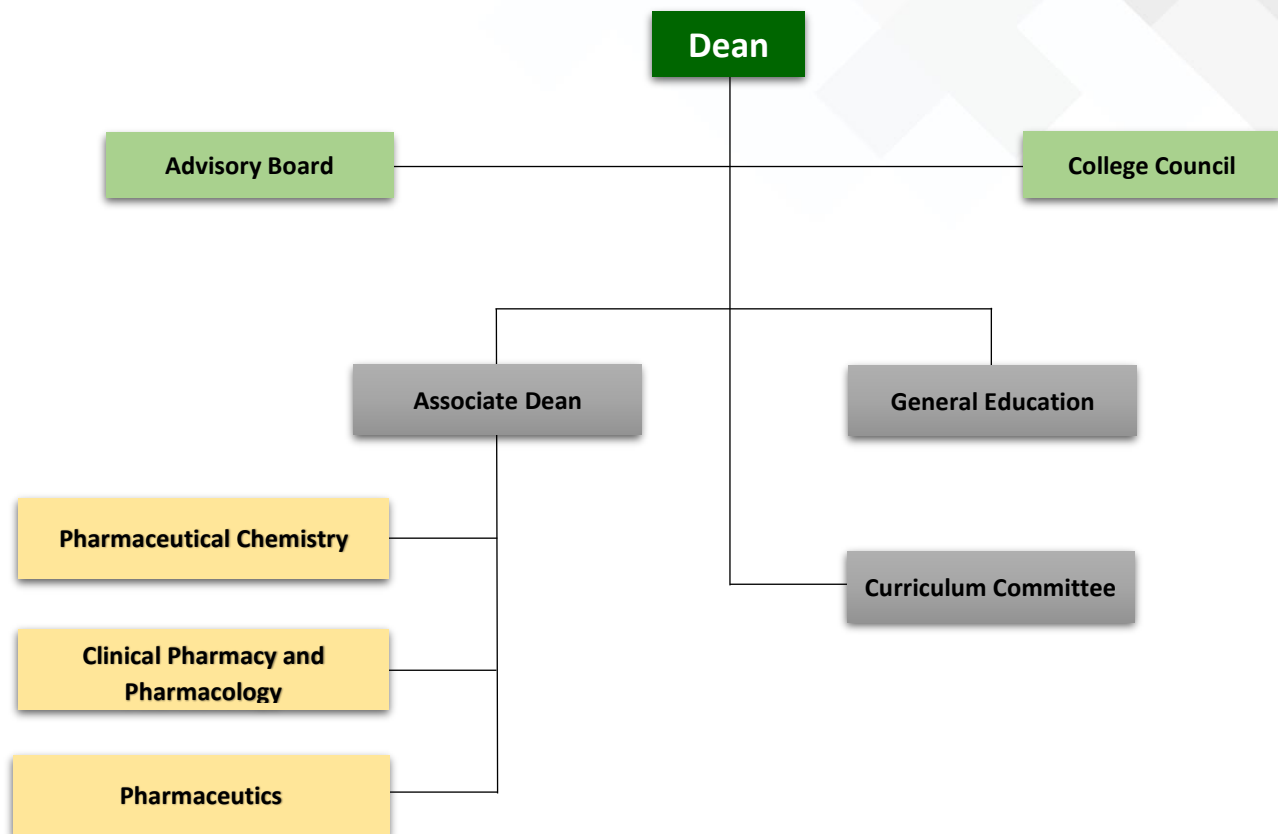


4.3 RAKCODS Organizational Structure

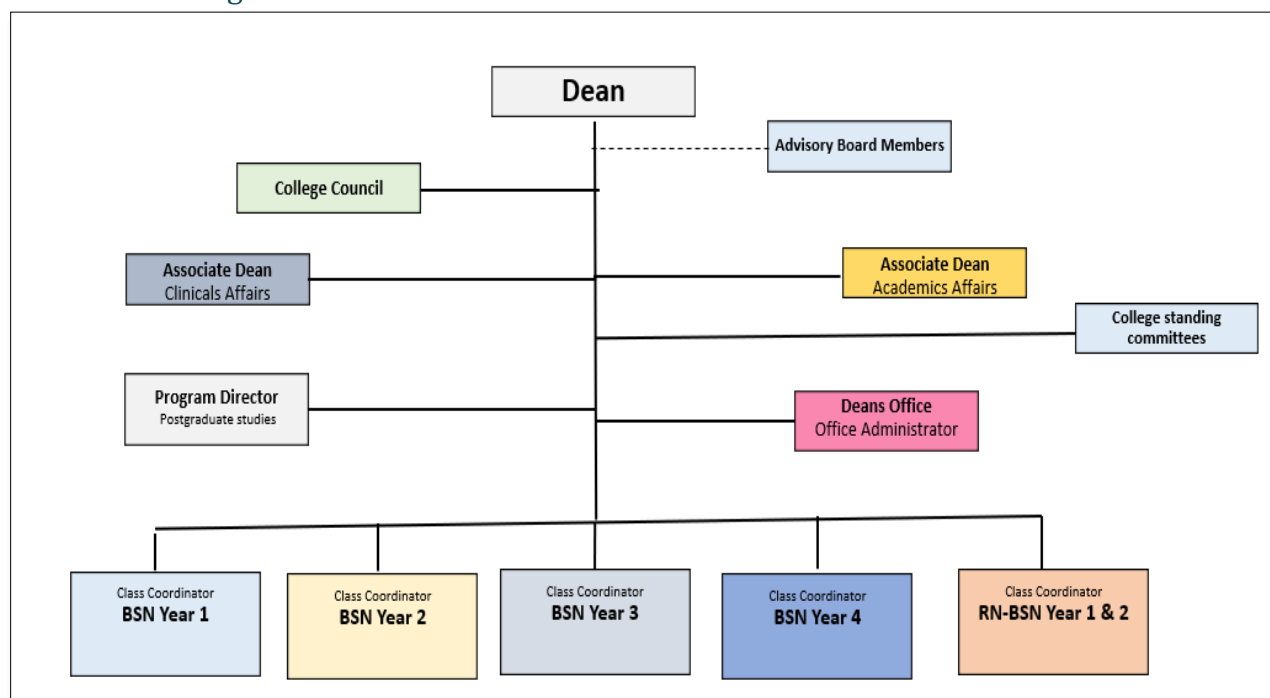




4.4 RAKCOP Organizational Structure



4.5 RAKCON Organizational Structure





5. GRADUATE PROGRAMS AND DEGREES OFFERED

1. Master of Science in Medical Physiology (1 and half years program)
2. Master of Dental Surgery in Orthodontics (3 years program)
3. Master of Dental Surgery in Prosthodontics – (3 Years Program)
4. Master of Science in Clinical Pharmacy (2 years program)
5. Master of Science in Pharmaceutical Sciences (2 years program)
6. Master of Science in Nursing (MSN) (2 years program)
7. PhD in Pharmacy and Pharmaceutical Sciences (3-5 years)
8. Post Graduate Diploma in Nursing



6. UNIVERSITY LICENSURE & ACCREDITATION STATUS

Master's Programs				
University/ College	Licensure / Accreditation	Date of Accreditation	Renewal Date	Status
RAKMHSU	Licensure	06 February 2024	13 March 2028	Active
RAKCOMS	Master of Science in Medical Physiology	15 November 2024	14 November 2025 (Initial Accreditation)	Active
RAKCODS	Master of Dental Surgery in Orthodontics	07 February 2025	06 February 2026 (Initial Accreditation)	Active
RAKCOP	Master of Science in Clinical Pharmacy	16 October 2023	24 May 2027	Active
	Master of Science in Pharmaceutical Sciences Concentration: - Medicinal Chemistry - Pharmaceutics and Pharmaceutical Technology	15 November 2024	14 November 2025 (Initial Accreditation)	Active
	PhD in Pharmacy and Pharmaceutical Sciences Concentration: - Pharmaceutical Sciences - Clinical Pharmacy	7 May 2025	6 May 2026	Active
RAKCON	Master of Science in Nursing <u>Concentration:</u> - Adult Health Nursing - Pediatric Nursing, - Community Health Nursing - Psychiatric Mental Health Nursing	1 November 2024	30 November 2025	Active (Joint Accreditation with ACEN)



Master's Programs				
University/ College	Licensure / Accreditation	Date of Accreditation	Renewal Date	Status
RAKCON	○ Maternal and New- Born Health Nursing	11 March 2025	10 March 2026	Active
	Post Graduate Diploma in Adult Health Nursing	15 November 2024	14 November 2025 (Initial Accreditation)	Active
	Post Graduate Diploma in Critical Care Nursing			
	Post Graduate Diploma in Emergency Care Nursing			



International Accreditations

Program	Candidacy/ Accreditation	Date of Candidacy/ Accreditation	Accreditation/ Renewal	Link
Master of Science in Nursing (MSN)	Accreditation Commission for Education in Nursing (ACEN)	01 November 2023	30 November 2025	https://www.acenursing.org/acen-programs-052024/rak-medical-and-health-sciences-university



7. RAKMHSU ADMISSION REQUIREMENTS: GRADUATE PROGRAM

7.1 General Information

Admissions are open to students of all nationalities. However international student visas are subject to the UAE Immigration rules and regulations.

7.2 Admission Criteria Per Program

7.3 Master of Science in Medical Physiology Program

Admission requirements for Graduate Admissions:

MSc Medical Physiology (One and half year program)

Admissions are open to students of all nationalities based on the established admission criteria.

Direct Admission Requirements

Applicants must meet the following requirements:

1. **Educational Degree:** Students with a bachelor's degree in Medicine (MBBS/MD/MBCHB) or Dentistry (BDS) with a minimum Cumulative Grade Point Average (CGPA) of 2.5 on a 4.0 scale or an equivalent degree.
2. **Language Proficiency:** Applicants must provide a letter confirming that their previous degree was completed in English. If the degree was obtained in a non-English language, the applicant must take an internal English proficiency assessment conducted by the university.
3. **Interview:** Eligible applicants will be invited for an interview or discussion prior to admission.

Conditional Admission Requirements

Applicants who do not meet the direct admission criteria may be considered for conditional admission under the following conditions:

1. **Educational Degree:** Students with a bachelor's degree in Medicine (MBBS/MD/MBCHB) or Dentistry (BDS) with a CGPA between 2.0 and 2.49 on a 4.0 scale or an equivalent degree.
2. **Academic Performance During Conditional Period:** Students admitted conditionally must complete a maximum of nine credit hours of graduate-level coursework during the conditional admission period. These courses must achieve a minimum CGPA of 3.0 on a 4.0 scale (or its equivalent). Failure to meet this requirement may result in dismissal from the program.

Prospective students may fill in the online application form and attach all relevant documents, and the fully qualified applicants will receive an offer letter with a deadline for payment remittance.

Potential students may apply online, and qualified students will be called for an interview/discussion with the Dean.



Note:

- The decision of the Admission Committee in the matters of admission is final.
- The jurisdiction regarding all legal matters in admission-related matters will be at Emirate of Ras Al-Khaimah.

7.4 Master of Dental Surgery in Orthodontics: (Duration: 3 years)

Admissions are open to students of all nationalities based on the established admission criteria.

Direct Admission Requirements:

Applicants must meet the following requirements:

Educational Degree: Students with a bachelor's degree in Dentistry (BDS) with a minimum Cumulative Grade Point Average (CGPA) of 2.5 on a 4.0 scale or an equivalent degree.

Language Proficiency: Applicants must provide a letter confirming that their previous degree was completed in English. If the degree was obtained in a non-English language, the applicant must take an internal English proficiency assessment conducted by the university.

Interview: Eligible applicants will be invited for an interview or discussion prior to admission.

Conditional Admission Requirements:

Applicants who do not meet the direct admission criteria may be considered for conditional admission under the following conditions:

Educational Degree: Students with a bachelor's degree in Dentistry (BDS) with a CGPA between 2.0 and 2.49 on a 4.0 scale or an equivalent degree.

Academic Performance During Conditional Period: Students admitted conditionally must complete a maximum of nine credit hours of graduate-level coursework during the conditional admission period. These courses must achieve a minimum CGPA of 3.0 on a 4.0 scale (or its equivalent). Failure to meet this requirement may result in dismissal from the program.

7.5 Master of Dental Surgery in Prosthodontics - 3 Year Program

Admission Criteria

Admissions are open to students of all nationalities based on the established admission criteria.

Direct Admission Requirements:

Applicants must meet the following requirements:

Educational Degree: Students with a bachelor's degree in Dentistry (BDS) with a minimum Cumulative Grade Point Average (CGPA) of 2.5 on a 4.0 scale or an equivalent degree.



Language Proficiency: Applicants must provide a letter confirming that their previous degree was completed in English. If the degree was obtained in a non-English language, the applicant must take an internal English proficiency assessment conducted by the university.

Interview: Eligible applicants will be invited for an interview or discussion prior to admission.

Conditional Admission Requirements:

Applicants who do not meet the direct admission criteria may be considered for conditional admission under the following conditions:

Educational Degree: Students with a bachelor's degree in Dentistry (BDS) with a CGPA between 2.0 and 2.49 on a 4.0 scale or an equivalent degree.

Academic Performance During Conditional Period: Students admitted conditionally must complete a maximum of nine credit hours of graduate-level coursework during the conditional admission period. These courses must achieve a minimum CGPA of 3.0 on a 4.0 scale (or its equivalent). Failure to meet this requirement may result in dismissal from the program.

Prospective students may fill in the online application form and attach all relevant documents, and the fully qualified applicants will receive an offer letter with a deadline for payment remittance.

Potential students may apply online, and qualified students will be called for an interview/discussion with the Dean.

Note:

- The decision of the Admission Committee in the matters of admission is final.
- The jurisdiction regarding all legal matters in admission-related matters will be at Emirate of Ras Al-Khaimah.

7.6 Master of Science in Pharmacy Program

RAK College of Pharmacy offers Master's Degree in Pharmacy. Following are the specialties offered in the Master of Science in Pharmacy programs:

1. **Clinical Pharmacy** (2 years program)
2. **Pharmaceutical Sciences** (One and half year program)
 - a. **Pharmaceutics and Pharmaceutical Technology** (Pharmaceutical Industry)
 - b. **Medicinal Chemistry**

Admissions are open to students of all nationalities based on the established admission criteria.

Direct Admission Requirements

1. **Educational Degree for MSc Clinical Pharmacy:** Students with a bachelor's degree in Pharmacy/PharmD with a minimum Cumulative Grade Point Average (CGPA) of 2.5 on a 4.0 scale or an equivalent degree.



2. **Educational Degree for MSc Pharmaceutical Sciences:** Students with a bachelor's degree in Pharmacy/Chemistry/Biochemistry/Biotechnology or related fields with a minimum Cumulative Grade Point Average (CGPA) of 2.5 on a 4.0 scale or an equivalent degree.
3. **Language Proficiency:** Applicants must provide a letter confirming that their previous degree was completed in English. If the degree was obtained in a non-English language, the applicant must take an internal English proficiency assessment conducted by the university.
4. **Interview:** Eligible applicants will be invited for an interview or discussion prior to admission.

Conditional Admission Requirements

1. **Educational Degree:** Students with a bachelor's degree in Pharmacy/PharmD/Pharmacy/Chemistry/Biochemistry/Biotechnology or related fields with a CGPA between 2.0 and 2.49 on a 4.0 scale or an equivalent degree.
2. **Academic Performance During Conditional Period:** Students admitted conditionally must complete a maximum of nine credit hours of graduate-level coursework during the conditional admission period. These courses must achieve a minimum CGPA of 3.0 on a 4.0 scale (or its equivalent). Failure to meet this requirement may result in dismissal from the program.

Masters programs in Pharmacy aspirants may apply online, and qualified students will be called for an interview/- discussion with the Dean.

Note:

- The decision of the Admission Committee in the matters of admission is final.
- The jurisdiction regarding all legal matters in admission-related matters will be at Emirate of Ras Al Khaimah.



7.7 PhD in Clinical Pharmacy and Pharmaceutical Sciences: (3-5 Years program)

Admission Requirements

The applicant must:

- Hold a bachelor's degree in Pharmacy (BPharm/BSc/PharmD).
- Hold a master's degree in Pharmacy or related fields with a minimum cumulative GPA of 2.5 out of 4.0 or its equivalent.

Both degrees must be from universities recognized by the Ministry of Higher Education in the UAE.

Phd programs in Pharmacy aspirants may apply online, and qualified students will be called for an interview/- discussion with the Dean.

Note:

- The decision of the Admission Committee in the matters of admission is final.
- The jurisdiction regarding all legal matters in admission-related matters will be at Emirate of Ras Al Khaimah.

The following original documents are to be shown as part of the verification process during admission:

- Bachelor's Degree authenticated/attested by the relevant Ministry of Education of the country of study.
- Master's Degree and transcript authenticated/attested by the relevant Ministry of Education of the country of study.
- Certificate of good conduct OR Reference letter to be obtained on the school/college letterhead.
- Five recent and identical passport-size photographs.
- Copy of the passport.
- Copy of the visa, in case the student is already a resident of the UAE.

The same documents for the master's program plus a certificate of master's degree in Pharmacy or related fields, authenticated/attested by the relevant Ministry of Education of the country of study.

7.7.1 How to Apply

RAKMHSU website, flyers and brochures display the admission procedure/important dates to apply for the various programs.

7.7.2 Phd Programs:

Each applicant must complete the online application form available on the University website (www.rakmhsu.ac.ae). The Apply Online button can be seen on the top right of the home page. Fill



the online application form and submit as per the admission dates announced by the University. Applications will be received until the date mentioned in the website subject to availability of seats. Individual candidates will be informed about his/her selection subject to meeting admission requirements.

The following original documents are to be shown as part of verification process during admission:

- Bachelor & Master program Degree authenticated/attested by the relevant Ministry of Education of the country of study.
- Applicants must provide a letter confirming that their previous degree was completed in English. If the degree was obtained in a non-English language, the applicant must take an internal English proficiency assessment conducted by the university.
- Five recent and identical passport size photographs.
- Copy of the passport.
- Copy of the visa, in case if the student is already a resident of UAE.

Copies of these documents will constitute the Student File and rests with the Office of Admissions, in a joint agreement between the University and the student to maintain confidentiality. Student file is the property of the University but may be released to the student upon a written request, for any valid reason.

Note: In the event of submission of any fraudulent marks card, incorrect or untrue information, or suppression or distortion of any fact in any of the documents, admission is liable to be cancelled without any refund of fees, at any time during the period of study at RAKMHSU.

7.8 Master of Science in Nursing (2 years program)

Admissions are open to students of all nationalities based on the established admission criteria. RAK College of Nursing offers a Master's Degree in Nursing.

Master of Science in Nursing (MSN) Specialties:

- Adult Health Nursing
- Pediatric Nursing
- Community Health Nursing
- Psychiatric Mental Health Nursing
- Maternal and New-born Health Nursing

Direct Admission Requirements

1. **Educational Degree:** Students with a Bachelor of Science degree in Nursing with a minimum Cumulative Grade Point Average (CGPA) of 2.5 on a 4.0 scale or an equivalent degree.
2. **Language Proficiency:** Applicants must provide a letter confirming that their previous degree was completed in English. If the degree was obtained in a non-English language, the applicant must take an internal English proficiency assessment conducted by the university.
3. **Licensure:** A valid Registered Nurse (RN) license from the UAE.
4. **Clinical Experience:** Applicants must have at least one year of clinical experience, preferably in the same specialty.
5. **Interview:** Eligible applicants will be invited for an interview or discussion prior to admission.

Conditional Admission Requirements

1. **Educational Degree:** Students with a Bachelor of Science degree in Nursing with a CGPA between 2.0 and 2.49 on a 4.0 scale or an equivalent degree.



2. **Academic Performance During Conditional Period:** Students admitted conditionally must complete a maximum of nine credit hours of graduate-level coursework during the conditional admission period. These courses must achieve a minimum CGPA of 3.0 on a 4.0 scale (or its equivalent). Failure to meet this requirement may result in dismissal from the program.

Preferably as mentioned below for the working experience:

1. One year of clinical experience in the area of Specialty for BSN applicants. They are as follows:
2. Either adult or community experience is necessary for the adult specialization.
3. Either adult or community experience is necessary for the community specialization.
4. Either pediatric or community experience with evidence that this has included pediatrics is necessary for the pediatric specialization.
5. Psychiatric Mental Health experiences are necessary for the Psychiatric Mental Health specialization.
6. RN-Licensure from country of origin.

For Master Program eligible applicants will be called for Interview/discussion with Dean and faculty prior to admission.

Note: Attestations and Equivalency Certificate are mandatory prior to admission:

Prior to admission, all students who studied foreign qualifications outside UAE, students have to get the Equivalency Certificate for their Bachelor degree from the Ministry of Higher Education, UAE as they have done their Bachelor degree outside UAE and it is a foreign qualification. Graduate certificate and transcript duly attested either from Ministry of Foreign Affairs and International Cooperation or the UAE embassy in the country

of study and genuine certificate Original letter of the embassy of the country issuing the qualification with the academic institution's reply. (Attendance in the country of study) Passport and a proof of residence (entry and exit seals for the country where the applicant studied), or a copy of the first entry to the country. For who enrolled in the year 2000 and after.

Masters programs in Nursing aspirants may apply online, and qualified students will be called for an interview/- discussion with the Dean.

7.9 Post Graduate Diploma in Nursing (PGD) (One year)

RAK College of Nursing offers Diploma Degree in Nursing.

- Post Graduate Diploma in Adult Health Nursing
- Post Graduate Diploma in Critical Care Nursing
- Post Graduate Diploma in Emergency Care Nursing

Admission Requirements for Post Graduate Diploma in Nursing (PGD) Program:

- Students with a Bachelor's degree in Nursing (B.Sc/BSN) with a CGPA (Cumulative Grade Point Average) of 2.5 on a 4 scale or equivalent.
- Students with a Bachelor's degree in Nursing (B.Sc/BSN) with a minimum CGPA (Cumulative Grade Point Average) of 2 to 2.49 is subject to appear in the interview with the Committee.
- Clinical Experience of minimum 1 year and above preferable in the above speciality
- The candidate should hold a valid nursing license to practice in the UAE
- The candidate should submit letter of support obtained from the Employer. (Preferred)



7.9.1 How to Apply

RAKMHSU website, flyers and brochures display the admission procedure/important dates to apply for the various programs.

7.9.2 Masters and PGD Programs:

Each applicant must complete the online application form available on the University website (www.rakmhsu.ac.ae). The Apply Online button can be seen on the top right of the home page. Fill the online application form and submit as per the admission dates announced by the University. Applications will be received until the date mentioned in the website subject to availability of seats. Individual candidates will be informed about his/her selection subject to meeting admission requirements.

The following original documents are to be shown as part of verification process during admission:

- Bachelor Degree authenticated/attested by the relevant Ministry of Education of the country of study.
- Copy of Working experience certificate and copy of Nursing license
- Five recent and identical passport size photographs.
- Copy of the passport.
- Copy of the visa, in case if the student is already a resident of UAE.

Copies of these documents will constitute the Student File and rests with the Office of Admissions, in a joint agreement between the University and the student to maintain confidentiality. Student file is the property of the University but may be released to the student upon a written request, for any valid reason.

Note: In the event of submission of any fraudulent marks card, incorrect or untrue information, or suppression or distortion of any fact in any of the documents, admission is liable to be cancelled without any refund of fees, at any time during the period of study at RAKMHSU.

7.9.3 The Freshmen Orientation Program

On admission to RAKMHSU, the student must attend the Freshmen Orientation Program. The Orientation

Program is designed to familiarize the students with several aspects of university life in general and their College in particular, including the academic activities and the University policies and procedures. In addition, the student will receive important information about the University student services, learning resources, job opportunities, financial aid, student activities, career counseling, housing, etc. The use of the library and its services are also included as a part of the orientation program.

Please refer to RAKMHU/PPM 6.1 Admissions Policy



8. FINANCIAL POLICIES AND TUITION FEES

8.1 RAK College of Medical Sciences (RAKCOMS)

The University reserves the right to increase the tuition and other fees by a maximum of 10% per academic year when deemed necessary. The regulations concerning fees and the method of their payment, will be applicable to the present as well as to the future students.

The following fee structure is applicable for the new intake students of 2025-26 registered in various programs at RAKMHSU:

8.1.1 Tuition and Other Fees

i) Applicable at the time of application / admission:

S.No	Fee Details	AED	Applicable to
1	Application Fee (one time)	500	First year and Transfer students
2	Admission Fee (one time)	2,500	First year and Transfer Students
3	Lab and Library Fee (per annum)	1,000	--
4	Transfer Application Processing Fee	500	Transfer students at the time of joining
5	Readmission Fee	500	Repeating / rejoining students

ii) Tuition Fee:

College	Program	Amount Per Semester (AED)
RAK College of Medical Sciences	MSc Medical Physiology (MSMP)	40,000

iii) Exam Fees:

S.No	Program	Amount (AED)
1	MSc Medical Physiology (1 st Year)	2,000

iv) Other Fee:

S.No	Fee Details	Amount (AED)	Applicable to
1	Dissertation Fee p.a.	2,500	MS Medical Physiology (Year II)
2	Convocation Fee	1,500	Final Year students
3	Cheque Bounced Charges *	500	For each instance

* Including 5% VAT



v) Optional Fee:

S.No	Fee Details	Amount (AED)
1	Examination Paper Review per course	200
2	Replacement of Student ID card *	105
3	Replacement of Health Insurance Card *	105
4	Issue of Duplicate Hall Ticket *	50
5	Course Description Fee *	50
6	Log Book Fee (additional) *	60
7	Additional Transcript Fee *	30
8	Student Permanent Academic Record / Degree Verification *	300
9	Certificate 'To Whom it may concern' *	30
10	Certificate of Status Fee / Fee Advice *	30
11	Name Badge Fee (additional) *	30
12	Student ID Card Tag Fee *	10
13	Duplicate Locker Key *	30
14	Degree Certificate Reprinting *	525
15	IELTS Course Fee *	1,000
16	Exam Fee (re-admitted students) per course	400
17	Transport Charges (Dxb/Shj-RAKMHSU) (One-way / per trip)	50
18	Health Insurance Fee per annum * (Non Emirati students)	2,400

* Including 5% VAT

vi) Visa Fee (Optional)

S.No	Fee Details	Amount (AED)	Remarks
1	Visa Fee for foreign students per annum	2,100	including EIDA Card
2	Visa Security Deposit	2,000	onetime fee - refundable
3	In country and local amendment fee	750	if applicable
4	Visa Cancellation Fee	300	at the time of visa cancellation

* Including 5% VAT

Note: In case of visa rejected by the Immigration department after applying for the student visa, an amount of AED 500 will be deducted from the Visa fee and the balance will be refunded to the student.

vii) Transport Fee per Semester (Optional)

S.No	Fee Details	Amount (AED)
1	From Dubai, Sharjah, Ajman & UAQ	6,250

* For transportation minimum 5 students must be registered for each zone to provide the service.

As per Federal Decree Law No. 8 of 2017, Value Added Tax [VAT] applied on certain fees at the standard rate of 5%.

Optional fees such as Visa, Health Insurance, Transport, etc will be subject to increase as and when



government departments / concerned agencies raise their charges and the maximum cap does not apply.

viii) Mode of Fee Payments:

Fee can be paid through Cash / Cheque / Bank Transfer / Online Payment Link / Debit/Credit Card / UMS Gateway / SKIPLY App (No transaction fee). For International Telex Transfers, AED 150/- (approximate charges) has to be added along with the total fee towards bank clearance charges. Telex Transfer charges may vary for each country.

Student will be given credit only for the Net Amount Credited into RAKMHSU bank account.

8.1.2 Seat Reservation & Fee Refund Policy

Seat Reservation Policy:

Particulars	Details
Seat Reservation Fee	AED 3,000
Seat Reservation Refund policy	No Refund

Refund request can be made by the student and the below Refund timeline will be applicable for all the programs.

Fee Refund Policy:

Refund Timeline	Admission & Application fee	*Seat Reservation fee (part of the Tuition fee)	Tuition Fee	**Other fees
Before 31 st July 25	×	×	50%	✓
From 01 st Aug to first day of Class	×	×	25%	✓
After first day of Class Up to one week	×	×	×	✓

(× - Non - Refundable) (✓ - Refundable)

Note:

1. Admission Fee, Application fee and Seat Reservation Fee once paid are non-refundable.
2. Refer the above Refund timeline for the Tuition fee refund.
3. **Other fees includes (*Exam fee, lab & library fee, Health Insurance fee, Visa security deposit fee*) once paid are refundable in case of withdrawal.
4. Beyond one week of commencement of classes, no fee will be refunded.
5. In case of student visa rejected by the UAE Immigration Department, an amount of Dhs. 500/- will be deducted from the visa fee and the balance fee will be refunded to the student and the visa security deposit fee will also be refunded to the student.



8.2 RAK College of Dental Sciences (RAKCODS)

8.2.1 Tuition and Other Fees

a) MASTER OF DENTAL SURGERY IN ORTHODONTICS

b) MASTER OF DENTAL SURGERY IN PROSTHODONTICS

Tuition Fee – AED	
Semester 1	80,000
Semester 2	80,000
Semester 3	80,000
Semester 4	80,000
Semester 5	80,000
Semester 6	80,000

Other Fees – (Optional) – AED	
Health Insurance – Per Year	2,400
Transport Fee – Per Semester	6,250
Visa Fee – Per Year	2,100
Visa Deposit – One time (Refundable)	2,000
Visa Status Change inside country – One time	750

1. The total tuition fees per semester is AED 80,000 (Eighty thousand Dirhams) with 5% VAT. There are two semesters in every academic year: Sept - Jan (1st semester) and Feb - June (2nd Semester).
2. Health Insurance card is mandatory for all students. Health Insurance fee and visa fee will be inclusive of 5% VAT.
3. In the event of withdrawal (on or after the first day of class), post-dated cheques submitted by the students will not be returned and will be presented to the bank on their due date. Failure to clear the cheque may result in legal action.
4. For subsequent semesters, no refund will be given after the registration date of the particular semester. Post-dated cheques submitted by the students for such semesters will not be returned and will be presented to the bank on their due date. Failure to clear the cheque may result in legal action.
5. Other fees includes (health insurance fee, visa fee, visa security deposit fee, uniform & badges fee, SNF, Mal Practice Insurance, Transport Fee) are refundable in case of withdrawal. However, if the student visa is rejected by the authorities, an amount of AED 500 will be deducted from the visa fee, and the balance fee will be refunded to the student along with the visa security deposit fee.
6. The fees listed above are for the academic year [2025 – 2026]. Fees are payable per semester and must be settled prior to the commencement of each semester for registration.
7. New students will have the option to pay the fee in installments. In order to complete the registration process, post-dated cheque for the installment must be submitted along with the first installment.
8. Students will need to purchase and cover the costs of instruments and personal protective gear, including uniforms, etc., as per the specific requirements of each program.
9. Payment can be made directly at RAK CODS Finance Office by Cash, Cheque, Debit/Credit Card, Skippy App (No Transaction Fee), or through electronic transfer as indicated below:



Beneficiary	
Bank	RAK Bank
A/c. No.	8022715632901
IBAN No.	AE 89040000 8022715632901
Branch	Ras al Khaimah, UAE
Swift Code	NRAKAEAK

Only the Net Amount credited into our bank account will be considered. After remittance through bank transfer, the receipt of the transaction may be scanned & e-mailed to nisar@rakcods.com to enable us to track the payment. For International Telex Transfers, AED 150/- (approximate charges) has to be added along with the total fee towards bank clearance charges. Telex Transfer charges may vary for each country.

8.2.2 Fee Refund Policy:

Refund Timeline	Admission & Application fee	*Seat Reservation fee (part of the Tuition fee)	Tuition Fee	**Other fees
Before 31 st July 2024	×	×	50%	✓
From 1 st Aug 2024 to first day of Class	×	×	25%	✓
After first day of Class	×	×	×	✓

(× - Non - Refundable) (✓ - Refundable)



8.3 RAK College of Pharmacy (RAKCOP)

The University reserves the right to increase the tuition and other fees by a maximum of 10% per academic year when deemed necessary. The regulations concerning fees and the method of their payment will be applicable to the present as well as to the future students.

The following fee structure is applicable for the new intake students of 2025-26 registered at RAKMHSU:

8.3.1 Tuition and Other Fees

i) Applicable at the time of application / admission:

S.No	Fee Details	AED	Applicable to
1	Application Fee (one time)	500	First year and Transfer students
2	Admission Fee (one time)	2,500	First year and Transfer students
3	Lab and Library Fee (per annum)	1,000	All Specializations
4	Transfer Application Processing Fee	500	Transfer students at the time of joining
5	Readmission Fee	500	

ii) Tuition Fee:

College	Program	Amount Per Semester (AED)
RAK College of Pharmacy	Master of Science in Clinical Pharmacy (MSCP)	26,000
	Master of Science in Pharmaceutical Sciences (MSPS) – Pharmaceutics and Pharmaceutical Technology	26,000
	Master of Science in Pharmaceutical Sciences (MSPS) – Medicinal Chemistry	26,000

iii) Exam Fees:

S.No	Program	Amount (AED)	Remarks
1	Master of Science in Pharmacy (per annum)	2,000	All Specializations (Year 1)

iv) Other Fee:

S.No	Fee Details	Amount (AED)	Applicable to
1	Late Registration Fee (per semester) *	500	Students registered after the due date
2	Clinical Rotation Fee Per Annum	3,000	MSCP (Year II)
3	Industrial Training Fee Per Annum	3,000	MSPS (Year II)
4	Dissertation Fee per annum	2,500	MSCP / MSPS (Year II)



5	Convocation Fee	1,500	Final Year
6	Cheque Bounced Charges *	500	For each instance

* Including 5% VAT

v) Optional Fee:

S.No	Fee Details	Amount (AED)
1	Examination Paper Review per course	200
2	Replacement of Student ID card *	105
3	Replacement of Health Insurance Card *	105
4	Issue of Duplicate Hall Ticket *	50
5	Course Description Fee *	50
6	Additional Transcript Fee *	30
7	Student Permanent Academic Record	500
8	Certificate 'To Whom it may concern' *	30
9	Certificate of Status Fee / Fee Advice *	30
10	Name Badge Fee (additional) *	30
11	Student ID Card Tag Fee *	10
12	Duplicate Locker Key *	30
13	Degree Certificate Reprinting *	525
14	IELTS Course Fee *	1,000
15	Exam Fee (re-admitted students) per course	400
16	Transport Charges (Dxb/Shj-RAKMHSU) (One-way / per trip)	50
17	Health Insurance Fee per annum * (Non Emirati students)	2,400

* Including 5% VAT

vi) Visa Fee (Optional)

S.No	Fee Details	Amount (AED)	Remarks
1	Visa Fee for foreign students per annum	2,100	including EIDA Card
2	Visa Security Deposit	2,000	onetime fee - refundable
3	In country and local amendment fee	750	if applicable
4	Visa Cancellation Fee	300	at the time of visa cancellation

* Including 5% VAT

Note: In case of visa rejected by the Immigration department after applying for the student visa, an amount of AED 500 will be deducted from the Visa fee and the balance will be refunded to the student.



vii) Transport Fee per Semester (Optional)

S.No	Fee Details	Amount (AED)
1	From Dubai, Sharjah, Ajman & UAQ	6,250

* For transportation, minimum 5 students must be registered for each zone to provide the service.

As per Federal Decree Law No. 8 of 2017, Value Added Tax [VAT] applied on certain fees at the standard rate of 5%.

Optional fees such as Visa, Health Insurance, Transport etc., will be subject to increase as and when government departments / concerned agencies raise their charges and the maximum cap does not apply.

viii) Mode of Fee Payments:

Fee can be paid through Cash / Cheque / Bank Transfer / Online Payment Link / Debit/Credit Card / UMS Gateway / SKIPLY App (No transaction fee)

For International Telex Transfers, AED 150/- (approximate charges) has to be added along with the total fee towards bank clearance charges. Telex Transfer charges may vary for each country.

Student will be given credit only for the Net Amount Credited into RAKMHSU bank account.

8.3.2 Seat Reservation & Fee Refund Policy

Seat Reservation Policy:

Particulars	MSCP / MSPS
Seat Reservation Fee	AED 3,000
Refund for Seat Reservation fee	No Refund

After FINAL 12th grade result is declared, students have to pay all the required fees of the 1st semester as mentioned in their offer letter.



Refund request can be made by the student and the below Refund timeline will be applicable of all the fees.

Fee Refund Policy:

Refund Timeline	Admission & Application fee	*Seat Reservation fee (part of the Tuition fee)	Tuition Fee	**Other fees
Before 31 st July 25	×	×	50%	✓
From 01 st Aug to first day of Class	×	×	25%	✓
After first day of Class Up to one week	×	×	×	✓

(× - Non – Refundable) (✓ - Refundable)

Note:

1. Application Fee, Admission Fee and Seat Reservation Fee once paid are non-refundable.
2. Refer the above Refund timeline for the Tuition fee refund.
3. **Other fees includes(*Exam fee, lab & library fee, Health Insurance fee, Visa security deposit fee*) once paid are refundable in case of withdrawal.
4. Beyond one week of commencement of classes, no fee will be refunded.
5. In case of student visa rejected by the UAE Immigration Department, an amount of Dhs. 500/- will be deducted from the visa fee and the balance fee will be refunded to the student and the visa security deposit fee will also be refunded to the student.



8.4 PhD in Pharmacy and Pharmaceutical Sciences

The University reserves the right to increase the tuition and other fees by a maximum of 10% per academic year when deemed necessary. The regulations concerning fees and the method of their payment will be applicable to the present as well as to the future students.

The following fee structure is applicable for the new intake students of 2025-26 registered at RAKMHSU:

8.4.1 Tuition and Other Fees

i) Applicable at the time of application / admission:

S.No	Fee Details	AED	Applicable to
1	Application Fee (one time)	500	First year and Transfer students
2	Admission Fee (one time)	2,500	First year and Transfer students
4	Transfer Application Processing Fee	500	Transfer students at the time of joining
5	Readmission Fee	500	Repeating / rejoining students

ii) Tuition Fee:

College	Program	Tuition Fee (AED)
RAK College of Pharmacy	PhD in Pharmacy and Pharmaceutical Sciences	50,000 (Sem 1)

Tuition Fee calculated based on AED 5,000 per Credit Hours

Sem 1: 10 Credit Hours | Sem 2: 12 Credit Hours | Sem 3 to 6: 9 Credit Hours each (Total 58 Cr. Hrs)

iii) Exam Fees:

S.No	Programs	Amount (AED)
1	PhD (Sem 1)	2,000

iv) Other Fee:

SN	Fee Details	Amount (AED)	Applicable to
1	Late Registration Fee (per semester) *	500	Students registered after the due date
2	Convocation Fee	1,500	Final Year
3	Dissertation Fee	2,500	Final Year
4	Registration Fee (per semester)	500	From 7 th Semester onwards
5	Cheque Bounced Charges *	500	For each instance

* Including 5% VAT



v) Optional Fee:

S.No	Fee Details	Amount (AED)
1	Examination Paper Review per course	200
2	Replacement of Student ID card *	105
3	Replacement of Health Insurance Card *	105
4	Issue of Duplicate Hall Ticket *	50
5	Course Description Fee *	50
6	Additional Transcript Fee *	30
7	Student Permanent Academic Record / Degree Verification *	300
8	Certificate "To Whom it may concern" *	30
9	Certificate of Status Fee / Fee Advice *	30
10	Name Badge Fee (additional) *	30
11	Student ID Card Tag Fee *	10
12	Duplicate Locker Key *	30
13	Degree Certificate Reprinting *	525
14	IELTS Course Fee *	1,000
15	Exam Fee (re-admitted students) per course	400
16	Transport Charges (Dxb/Shj-RAKMHSU) (One-way / per trip)	50
17	Health Insurance Fee per annum * (Non Emirati students)	2,400

* Including 5% VAT

vi) Visa Fee (Optional)

S.No	Fee Details	Amount (AED)	Remarks
1	Visa Fee for foreign students per annum	2,100	including EIDA Card onetime fee - refundable if applicable at the time of visa cancellation
2	Visa Security Deposit	2,000	
3	In country and local amendment fee	750	
4	Visa Cancellation Fee	300	

* Including 5% VAT

Note: In case of visa rejected by the Immigration department after applying for the student visa, an amount of AED 500 will be deducted from the Visa fee and the balance will be refunded to the student.

vii) Transport Fee per Semester (Optional)

S.No	Fee Details	Amount (AED)
1	From Dubai, Sharjah, Ajman & UAQ	6,250

* For transportation minimum 5 students must be registered for each zone to provide the service.
As per Federal Decree Law No. 8 of 2017, Value Added Tax [VAT] applied on certain fees at the standard



rate of 5%.

Optional fees such as Visa, Health Insurance, Transport will be subject to increase as and when government departments / concerned agencies raise their charges and the maximum cap does not apply.

viii) Mode of Fee Payments:

Fee can be paid through Cash / Cheque / Bank Transfer / Online Payment Link / Debit/Credit Card / UMS Gateway / SKIPLY App (No transaction fee). For International Telex Transfers, AED 150/- (approximate charges) has to be added along with the total fee towards bank clearance charges. Telex Transfer charges may vary for each country.

Student will be given credit only for the Net Amount Credited into RAKMHSU bank account.

8.4.2 Fee Refund Policy

Refund request can be made by the student and the below Refund timeline will be applicable of all the fees.

Fee Refund Policy:

Refund Timeline	Admission & Application fee	*Seat Reservation fee (part of the Tuition fee)	Tuition Fee	**Other fees
Before 31 st July 25	×	×	50%	✓
From 01 st Aug to first day of Class	×	×	25%	✓
After first day of Class Up to one week	×	×	×	✓

(× - Non - Refundable) (✓ - Refundable)

Note:

1. Admission Fee, Application fee once paid are non-refundable.
2. Refer the above Refund timeline for the Tuition fee refund.
3. **Other fees includes (*Exam fee, Health Insurance fee, Visa security deposit fee*) once paid are refundable in case of withdrawal.
4. Beyond one week of commencement of classes, no fee will be refunded.
5. In case of student visa rejected by the UAE Immigration Department, an amount of Dhs. 500/- will be deducted from the visa fee and the balance fee will be refunded to the student and the visa security deposit fee will also be refunded to the student.



8.5 RAK College of Nursing (RAKCON)

The University reserves the right to increase the tuition and other fees by a maximum of 10% per academic year when deemed necessary. The regulations concerning fees and the method of their payment will be applicable to the present as well as to the future students.

The following fee structure is applicable for the new intake students of 2025-26 registered at RAKMHSU:

8.5.1 Tuition and Other Fees

i) Applicable at the time of application / admission:

S.No	Fee Details	AED	Applicable to
1	Application Fee (one time)	500	First year and Transfer students
2	Admission Fee (one time)	2,500	First year and Transfer students
3	Lab and Library Fee (per annum)	1,000	---
4	Transfer Application Processing Fee	500	Transfer students at the time of joining
5	Readmission Fee	500	Repeating / rejoining students

ii) Tuition Fee:

College	Program	Amount Per Semester (AED)
RAK College of Nursing	Master of Science in Adult Health Nursing	26,000
	Master of Science in Psychiatric Mental Health Nursing	26,000
	Master of Science in Pediatric Nursing	26,000
	Master of Science in Community Health Nursing	26,000
	Master of Science in Midwifery	26,000

iii) Exam Fees:

S.No	Program	Amount (AED)	Remarks
1	Master of Science in Nursing (per annum)	2,000	All Specializations (Year 1)
		1,000	All Specializations (Year 2)



iv) Other Fee:

S.No	Fee Details	Amount (AED)	Applicable to
1	Late Registration Fee (per semester) *	500	Students registered after the due date
2	Clinical Rotation Fee Per Annum	3,000	MSN (Year II)
3	Dissertation Fee per annum	2,500	MSN (Year II)
4	Uniform Fee per annum *	420	MSN (Year 1)
5	Student Nurses Forum Fee * per annum	100	MSN
6	Convocation Fee	1,500	Final Year
7	Mal-Practice Insurance Fee * per annum	150	MSN – for those who are going for clinicals
8	Cheque Bounced Charges *	500	For each instance

* Including 5% VAT

v) Optional Fee:

S.No	Fee Details	Amount (AED)
1	Examination Paper Review per course	200
2	Replacement of Student ID card *	105
3	Replacement of Health Insurance Card *	105
4	Issue of Duplicate Hall Ticket *	50
5	Course Description Fee *	50
6	Additional Transcript Fee *	30
7	Student Permanent Academic Record	500
8	Certificate 'To Whom it may concern' *	30
9	Certificate of Status Fee / Fee Advice *	30
10	Name Badge Fee (additional) *	30
11	Student ID Card Tag Fee *	10
12	Duplicate Locker Key *	30
13	Degree Certificate Reprinting *	525
14	IELTS Course Fee *	1,000
15	Exam Fee (re-admitted students) per course	400
16	Transport Charges (Dxb/Shj-RAKMHSU) (One-way / per trip)	50
17	Health Insurance Fee per annum * (Non Emirati students)	2,400

* Including 5% VAT



vi) Visa Fee (Optional)

S.No	Fee Details	Amount (AED)	Remarks
1	Visa Fee for foreign students per annum	2,100	including EIDA Card
2	Visa Security Deposit	2,000	onetime fee - refundable
3	In country and local amendment fee	750	if applicable
4	Visa Cancellation Fee	300	at the time of visa cancellation

* Including 5% VAT

Note: In case of visa rejected by the Immigration department after applying for the student visa, an amount of AED 500 will be deducted from the Visa fee and the balance will be refunded to the student.

vii) Transport Fee per Semester (Optional)

S.No	Fee Details	Amount (AED)
1	From Dubai, Sharjah, Ajman & UAQ	6,250

* For transportation minimum 5 students must be registered for each zone to provide the service. As per Federal Decree Law No. 8 of 2017, Value Added Tax [VAT] applied on certain fees at the standard rate of 5%.

Optional fees such as Visa, Health Insurance, Transport etc., will be subject to increase as and when government departments / concerned agencies raise their charges and the maximum cap does not apply.

viii) Mode of Fee Payments:

Fee can be paid through Cash / Cheque / Bank Transfer / Online Payment Link / Debit/Credit Card / UMS Gateway / SKIPLY App (No transaction fee)

For International Telex Transfers, AED 150/- (approximate charges) has to be added along with the total fee towards bank clearance charges. Telex Transfer charges may vary for each country.

Student will be given credit only for the Net Amount Credited into RAKMHSU bank account.

8.6.2 Seat Reservation & Fee Refund Policy

Seat Reservation Policy:

Particulars	MSN
Seat Reservation Fee	AED 3,000
Refund for Seat Reservation fee	No Refund

After FINAL 12th grade result is declared, students have to pay all the required fees of the 1st semester as mentioned in their offer letter.

Refund request can be made by the student and the below Refund timeline will be applicable of all the fees.



Fee Refund Policy:

Refund Timeline	Admission & Application fee	*Seat Reservation fee (part of the Tuition fee)	Tuition Fee	**Other fees
Before 31 st July 25	×	×	50%	✓
From 01 st Aug to first day of Class	×	×	25%	✓
After first day of Class Up to one week	×	×	×	✓

(× - Non - Refundable) (✓ - Refundable)

Note:

1. Admission Fee, Application fee and Seat Reservation Fee once paid are non-refundable.
2. Refer the above Refund timeline for the Tuition fee refund.
3. **Other fees includes (*Exam fee, lab & library fee, Health Insurance fee, Visa security deposit fee, Uniform fee and Annual SNF membership fee*) once paid are refundable in case of withdrawal.
4. Beyond one week of commencement of classes, no fee will be refunded.
5. In case of student visa rejected by the UAE Immigration Department, an amount of Dhs. 500/- will be deducted from the visa fee and the balance fee will be refunded to the student and the visa security deposit fee will also be refunded to the student.



8.6 PG Diploma in Nursing (PGDN) -RAKCON

The University reserves the right to increase the tuition and other fees by a maximum of 10% per academic year when deemed necessary. The regulations concerning fees and the method of their payment will be applicable to the present as well as to the future students.

The following fee structure is applicable for the new intake students of 2025-26 registered at RAKMHSU:

8.6.1 Tuition and Other Fees

i) Applicable at the time of application / admission:

S.No	Fee Details	AED	Applicable to
1	Application Fee (one time)	500	First year and Transfer students
2	Admission Fee (one time)	2,500	First year and Transfer students
3	Lab and Library Fee (per annum)	1,000	--
4	Transfer Application Processing Fee	500	Transfer students at the time of joining
5	Readmission Fee	500	Repeating / rejoining students

ii) Tuition Fee:

College	Program	Amount Per Semester (AED)
RAK College of Nursing	PG Diploma in Nursing (PGDN)	20,000

iii) Exam Fees:

S.No	Programs	Amount (AED)
1	PGDN (per annum)	2,000

iv) Other Fee:

SN	Fee Details	Amount (AED)	Applicable to
1	Late Registration Fee (per semester) *	500	Students registered after the due date
2	Convocation Fee	1,500	Final Year
3	Cheque Bounced Charges *	500	For each instance

* Including 5% VAT



v) Optional Fee:

S.No	Fee Details	Amount (AED)
1	Examination Paper Review per course	200
2	Replacement of Student ID card *	105
3	Replacement of Health Insurance Card *	105
4	Issue of Duplicate Hall Ticket *	50
5	Course Description Fee *	50
6	Additional Transcript Fee *	30
7	Student Permanent Academic Record / Degree Verification *	300
8	Certificate 'To Whom it may concern' *	30
9	Certificate of Status Fee / Fee Advice *	30
10	Name Badge Fee (additional) *	30
11	Student ID Card Tag Fee *	10
12	Duplicate Locker Key *	30
13	Degree Certificate Reprinting *	525
14	IELTS Course Fee *	1,000
15	Exam Fee (re-admitted students) per course	400
16	Transport Charges (Dxb/Shj-RAKMHSU) (One-way / per trip)	50
17	Health Insurance Fee per annum * (Non Emirati students)	2,400

* Including 5% VAT

vi) Visa Fee (Optional)

S.No	Fee Details	Amount (AED)	Remarks
1	Visa Fee for foreign students per annum	2,100	including EIDA Card onetime fee - refundable if applicable at the time of visa cancellation
2	Visa Security Deposit	2,000	
3	In country and local amendment fee	750	
4	Visa Cancellation Fee	300	

* Including 5% VAT

Note: In case of visa rejected by the Immigration department after applying for the student visa, an amount of AED 500 will be deducted from the Visa fee and the balance will be refunded to the student.

vii) Transport Fee per Semester (Optional)

S.No	Fee Details	Amount (AED)
1	From Dubai, Sharjah, Ajman & UAQ	6,250

* For transportation minimum 5 students must be registered for each zone to provide the service.



As per Federal Decree Law No. 8 of 2017, Value Added Tax [VAT] applied on certain fees at the standard rate of 5%.

Optional fees such as Visa, Health Insurance, Transport will be subject to increase as and when government departments / concerned agencies raise their charges and the maximum cap does not apply.

viii) Mode of Fee Payments:

Fee can be paid through Cash / Cheque / Bank Transfer / Online Payment Link / Debit/Credit Card / UMS Gateway / SKIPLY App (No transaction fee). For International Telex Transfers, AED 150/- (approximate charges) has to be added along with the total fee towards bank clearance charges. Telex Transfer charges may vary for each country.

Student will be given credit only for the Net Amount Credited into RAKMHSU bank account.

8.6.2 Seat Reservation & Fee Refund Policy

Seat Reservation Policy:

Particulars	PGDN
Seat Reservation Fee	AED 3,000
Refund for Seat Reservation fee	No Refund

Refund request can be made by the student and the below Refund timeline will be applicable of all the fees.

Fee Refund Policy:

Refund Timeline	Admission & Application fee	*Seat Reservation fee (part of the Tuition fee)	Tuition Fee	**Other fees
Before 31 st July 25	×	×	50%	✓
From 01 st Aug to first day of Class	×	×	25%	✓
After first day of Class Up to one week	×	×	×	✓

(× - Non - Refundable) (✓ - Refundable)

Note:

1. Admission Fee, Application fee and Seat Reservation Fee once paid are non-refundable.
2. Refer the above Refund timeline for the Tuition fee refund.
3. **Other fees includes (*Exam fee, lab & library fee, Health Insurance fee, Visa security deposit fee, Uniform fee and Annual SNF membership fee*) once paid are refundable in case of withdrawal.
4. Beyond one week of commencement of classes, no fee will be refunded.
5. In case of student visa rejected by the UAE Immigration Department, an amount of Dhs. 500/- will be deducted from the visa fee and the balance fee will be refunded to the student and the visa security deposit fee will also be refunded to the student.



8.8 Tuition fees for Readmitted, Repeaters and Transferred Students:

Readmitted, repeaters or students transferred from another institution who are not required to take all courses of the semester shall only pay fees on a pro rata basis according to the total number of credits in the courses they are required to take in that semester. For all the following years/semesters, full semester fees will be applicable.

8.9 Eligibility for registration of students:

- a) Students are deemed eligible for registration upon successful completion of, and meeting, all the examination criteria for promotion to the subsequent semester or year of study.
- b) Payment of fees alone does not guarantee promotion to the subsequent semester or year of study.
- c) If a student is found ineligible for promotion, any fees paid in advance for the next semester or year will be adjusted against the fees for repeating the course or semester.
- d) If a student is found ineligible to continue their studies or withdrawn from the program, any fees paid in advance for the subsequent semester or year would be eligible for a full refund

8.10 Registration of Students:

- a) Registration of students is deemed complete upon confirmation of admission by the University in accordance with the admission letter, along with payment of all fees for the respective semester.
- b) Students will be permitted to pay fees in two installments per semester. To finalize the registration process, a post-dated cheque for the second installment must be submitted along with the first installment on or before the registration date.
- c) Students who have not paid their respective semester fees in full or provided the post-dated cheque for the second installment (as applicable) will not be registered in the University Management System ("UMS").
- d) Should a post-dated cheque bounce, the University shall have the right to: (i) Charge an administration fee of AED 500, (ii) Suspend the student's attendance to classes and impose an academic break, and (iii) Freeze the student's access to UMS until the outstanding fees are paid in full.

8.11 Late Registration Fee:

- a) After the expiration of the registration deadline, students will have a grace period of five working days to complete their registration and settle all outstanding fees. A late registration fee of AED 500/- will be applicable during this period.
- b) Students will not be permitted to enroll or have access to the UMS after the expiration of the late registration period.
- c) Attendance will only be recorded for students in the UMS from the date when all financial obligations to the University have been settled.
- d) Students are advised to pay the fees on time to avoid any complications such as invalidation of attendance, ineligibility for examinations, loss of a semester or academic year, etc. Additionally,



students should immediately inform the Dean of their respective College about any delays in registration.

8.12 Consequences of non-registration:

In the event of non-registration after the expiration of the late registration date, the following actions will be taken unless the University grants special approval to continue attending classes:

- a) Suspension of the student's official University email ID.
- b) Suspension of the student's name from clinical clerkship rotations, where applicable.
- c) Suspension of the student's access to the UMS portal.

8.13 Refund of Transport Fee:

Students who decide not to avail the bus facility within two weeks from the date of commencement of classes will be refunded 50% of the transport fee. Beyond two weeks, the total fee paid is non-refundable. For subsequent semesters, all fees once paid are non-refundable.

8.14 Policy for Cheque Bounce

- a) In case of cheque bounce, the respective student will be liable to pay a fine of AED 500/- [Applicable on each such occasion] to the University and in addition to the fine, the entire fee dues must be cleared within five University working days from the date of cheque bounce. In case of any further delay to settle the fee dues, appropriate LEGAL ACTION will be initiated as per the UAE laws.
- b) Such student/parent/guardian/sponsor whose cheque/s has bounced will forego the opportunity of payment/s through cheque/s and henceforth for the remaining semester/s, they will pay by CASH [UAE Dirham] only.

8.15 Student Residence Facility:

Students of RAKMHSU are provided hostel facilities in the Student Residence Facility the Government of Ras Al Khaimah has built in the American University of Ras Al Khaimah (AURAK) Campus. Hostel fees are not under the purview of RAKMHSU. The current fee structure is available from the Admissions Office or Student Affairs Unit at RAKMHSU.

8.16 Bank Loan Assistance:

On request by the student, the University will issue a bonafide certificate along with the statement of annual expenditure for the program to enable students to obtain the maximum educational loan from the banks. The student is ultimately responsible for resolving all issues involving loan delinquencies, defaults, and/or any other circumstances that would result in the student being ineligible to borrow through any loan program.

8.17 Health Insurance:

Health insurance coverage is essential for all students studying in RAKMHSU and the insurance fee is collected along with the tuition fee, on or before the scheduled date for the fee payment. Students who have their own medical insurance arrangements, shall submit a copy of the valid health



insurance card to the University for records.

The student should opt for the university provided health insurance card by 30th September of each academic year. The university will not be able to enroll new members in the insurance scheme on or after 1st October, as per the contract between the university and the health insurance company.

Please refer to RAKMHSU/PPM 6.9 Student Finance Policy



9 REGISTRATION

9.1 MASTER OF SCIENCE IN MEDICAL PHYSIOLOGY

All the students admitted to the various undergraduate and graduate programs of the University must register at the beginning of each semester. The Admission & Registration Office will inform via email, all the newly admitted students of the date and time of registration.

Year 2 onwards, registration is done College-wise. Existing students from year two onwards have to remit fees as per deadline and complete the registration into the new semester with respective faculty coordinators. A student, who fails to complete the registration process on the given date, will not be entitled to attend the lectures and will be deprived of the privileges of the University and will have to remit the late registration fee.

Any student unable to register on the eligible date should notify the Dean of the College immediately and the registrar's office, providing reasons for the delay in registering. Following such notification, the Dean may grant exemption from attendance during the delay, based on the merits of the individual cases.

9.1.1 Credit Hours

Courses at RAKMHSU are calculated in terms of credit hours. Each course carries a specific number of credits awarded upon completion.

- **Credit hour equivalences:**

- 1 credit hour = 1 hour of lecture per week for 15 weeks.
- 1 credit hour = 2 hours of tutorial or laboratory work per week for 15 weeks.
- 1 credit hour = 2 hours of Problem-Based Learning (PBL), Case-Based Learning (CBL), or Team-Based Learning (TBL) per week for 15 weeks.
- 1 credit hour = 4 hours of clinical teaching in the hospital per week for 15 weeks.



9.2 MASTER OF DENTAL SURGERY IN ORTHODONTICS

9.2.1 Registration

All the students admitted to the various undergraduate and graduate programs of the University must register at the beginning of each semester. The Admission & Registration Office will inform via email, all the newly admitted students of the date and time of registration.

Year 2 onwards, registration is done College-wise. Existing students from year two onwards have to remit fees as per deadline and complete the registration into the new semester with respective faculty coordinators. A student, who fails to complete the registration process on the given date, will not be entitled to attend the lectures and will be deprived of the privileges of the University and will have to remit the late registration fee.

Any student unable to register on the eligible date should notify the Dean of the College immediately and the registrar's office, providing reasons for the delay in registering. Following such notification, the Dean may grant exemption from attendance during the delay, based on the merits of the individual cases.

9.2.2 Credit Hours

- One hour of lecture per week for 15 weeks.
- Two hours of tutorial or laboratory work per week for 15 weeks.
- Two hours of Problem-Based Learning (PBL), Case-Based Learning (CBL), or Team-Based Learning (TBL) per week for 15 weeks.
- Four hours of clinical teaching in the hospital per week for 15 weeks



9.3 MASTER OF DENTAL SURGERY IN PROSTHODONTICS

9.3.1 Registration

All the students admitted to the various undergraduate and graduate programs of the University must register at the beginning of each semester. The Admission & Registration Office will inform via email, all the newly admitted students of the date and time of registration.

Year 2 onwards, registration is done College-wise. Existing students from year two onwards have to remit fees as per deadline and complete the registration into the new semester with respective faculty coordinators. A student, who fails to complete the registration process on the given date, will not be entitled to attend the lectures and will be deprived of the privileges of the University and will have to remit the late registration fee.

Any student unable to register on the eligible date should notify the Dean of the College immediately and the registrar's office, providing reasons for the delay in registering. Following such notification, the Dean may grant exemption from attendance during the delay, based on the merits of the individual cases.

9.3.2 Credit Hours

- One hour of lecture per week for 15 weeks.
- Two hours of tutorial or laboratory work per week for 15 weeks.
- Two hours of Problem-Based Learning (PBL), Case-Based Learning (CBL), or Team-Based Learning (TBL) per week for 15 weeks.
- Four hours of clinical teaching in the hospital per week for 15 weeks



9.4 MASTER OF SCIENCE IN CLINICAL PHARMACY

9.4.1 Registration

All the students admitted to the various undergraduate and graduate programs of the University must register at the beginning of each semester. The Admission & Registration Office will inform via email, all the newly admitted students of the date and time of registration.

Year 2 onwards, registration is done College-wise. Existing students from year two onwards have to remit fees as per deadline and complete the registration into the new semester with respective faculty coordinators. A student, who fails to complete the registration process on the given date, will not be entitled to attend the lectures and will be deprived of the privileges of the University and will have to remit the late registration fee.

Any student unable to register on the eligible date should notify the Dean of the College immediately and the registrar's office, providing reasons for the delay in registering. Following such notification, the Dean may grant exemption from attendance during the delay, based on the merits of the individual cases.

9.4.2 Credit Hours

Courses at RAKMHSU are calculated in terms of credit hours. Each course carries a specific number of credits awarded upon completion.

- **Credit hour equivalences:**
 - 1 credit hour = 1 hour of lecture per week for 15 weeks.
 - 1 credit hour = 2 hours of tutorial or laboratory work per week for 15 weeks.
 - 1 credit hour = 2 hours of Problem-Based Learning (PBL), Case-Based Learning (CBL), or Team-Based Learning (TBL) per week for 15 weeks.
 - 1 credit hour = 4 hours of clinical teaching in the hospital per week for 15 weeks.
- **For MS Clinical Pharmacy clinical rotations:**
 - 1 week of rotations (40 hours) = 0.5 credits.



9.5 MASTER OF SCIENCE IN PHARMACEUTICAL SCIENCES

Concentrations:

- 1) Pharmaceutics and Pharmaceutical Technology
- 2) Medicinal Chemistry

9.5.1 Registration

All the students admitted to the various undergraduate and graduate programs of the University must register at the beginning of each semester. The Admission & Registration Office will inform via email, all the newly admitted students of the date and time of registration.

Year 2 onwards, registration is done College-wise. Existing students from year two onwards have to remit fees as per deadline and complete the registration into the new semester with respective faculty coordinators. A student, who fails to complete the registration process on the given date, will not be entitled to attend the lectures and will be deprived of the privileges of the University and will have to remit the late registration fee.

Any student unable to register on the eligible date should notify the Dean of the College immediately and the registrar's office, providing reasons for the delay in registering. Following such notification, the Dean may grant exemption from attendance during the delay, based on the merits of the individual cases.

9.5.2 Credit Hours

- One hour of lecture per week for 15 weeks.
- Two hours of tutorial or laboratory work per week for 15 weeks.
- Two hours of Problem-Based Learning (PBL) or Team-Based Learning (TBL) per week for 15 weeks.



9.6 PHD IN PHARMACY AND PHARMACEUTICAL SCIENCES

9.6.1 Registration

All the students admitted to the various undergraduate and graduate programs of the University must register at the beginning of each semester. The Admission & Registration Office will inform via email, all the newly admitted students of the date and time of registration.

Year 2 onwards, registration is done College-wise. Existing students from year two onwards have to remit fees as per deadline and complete the registration into the new semester with respective faculty coordinators. A student, who fails to complete the registration process on the given date, will not be entitled to attend the lectures and will be deprived of the privileges of the University and will have to remit the late registration fee.

Any student unable to register on the eligible date should notify the Dean of the College immediately and the registrar's office, providing reasons for the delay in registering. Following such notification, the Dean may grant exemption from attendance during the delay, based on the merits of the individual cases.

9.6.2 Credit Hours

- One hour of lecture per week for 15 weeks
- Two hours of practical / case-based learning (CBL) sessions per week for 15 weeks



9.7 MASTER OF SCIENCE IN NURSING (MSN)

9.7.1 Registration

All the students admitted to the various undergraduate and graduate programs of the University must register at the beginning of each semester. The Admission & Registration Office will inform, via email, all the newly admitted students of the date and time of registration.

Year 2 onwards, registration is done College-wise. Existing students from year two onwards have to remit fees as per deadline and complete the registration into the new semester with respective faculty coordinators. A student, who fails to complete the registration process on the given date, will not be entitled to attend the lectures and will be deprived of the privileges of the University and will have to remit the late registration fee.

Any student unable to register on the eligible date should notify the Dean of the College immediately and the registrar's office, providing reasons for the delay in registering. Following such notification, the Dean may grant exemption from attendance during the delay, based on the merits of the individual cases.

9.7.2 Credit Hours

Courses at RAKMHSU are calculated in terms of credit hours. Each course carries a specific number of credits awarded upon completion.

Credit hour equivalences:

- 1 credit hour = 1 hour of lecture per week for 15 weeks.
- 1 credit hour = 2 hours of tutorial or laboratory work per week for 15 weeks.
- 1 credit hour = 2 hours of Problem-Based Learning (PBL), Case-Based Learning (CBL), or Team-Based Learning (TBL) per week for 15 weeks.
- 1 credit hour = 4 hours of clinical teaching in the hospital per week for 15 weeks.



9.8 Post Graduate Diploma in Nursing

- 1) Post Graduate Diploma In Adult Health Nursing
- 2) Post Graduate Diploma In Critical Care Nursing
- 3) Post Graduate Diploma In Emergency Care Nursing

9.8.1 Registration

All the students admitted to the various undergraduate, graduate and Diploma programs of the University must register at the beginning of each semester. The Admission & Registration Office will inform via email, all the newly admitted students of the date and time of registration.

Year 2 onwards, registration is done College-wise. Existing students from year two onwards have to remit fees as per deadline and complete the registration into the new semester with respective faculty coordinators. A student, who fails to complete the registration process on the given date, will not be entitled to attend the lectures and will be deprived of the privileges of the University and will have to remit the late registration fee.

Any student unable to register on the eligible date should notify the Dean of the College immediately and the registrar's office, providing reasons for the delay in registering. Following such notification, the Dean may grant exemption from attendance during the delay, based on the merits of the individual cases.

9.8.2 Credit Hours

Courses at RAKMHSU are calculated in terms of credit hours. Each course carries a specific number of credits awarded upon completion.

Credit hour equivalences:

- 1 credit hour = 1 hour of lecture per week for 15 weeks.
- 1 credit hour = 2 hours of tutorial or laboratory work per week for 15 weeks.
- 1 credit hour = 2 hours of Problem-Based Learning (PBL), Case-Based Learning (CBL), or Team-Based Learning (TBL) per week for 15 weeks.
- 1 credit hour = 4 hours of clinical teaching in the hospital per week for 15 weeks.
- **For Post Graduate Diploma in Nursing clinical rotations:**
 - 1 week of rotations (40 hours) = 0.5 credits.



9.9 Common Registration Guidelines:

9.9.1 Academic Records with the Office of Admissions & Registration:

The office of Admissions & Registration maintains the master file of the student's cumulative history. The student records (hard copies) are kept in Fireproof Lockers inside the Office of Admissions & Registration Record room.

It comprises three major components/sections:

Admission & Registration Documents: This comprises of graduation transcripts, certificates, TOEFL or IELTS or equivalent score, certificate of good conduct/referral letter, Emirates ID & Passport copy showing valid residence visa, photographs, and any other document that will be relevant to the program admitted to as mentioned in the Admission Bulletin. As per the CAA notification, no original documents will be filed. Only photocopies are filed. Originals are returned immediately after verification.

Document copies of Academic Progress throughout the Semesters: This comprises of Copies Semester grade sheets and any notices served to students for fail/repeat examinations. In addition, any academic dismissal or disciplinary action was taken for academic/non-academic reasons, such as misconduct / non-compliance with rules and regulations that may affect his academic progress.

Miscellaneous Documents: This comprises of Copy of any student request / communication to Dean / other administrative departments for bonafide letter, etc.

After the admission is over, the continuous academic record of the student will be filed by the Dean's office. The Dean's office will nominate one or two persons to directly visit the Record Room in the Registration Department and update the student master file monthly. The responsibility of maintaining the student's documents related to academic record/ continuous progress will be with the office of the Dean.

Soft copy of all document copies is maintained in the university management system phase by phase. Server back-up is done on a routine basis, and also, the document copies/record can be retrieved off-site. The overall responsibility of the Student Records, once filed, will be with the Head of the Office of Admissions & Registration.

For a copy of any document related to admission, a student has to place a request to the Asst. Director of the office for Admissions & Registration.

9.9.2 Academic Records with the College or Department:

The college/department responsible for the function maintains the students' records such as grade sheet issuance/advisor notes/course materials. For information regarding these records, the following offices have to be contacted:

- Dean of the College of Nursing;
- The Registrar's office.

9.9.3 Financial & Administrative Records:

a) The Finance Department maintains a record of student account transactions, including billing, payment, and refund information. Also, information on students availing of Financial Aid/grants/scholarships is maintained. A student may forward any request to Asst. Director of Finance.

b) The Administration department provides the student ID, co-ordinates health insurance services and student visa services. The student may forward any request to the Executive handling the responsibility in the Administration department.

c) Student Services Records:

Admission Regulations

The Student Services department maintains records related to the activities of students. A calendar



or schedule of events/activities is prepared before the start of the academic year, and activities are informed regularly to the students. This office also maintains records about sports and transportation.

9.9.4 Student Record Retain ship & Disposal:

Maintenance and access to student records will be as per section 5.7 of the Standards for Licensure and Accreditation of the Commission for Academic Accreditation, Ministry of Education, UAE.

Student records at RAKMHSU will be retained for 50 years from graduating. By this time, it is estimated that a student who completed 2 years of study would have completed his internship and Master's program/ higher education and would be successfully practicing his profession. Therefore, upon graduation, student files will be moved outside the student record room into a storage area in fireproof lockers and after the said period of 0 years after graduation would be destroyed with a shredding machine in the presence of representatives of both Dean's office and Office of Admissions & Registration. However, scanned soft copies of completed student records will be maintained for another 50 years in the University Management System.

9.10 Withdrawal Guidelines

Purpose: The university is committed to helping students be successful in their courses and remain on track to complete their educational goals, however on some occasions, it might be in the best interest of the student / the college that a student withdraws from a semester/courses offered before the end of the program.

Scope: The Withdrawal Policy aims to provide guidelines for students considering withdrawal from courses or programs at RAKMHSU.

General: Before withdrawing from a course, Students must consult with their Academic Advisor and Dean before proceeding with course withdrawal to explore available alternatives

. A student should withdraw from a program only as a last resort and only for a substantial reason.

Ultimately, if a student finds it necessary to withdraw from a course or courses, they must follow the procedure specified by the college.

The college may initiate a withdrawal for one or more of the following reasons:

1. The student lacks the appropriate prerequisite(s) for the program.
2. The student's attendance or participation in the class fails to meet established standards;
3. The student has engaged in behavior that interferes with the instructional process or needs a break for any personal reason and/or
4. The student is not in good financial standing with the college.
5. The student wants to transfer to the other University.
6. The student cannot cope with the stress and wants to switch to another program.
7. The student is not getting their visa from UAE

When the student withdraws in a semester, the following conditions apply:

- If the withdrawal takes place within the established refund period for the semester, a student will receive a refund. Otherwise, the student will not receive a refund.

- As described in the Catalog, registration for all courses listed for the semester is mandatory; therefore, the student does not have the option to withdraw from a few courses but has to withdraw from all courses in that particular semester. Procedure: The student has to fill out the Withdrawal Form after meeting the Dean and citing the reasons for the same. After which, the student has to complete the No-Dues Certificate and obtain the signatures of different heads of departments. The student will NOT receive any grade for the courses withdrawn in the transcript for any courses end year/semester examinations not taken.

- The student is allowed to withdraw any time of his studies and gets a refund if the withdrawal is within the grace time from the registration. Refer to refund policy as stated in the GRADUATE chapter Financial Information.



- The student has cleared all the financial dues, if any.
- On withdrawal, the student's academic record at RAKMHSU will be closed. The student will not be allowed access to UMS and review his student academic records.
- The student is eligible to get a transcript/good standing certificate for the courses completed so far.

9.11 Re-Enrolment Guidelines:

The re-enrollment policy is applicable for both students of Bachelors and Masters Programs. Students who leave the University in good standing may resume their studies by submitting a written request to the Dean of the College. A re-admission fee of AED 500 will have to be remitted in addition to the tuition fee. Students will be notified in writing of their reenrollment status.

Students who have withdrawn from the University and wish to resume their education should also write a letter of appeal addressed to the Dean of their college or program and make an appointment for an interview with a member of the advising staff of their college or program.

All previous course work at the University remains part of the permanent record for students who have been readmitted, and the cumulative average includes all prior grades, regardless of how much time elapsed between enrollments. For deadlines and more specific information, students have to check with their faculty advisor or the office of the Dean. 8.10 Postponement of Study/Leave of Absence If a student wishes to postpone their study for any reason, they must submit a request letter to the Office of the registrar.

The postponement period will be up to a maximum of one academic year during the entire period of study.

- Leave of absence for personal and non-medical reasons is processed by the Dean of the respective Colleges upon receipt of a written request from the student.
- Leave of absence may be granted to students in good academic standing (GPA > 2.0).
- For medical leave of absence, students must proceed through the Dean of the College to the Office of the registrar.
- Granting of medical leave will not entitle the student to appear for any exam if the attendance is less than 75% (for clinical component; 90% for MS Clinical Pharmacy, 95% for PGD/PGD)

9.12 Transfer Admissions, Transfer Credit and Advanced Standing

RAKMHSU accepts students as transferred from one program to another, or from other accredited universities/colleges, subject to availability of seats in that program and year. The candidate requesting the transfer from an accredited university shall submit a request to the Office of Admissions & Registration with the following documents after checking if seats are available in the second week of August:

Only students transferring from UAE institutions recorded in the National Register of Licensed HEIs, or other organizations in the UAE approved by the CAA, or recognized institutions of higher learning located outside the UAE, are eligible for transfer admission.

Students seeking transfer to our University are required to submit the following:

- a) Transfer application form duly completed
- b) Transfer application processing fee of AED 500/-
- c) Supporting documents:
 1. A cover letter from the applicant detailing the reasons for the request of transfer to RAKMHSU and how the transfer would be of benefit.
 2. A 'No Objection for Transfer' certificate from the applicant's current institution.
 3. The official up-to-date and attested (from Ministry of External Affairs, Abu-Dhabi, UAE) academic transcripts from the applicant's current university with an explanation of the grading system. If the original transcript is not in English an official English translation is to be provided. This is not required for those who studied at accredited colleges in UAE, GCC, UK, US, Ireland, Europe & New Zealand.



4. Students transferring from other institutions into a program in the same field of study are in good academic standing (for undergraduates, a minimum CGPA of 2.0 on a 4.0 scale, or equivalent), based on the teaching, learning and assessment system employed in the organization at which they initially enrolled, demonstrated by certified transcripts or other evidence.

Any student who has failed to maintain continuous registration and who wishes to resume his/her pursuit of the degree must apply for readmission and be subject to the policies and requirements at the time of readmission. Before an applicant can be readmitted, the request must be approved by the Dean of the College.

Please refer to RAKMHSU/PPM 6.2 Transfer of Credits and Admissions Policy

9.12.1 Timelines for re-admission:

The student should address the request for re-admission at least two weeks before the beginning of the semester for which the application is being made. Readmitted students must meet the program and fee requirements that pertain at the time of their readmission. In addition, it is within the College Dean's discretion to disallow any previously taken courses from counting toward the re-admitted student's degree program, especially if the courses taken much earlier were outdated.

Eligibility for readmission is limited to students who were in good standing at the time of their withdrawal and still meeting all the regulations governing the completion of the degree.

5. Copy of the course content of courses for which the student wishes to claim the credits.
6. Score of the last appeared TOEFL/IELTS approved by the CAA.
7. Ten recent and identical passport size color photographs. Copy of passport validity for at least one year.
8. Document to be enclosed showing proof of the institution's accreditation/recognition from the respective Ministry/Government if the institution is outside UAE.

9.13 Transfer guidelines for all Masters, PDG and PhD Programs

9.13.1 Admission as a Transfer Student (from other Universities/Colleges)

RAKMHSU accepts students as transferred from itself (from one program to another), or from other universities/colleges, subject to availability of seats in that program and year. The candidate requesting the transfer from an accredited university shall submit a request to the Office of Admissions & Registration with the following documents after checking if seats are available in the second week of August:

Students seeking transfer to our University are required to submit the following:

1. Transfer application form duly completed
2. Transfer application processing fee of AED 500/-
3. Supporting documents
 - A cover letter from the applicant detailing the reasons for the request of transfer to RAKMHSU and its benefit.
 - A 'no objection for transfer' certificate from the applicant's current institution.
 - The official up -to-date and attested (from Ministry of External Affairs, Abu-Dhabi, UAE) academic transcripts from the applicant's current university with an explanation of the grading system. If the original transcript is not in English, an official English translation is to be provided. This is not required for those who studied at accredited colleges in UAE, GCC, UK, US, Ireland, Europe & New Zealand.
 - Copy of the course content of courses for which the student wishes to claim the Credits.
 - Score of the TOEFL/IELTS last appeared.
 - 10 recent and identical passport size colored photographs.
 - Copy of passport valid for at least one year.
 - Document to be enclosed showing proof of the institution's accreditation /recognition from the



respective Ministry/Government if the institution is outside UAE.

- Student who are studying within UAE, the institution should be recognized as a National Register of Licensed higher education institution or other organization approved by the CAA.
- The following points are to be noted regarding transfer of credits : University
 1. Limits transferred credits for Master's programs to a maximum of 25% of the total credits required for the program (or whichever equivalent measure is used in determining course or program requirements);
 2. Transfers graduate program credits only for courses relevant to the degree that provide equivalent learning outcomes and in which the student earned a grade of B (3.0 on a 4.0 scale) or better;
 3. Does not grant credit twice for substantially the same course taken at two different institutions;
 5. Does not allow credits for graduation projects and theses to be transferred;
 6. Provides for timely written notification to the student, prior to admission, of the transferability of credit, how much credit is granted, and how the accepted credit will be applied to the degree program of the receiving institution.
- Students who have discontinued their studies for a period more than one academic year may be required to appear for placement test in the courses for which credit transfer is sought. Students will be notified of the outcome of their request within ten working days from the date of submission of their application. A student who has been dismissed from any university will be not eligible for admission as a transfer candidate, unless his/her former Dean / President gives a letter of recommendation addressed to the President confirming that the student has been reinstated, is in good standing, and is eligible for transfer and admission/readmission.

9.13.2 Policy for Inter-College Transfer (Change of Program within RAKMHSU):

If a student who has already enrolled and paid fee in one particular college and wants to transfer to another college, the following will be the procedure:

A. For Existing Students who have already completed one year of study:

- 1) The transfer request application/ NOC has to be obtained from the Dean of the college where student is enrolled in and forwarded to the registrar office. within the university registration deadlines for the particular college/ semester. A decision regarding the transfer will be made in consultation with the Dean of the college to which the student is seeking transfer, and will depend on availability of seats, the courses studied and examinations taken in the previous program.
- 2) The student will be treated as a fresh student in the program where he is seeking transfer, provided the student fulfills the eligibility criteria, and will have to take all the courses offered except general education courses, if he/she has passed them in the earlier program. Any other exemption of courses will be based on the equivalence of courses and recommendation of the Dean.
- 3) There will be no refund of fee paid in the earlier year.

B. Shifting between Colleges/Programs during Admission and before start of Classes:

A decision in such cases will be based on the student's merit and on fulfilling the admission requirements for the particular college /program to which admission is sought and also will depend on the seats available in the program/college of his second choice. Student has to request for transfer and remit AED 500 transfer processing fee if he/she has not indicated the program of his second preference at the time of filling the online application form.

C. For Waitlisted Students during Admission:

If a student who has been waitlisted for admission to the program but has, meanwhile already joined another College/Program in RAKMHSU then this student is contacted/given an offer for joining the program of his initial choice, and the entire fees including application, admission and tuition fees will



be transferred to the College/Program for which admission is offered. Waitlisted students will not be charged any transfer processing fee. If any additional balance fees is payable for the new program, that has to be paid by the student to confirm his seat.

In case of B & C above, if the fees remitted by the student for the earlier program is in excess, the balance fees will be adjusted in the tuition fee of next semester of the second program joined. Such cases during admission time and before start of classes do not require NOC of the Dean.

After start of classes, for any such request for inter-college transfer, the student must obtain the NOC of the Dean and should be within university registration deadlines for that college and fee will apply as per Category A above. Any such transfer request will not be entertained if it is made one month after the start of the academic semester. The student has to further fulfill the attendance requirements of the college being transferred to. In any of the category above, once such a change/transfer of college/program is made, the transfer is final and it will not be possible to revert the status again and the student has to sign an undertaking in this regard.



10. ASSESSMENT AND GRADING SYSTEM

10.1 Assessment Committee

The RAKMHSU Assessment Committee consists of the Vice President (Academics) as the Chairperson, In-Charge of Assessment Office as a Secretary, Deans, Associate Deans, and other nominated chairperson/ faculty as Members. The Assessment Committee determines whether the students meet the general requirements for promotion. It is also responsible for the approving and announcing Assessment results as well as taking actions for misconduct / malpractice during the assessments.

10.1.1 Time of Assessment

All End-Semester Assessments will be held at the end of the semester, November/December and May/June months of the year. The timings for the Repeat Assessment depend on the announcement of the results of these exams, but in general, they are conducted within six weeks from the announcement of the results.

The assessment planned is according to the academic calendar. The length of time for each varies depending on the assessment as described in the catalog or on communications from the Dean.

Students are urged to arrive at the exam site early and begin the test on time or submit their assignment before the deadline. However, if the exam is longer than 30 minutes, students will be permitted to enter the examination hall within 15 minutes of the exam's start time with a legitimate explanation. Even if students exit the exam room after finishing their assessment, neither they nor any other students are allowed to enter the exam room again.

10.1.2 Continuous Assessment /Mid-Term

All Continuous Assessment (CA) and mid-term will be held within the semester / academic period. The respective college Dean will notify the student about the exact schedule of CA and mid-term, including the portion, dates, times, and venue.

10.1.3 Final Examinations / End-Semester Examination

Final examinations serve as the concluding assessments for a course, module, or a combination of courses/modules, determining the final grade awarded to the student. They cover the entire content of the relevant courses. The Office of Assessment is responsible for administering these final examinations. They are scheduled at the end of each semester, typically taking place in November/December for the fall semester and May/June for the spring semester courses.

10.1.4 Attendance Requirements

The minimum attendance at scheduled teaching-learning in each course is set at 75%, and no further exemption is given for any reason, including medical problems and personal or family reasons. A student must have a minimum of 75% attendance in each course at each continuous Assessment and end-semester Assessment.

If the attendance for any course in the semester/year is less than 60%, the student shall not be allowed to take the Assessment at the end of the semester in that course and will be required to repeat the whole semester for that particular course.

Students with less than 75% attendance in a particular course but more than 60% attendance at the



end of the semester will not be eligible to appear for the End Semester Assessment. However, students will be allowed to compensate for the absence before the Repeat Assessment in a remedial process. The Chairperson and faculty members of each department ensure compliance with attendance rules through daily updates of attendance in the university management system (UMS). With prior written approval, leave sanctioned for students officially representing the university will be exempted from being counted as an absence. Such leave approval allows only absence from scheduled teaching-learning sessions and NOT Assessment. Any Assessment missed during such a period of absence will NOT be repeated or compensated except under regulations that apply to all other students.

Granting leave on prior written requests for sickness or other personal reasons does not count toward attendance eligibility. The total leave availed by a student in an academic year shall not exceed 25% of the scheduled teaching hours. A student will not be permitted to appear for any comprehensive assessment during the semester unless the student has fulfilled the minimum attendance requirement of 75% and has successfully completed all preclinical and clinical requirements.

For clinical clerkships/rotations, the minimum attendance requirements are as follows:

- Master's programs in Nursing – 95%
- Master's programs in Pharmacy – 90%
- Master's programs in Dentistry – 75%

Note: Attendance will be calculated from the date of commencement of the Semester and not from the date of registration of the student. If any student is unable to register on the day of the commencement of the Semester due to any reason, they should inform the Dean of the College immediately, giving reasons for the delay.

Procedure for Notification of Absence:

If the student knows about an upcoming legitimate absence, the student should contact the faculty, the chairperson, and the Office of Student Affairs immediately to report the absence, including the reason for the absence. The implications for the absence (e.g., remediation, course grade adjustment, remedial exam, etc.) will be given to the student by the departmental chairperson, and final decisions regarding these actions shall be taken in consultations with the Dean.

If the absence occurs due to an unforeseen emergency, the student should contact the chairperson and the Office of Student Affairs immediately to report the absence, including the reason for the absence. The implications for the absence (e.g., remediation, course grade adjustment, remedial exam, etc.) will be given to the student by the chairperson, and final decisions regarding these actions shall be taken in consultations with the Dean.

10.1.5 Continuous Assessment:

The methodology for conducting various continuous Assessment components are as follows:

A. Midterm

- Multiple Choice Questions (MCQ)
- Restricted Response Essay (RRE) / Extended Response Essays (ERE)

B. Active Learning Component

- Problem-Based Learning (PBL)
- Team-Based Learning (TBL)
- Case Based Learning (CBL)
- Seminar



- Assignment
- Quiz
- Journal Club Presentation

C. Practical/Clinical

- Case studies/Care Plans / Daily Evaluation of Clinical Cases
- Case Presentations
- Preceptor / Faculty evaluation
- Objective Structured Practical Examination (OSPE)
- Objective Structured Clinical Examination (OSCE)

D. Research Dissertation / Thesis

10.1.5.1 Midterm Assessment

- There will be only one assessment in the format of the midterm and carries 60% weightage of continuous assessment. The midterm assessment shall be approximately 2-hour assessment comprising MCQ and/or RRE/ERE. Weightage of MCQ and RRE/ERE will be 30% and 70% respectively.
- The Dean of the college will notify the students about the schedule of the midterm assessment including the date, time and venue.
- For clinical rotation courses, the midterm assessment will also be in the form of OSCE and/ or a formal midterm evaluation by the preceptor depending on the program requirement.

10.1.5.2 Assignment

- Date of submission: The faculty shall fix the precise date of submission and once the date is fixed, the faculty must maintain the deadline.
- Topics: Different topics can be given to different students or different groups of students. The topics for the assignments can be announced at least 2 weeks in advance.
- The form of assignment will depend on the nature of the course and may consist of individual or group work.
- The faculty shall provide detailed guidelines to the students on the format of the assignment.

10.1.5.3 Seminar

The students will be assessed during the seminar session taking into account the organization and content of the presentation, personal attributes, use of audio-visual aids, presentation skills and questions and answers.

1. Absence in Seminar: There shall not be any 'remedial' or 'repeat' for the Seminar.
2. Timings/Duration: Seminar to be conducted during the regular class hour for that particular course, always with prior announcements.

10.1.5.4 PBL / TBL

The students will be assessed on their problem-solving abilities and learning in team-based sessions. Each course will have PBL/ TBL sessions and their placement will be informed by the course faculty. The course faculty will decide the mode of Assessment of PBL activity which will be either in the form of submission of an assignment or presentation of a seminar. The TBL activity will be assessed by multiple-choice questions.



1. As a part of training, the student will do the peer and self-review, but this will not be added to the continuous Assessment.
2. There will be no repeat PBL.
3. The PBL ideally has to be integrated across several courses and the marks awarded will be taken into each of the courses equally.
4. When integrated PBL is not possible, individual course PBL can be planned. However, this will be solely at the discretion of the Dean of the College.

TBL will be scheduled at frequent intervals throughout the course. Each TBL consists of Individual readiness assurance test (I - RAT) and Team readiness assurance test (T-RAT). Weightage for I - RAT is 40% and T- RAT is 60%, to calculate the final grade achieved by each student for a particular TBL.

10.1.5.5 Quiz

There will be one quiz for each course per semester, and its placement will be notified at the beginning of the semester. A quiz can be in the form of Extended Response Essays (EREs) including case-based clinical scenario related questions relevant to the courses.

10.1.5.6 Continuous Assessment in Practical/Clinical

In courses with practical or clinical credit hours, the skills will be assessed using a variety of Assessment tools. The tools used, relative contributions, and frequency will depend on the nature of the course. This information is available in the individual course syllabus.

10.1.6 Policies and Procedures on Thesis:

RAK Medical and Health Sciences University (RAKMHSU) is committed to providing high quality education to all its students. One part of that commitment involves providing master students with useful and relevant information in a form that is easily accessible to them. This guideline is an important part of this process. This guideline contains the rules and policies applicable to the graduate community of RAK MHSU. This guideline is reviewed and updated periodically.

10.1.6.1 Responsibilities of Master's Thesis Committee:

A Master's Program Research committee shall be constituted in which the Thesis Supervisor shall be a member. The following are the responsibilities of the master program research committee:

1. Be responsible for scheduling all committee meetings
2. The committee meetings are scheduled at three times mutually convenient for its members and students.
3. The committee members are in general chosen from the faculty members of the College.
4. The committee reviews the Thesis proposals submitted by the students and the approval is given for them to proceed with the research.
5. Once the approval is obtained from the /Research committee, the principal investigator/student has to submit the proposal to the University Research & Ethics Committee (RAKMHSU REC).
6. If the research involves human subjects/community/hospital related work, the proposals in the prescribed formats should be submitted to MOHAP/ EHS REC. This process has to be done only after receiving the approval from RAKMHSU REC.
7. It is mandatory to obtain the GCP certification by all the investigators involved in research related to human subjects.



10.1.6.2 Responsibilities of the Student:

- Develop the research proposal to be submitted and present to Thesis/Research committee of the college.
- Submit all the materials for review to the committee members at least 10 working days before each committee meeting.
- Carryout Thesis work as specified in the proposal.
- Submit the Thesis as per the instructions given in University Guidelines.
- Successfully complete an oral examination of the Thesis work.
- Submit four copies (University, Dean, Chairperson and Supervisor) of the corrected Thesis after oral examination to the Dean of the College.
- Committee members shall be the Dean, Chairperson, Supervisor and a nominated faculty by the Dean.

10.1.6.3 Thesis:

Every student pursuing master program is required to carry out a research project on a selected topic under the guidance of a recognized supervisor. The result of such a work shall be submitted in the form of a Thesis.

The Thesis is aimed to train a Master's student in research methods and techniques. It includes identifying the problem, formulating a hypothesis, reviewing the literature, getting acquainted with recent advances, designing a research study, collecting data, critical analysis, comparing results, and conclusions.

10.1.6.4 Approval of Research Proposal

The research proposal needs to be approved by REC. The approximate duration for the approval of research proposal by RAKMHSU REC varies from 2-4 weeks and that of MOHAP /EHS REC varies from 8-10 weeks

10.1.6.5 Ethical Clearance

The student is responsible for designing and implementing the research in an ethical manner. The student must review the methodology of the study and develop explanatory materials and consent forms (if needed). Students must be cognizant of the fact that they have the responsibility for protecting the rights of the subjects of the research; these rights include informed consent, freedom from injury and harm, and confidentiality in the handling and reporting of data. It is mandatory for the students and their supervisors who are carrying out research studies involving human subjects, to complete the Good Clinical certification before the submission of any research proposals.

10.1.6.6 Entry into the Research Setting

The Thesis Supervisor must be apprised of the anticipated location for data collection. The supervisor can often assist students, when needed, in gaining entry to an appropriate setting for data collection. The Thesis Supervisor may be able to assist students by providing specific information about the administrative structure and patterns of authority within a particular agency. The following general suggestions will be helpful to students who plan to use agency settings for the conduct of research. Communicate a brief overview of the projected research to the Associated Institution/Hospitals in a formal letter and indicate that they will be contacted to set up a time for a personal appointment.



Prepare a statement and consent form that clarifies what is expected of research subjects during the course of the study.

Determine the potential importance of the study for the agency as perceived by the person contacted. Make an appointment with the appropriate person in the agency to explain the research and the details of data collection.

Obtain information and forms to be completed for the RAKMHSU REC within agencies where a formal review process exists or a letter granting permission to conduct the research in that clinical agency. Laboratory based experiments/research to be conducted in the laboratories of RAKMHSU/ RAKCODS/RAKCON/RAKCOP/collaborative agencies have to be planned after the discussions with supervisor.

10.1.6.7 Thesis Format:

The Thesis shall be written under the following headings/chapters

- Structured Abstract
- Introduction
- Aims and objectives of the study
- Review of literature
- Material and methods
- Results
- Discussion
- Limitations
- Future directions
- Conclusion
- References
- Annexure(s)

The written text of the Thesis shall be about 100 pages, excluding references, tables, questionnaires, and other annexures. It should be neatly typed with double line spacing on one side of the paper (A4 size, 8.27" x 11.69"). The Thesis shall be certified by the Supervisor and Co-supervisor, if any, Chairperson and Dean of the institution. The Thesis shall be submitted at least one month before the end of the study period.

10.1.6.8 Thesis Supervisor

A Thesis Supervisor shall be a full-time faculty of RAKMHSU & its colleges and recognized by RAKMHSU as per the guidelines from CAA for the supervision of research thesis work. However, a Co-Supervisor can be opted wherever required. The Co-supervisor shall also be a Master's faculty / qualified professional from a related industry/hospital recognized by RAKMHSU.

The role of the supervisor is to advise on all aspects of the research project including

- Project area and relevant literature
- Feasibility of the project
- Time scale of the research
- Specification of the research questions
- Design and adequacy of methods
- Sources of data and access to fields of observation
- Analysis and interpretation of results
- Structure and style of reporting



10.1.6.9 Eligibility for a Recognized Thesis Supervisor

- Assistant Professor and above with Ph.D. in the respective area and a minimum of 5 years of teaching experience after Ph.D. or equivalent degree.
- Should have at least three research publications in indexed journal

10.1.6.10 Submission of Thesis

Four copies of Thesis duly certified by the Thesis Supervisor, Chairperson and the Dean of the College, shall be submitted to the Office of the Assessment, RAKMHSU, one month before the last working date for the semester notified by the university.

10.1.6.11 Viva-Voce Examination

The viva-voce examination shall assess the depth of knowledge, logical reasoning, confidence, documentation, and oral communication skills. The viva-voce examination shall be held after the submission of the Thesis. If any candidate fails to submit the Thesis on or before the date prescribed, their viva-voce shall be conducted during the subsequent examination, which the Office of the Assessment, shall schedule. There will be only one viva-voce exam per semester. The viva-voce exam shall be held within two months of submitting the Thesis.

10.1.7 Examiners

At least two examiners will be appointed who are expected to be specialists in the subject area; one of them will be an external examiner and the other will be an internal examiner.

10.1.7.1 External Examiner:

Assistant Professor and above with Ph.D. in the respective area and a minimum of 5 years of teaching experience after Ph.D. or equivalent. The Thesis and viva-voce evaluation shall be conducted by both the examiners appointed by the university.

10.1.7.2 Scheme of Evaluation of Thesis

The Research Thesis Evaluation Scheme thoroughly evaluates the thesis of master students. It uses a distinct grading scale to assess various aspects, including the abstract, literature review, methodology, results, discussion, and presentation quality. In addition, it takes into account the research proposal and progress presentation scores to provide a comprehensive evaluation of the student's research abilities. The evaluation scheme culminates in calculating total marks out of 200, then converted to a final score out of 100, offering a comprehensive assessment of the student's overall performance in their research endeavours. Raw marks will be converted into grades as per RAKMHSU guidelines.

10.1.7.3 Plagiarism for Master's Thesis

The Master's Thesis must consist exclusively of the student's original work, and must be unique to the student and Program while, the thesis' author assumes responsibility for its content. In cases where the work site, builds on or uses research or data provided by others, the thesis content should acknowledge and reference this in accordance with instructions.

Inadequate referencing considered plagiarism will also include appropriation or imitation of the language, ideas, and thoughts of another author and representation as one's original work. This



includes:

- a) Paraphrasing another's ideas or conclusions without acknowledgement;
- b) Lifting of entire paragraphs, chapters, etc. from another's work; and
- c) Submission as one's own work, any work prepared by another person or agency.

All the content (final proposal and final thesis) are scanned for similarity index using the Turnitin software used by RAKMHSU. Similarity index is based on the percentage of matched text out of the total number of words in the document.

10.1.8 Remedial Exam

A remedial exam of mid-semester Assessment can be conducted for the following students:

- a. Any student who wasn't allowed to appear for mid-semester Assessment because of lack of attendance but achieved 75% and above by the time when remedial mid-semester Assessment is planned
 - b. Any student whose continuous Assessment marks are less than 50%, but whose attendance is 75% and above by the time when the remedial mid-semester Assessment is conducted.
 - c. Any student who was absent in mid mid-semester Assessment with a genuine reason The remedial mid-semester Assessment to be conducted before the end of the semester with the portion covered till that date. There shall be no second remedial Assessment for any reason. Between the mid-semester and the remedial, the best of two raw marks are to be taken for final computation, with the provision that the overall continuous Assessment marks shall not exceed 70% after remedial Assessment marks are substituted for mid-semester Assessment marks.
- Students securing 50% or above in continuous Assessments are not allowed for remedial exams.

10.1.9 End Semester Assessment

There will be an end-semester exam at the end of each semester for theory and practical/clinical for each course. The theory will consist of MCQ and RRE/ERE with a weightage as described in the course syllabi. The format of practical will vary with the nature of the course. This Assessment will contribute 40% to the overall mark of each component. For clinical rotation courses, the end-semester Assessment will be in the form of OSPE.

When the continuous Assessment marks and End Semester Assessment marks are summated, each student is expected to score a minimum of GPA 3.0 in each of the components separately in theory and practical/clinical components. A student who fails in theory or practical/clinical component will appear for the respective component only for Repeat Assessment.

10.1.10 Repeat Exam

Any student who fails the course after the End semester Assessment may take the Repeat 1 Assessment within 6 weeks of the announcement of results. This test will be of a similar format to the End Semester Assessment. A student failing any courses/s at the repeat 1 Assessment will repeat the course/s. A student failing in only one component of a course (theory or practical/clinical) will take only the failed component in the Repeat Assessment.

10.1.11 Repeat OSCE

Any student who fails the End Rotation OSPE on the first attempt may take the Repeat OSPE within 6 weeks of the announcement of results. The format of Repeat OSPE will be similar to the End Rotation OSPE. However, the students will not repeat the rotations related to their Research Theses.



10.1.12 Assigning Grades for the Repeat Exam

By taking the Repeat 1 Examination, a student's maximum grade is restricted to 3.2 grade points with a C+ grade. The transcript identifies this as a Repeat 1 (R1) attempt.

10.1.13 Progression

If a student does not secure the minimum passing grade in more than two courses of Semester 1, he/she shall NOT be permitted to proceed to Semester II. Similarly, if a student does not secure the minimum passing grade in more than two courses of Semester II, he/she shall NOT be permitted to proceed to Semester III. Any failed course carried forward needs to be passed by the end of the following semester. Students who fail in more than two courses in a semester shall repeat the semester and retake the failed courses. In this instance, all components of the course shall be taken irrespective of whether the student previously failed all components or not. Any student who obtains less than 50% in continuous Assessment in any component even after the Remedial Assessment shall repeat the semester and re-take all components of the course. A student must obtain pass grades in all courses of a semester to complete the semester. Any student who does not achieve passing grades in all courses of any semester after the Repeat Assessment will be required to reregister for that particular semester and retake the failed course(s).

10.1.14 Academic Dismissal

Academic dismissal is the involuntary separation of a student from the University, when a student does not fulfill the attendance requirement of 75% in a semester or could not achieve a minimum GPA of 3.0, even after repeating a semester.

10.1.15 Appeal procedure to revoke Academic Dismissal

student may appeal for his Academic Dismissal by submitting a written request within five working days from the time the Academic Dismissal letter was signed and mailed to the Office of the Registration.

This written request must state the basis for appeal that would warrant modification of the student's status. The Assessment Office may call for an Assessment Committee Meeting who in turn shall review and reevaluate the matter within 5 working days after receipt of the student's request. The Assessment Office will communicate the final decision to the student through the Office of the Registration. During the interim period of appeal after the dismissal, the student is prohibited from attending any activity in the College/University.

10.1.16 Hall Ticket

The following rules are applicable regarding hall tickets:

- The Assessment Office issues the Hall Tickets at least one week before the commencement of the Assessment to all the students, for the courses for which the student is eligible to write the exams.
- Due to attendance shortage or poor academic performance in continuous Assessment, the student might be barred from writing exams of such courses, and in such a case those courses will not be printed on the Hall Ticket.
- Hall tickets must be brought to the Assessment hall every day and presented to the invigilator prior to the Assessment.
- No faxed copies/photocopies of the hall tickets will be accepted by the faculty.
- A duplicate Hall Ticket will be issued only by the Assessment Office upon payment of required fee.



10.1.17 Dishonesty in Assessment

All academic work and materials submitted for Assessment must be the work of the student. Cheating is not limited to copying from others' work and giving unauthorized assistance, but it also includes the use of devices or procedures for the purpose of achieving false scores in Assessment. Students are prohibited from submitting any material prepared by or purchased from another person or company.

Students are expected to take themselves seriously and act responsibly. If the student violates the rules of the Assessment, it will result in penalty ranging from a warning to dismissal from the University.

A faculty member who notices the cheating shall report the incident with full particulars to the respective Chief Superintendent, who will recommend the penalty to the Assessment Office. The decision of the President will be final.

10.1.18 Withdrawals

If a student with academic deficiency desires a withdrawal, he/she may apply for the same using the withdrawal form available in the Office of the Registrar.

10.1.19 Postponement of Study/Leave of Absence

If a student wishes to postpone his/her study for any reason, she/he must submit a request letter to the Office of the Registration. The period of postponement will be up to a maximum of one academic year during the entire period of study. The postponement period will be considered and calculated as part of the maximum study time limitation for the program, from the date of registration.

- Leave of absence for personal and non-medical reasons are processed by the Dean of the College upon receipt of a written request from the student.
- Leave of absence may be granted to students, who are in good academic standing ($GPA > 3.0$).
- For medical leave of absence, students must proceed through the Dean of the College to the Office of the Registration.
- Granting of medical leave will not entitle the student to appear for any exam if the attendance is less than 75%.

10.1.20 Course Grading System

Students shall be assigned grades (letters) for each course in which they are examined. The letter reflects the student's achievement in the course. The minimum grade for passing a course is letter "C" and grades are written in letters according to the following table:

Description	Grades	Points	Percentage
Outstanding	A+	4.0	95-100
Excellent	A	3.8	90-94
Very Good	B+	3.6	85-89
Good	B	3.4	80-84
Satisfactory	C+	3.2	75-79
Pass	C	3.0	70-74
Fail	F	-	< 70

10.1.21 Grade Point Average / Cumulative Grade Point Average

Grade Point Average "GPA" reflects the student's achievements in an academic year; while



Cumulative Grade Point Average “CGPA” reflects the student’s achievements in the entire program. The GPA is calculated by multiplying the grade of each course by the number of its credit hours, and dividing the total by the number of total credit hours taken during the semester. The CGPA is the average of all the GPA of a given course during the entire program. Both GPA and CGPA are rounded to the nearest two decimal units.

10.1.22 Grade Appeals

A student may appeal against a grade of the end-semester Assessment within 5 working days from the announcement of the results of the end-semester Assessment by forwarding a written request to the Assessment Office. The Assessment Office shall call the respective Chairperson, and if necessary the Assessment Committee Meeting, to review the Assessment paper(s). Any change of grade will be informed to the student by the Assessment Office.

10.1.23 Announcing of Grades

The Grades will be announced as per the dates mentioned in the Academic Calendar for a given semester. Students wish to receive their grades electronically, may submit a request letter to the Office of the Registration.

10.1.24 Graduation

To be eligible for graduation, the student must satisfy each of the following requirements:

- Must have satisfactorily completed the program within the maximum study time limitation of respective programs (excluding internship wherever applicable) from the date of registration. This period is four years for full time study and six years for part time study.
- Must have met the attendance requirement of 75% separately for theory and practical classes in each semester.
- Must have achieved a CGPA of more than 3.0
- Must have successfully completed the Dissertation / Thesis
- Must have completed all required coursework in the curriculum
- Must have earned at least 75% of total credits required for the program at RAKMHSU.
- The student becomes a degree candidate when the Department Chairperson, on the request of the faculty advisor, certifies that the student has completed the program and the University requirements for graduation and, consequently, recommends him/her to the Academic Council through the Dean for the conferring of the appropriate degree.
- Students must have met all financial obligations to the University within the time specified. The certificate for graduation and transcripts will be withheld if there are any dues to the university.

10.1.25 Academic Honors

Academic Honoring of the Master Degree is classified as follows:

- CGPA 3.8 or higher Master with Distinction
- CGPA 3.5 - 3.79 Master with Merit
- CGPA 3.0 - 3.49 Pass

The Assessment Office issues the Students’ Academic Honor List at the end of each academic year. To be placed on the Students’ Academic Honor List, a student must:

- Have registered for the stipulated credits per semester, and have received no failing grades.
- Have at least a GPA/CGPA of 3.8 or higher.
- Should have passed all course at the main University Assessment.
- Have no disciplinary action against him/her.



a) Annual Academic Honors

Each academic year, the University awards honors to students with the best academic achievement during that academic year. The top three performers in each of the years in all graduate programs will be awarded the honors. Award is given at the University Awards day.

b) President's Merit List

Students who have successfully completed the graduate program with Distinction (CGPA of 3.80 and above) are listed in the President's Merit list. Award is given at the University convocation.

c) University Gold Medal

University Gold Medal is given for Best Academic Performance and Best Outgoing Student with highest CGPA of that batch. Award is given at the University convocation.

10.1.26 Transcripts

A transcript is a copy of a student's permanent academic record, duly certified by the Office of the Registrar, and bearing the seal of the University and is issued at the completion of program. It contains the following information:

- A listing of all courses registered and the grades achieved.

Student may request transcripts of their academic record at the Office of the Registrar upon written request approved by the Dean of the College, along with the prescribed fee.

10.1.27 Award of Degree

Degree certificates in English and Arabic shall be processed by the Office of the Registration. To avail degree certificate, the student must satisfy graduation requirements. Degree certificates shall be issued during Convocation which will be held annually. It contains the following information:

- A statement of the degree attained including the date of convocation.



10.2 Assessment and Grading System -RAKCOMS

MASTER OF SCIENCE IN MEDICAL PHYSIOLOGY

10.2.1 Assessment Methodology

At RAKCOMS, the Assessment methodology is to assess the student continuously throughout the semester. For this purpose, 40% weightage is given to the end-semester Assessment, and 60% weightage is given to various Assessments spread throughout the semester in the name of "Continuous Assessment".

Number of MCQs and Duration for the Assessments

CREDIT HOURS	Type	MID SEMESTER EXAM			END SEMESTER EXAM		
		Marks	Duration	Total duration	Marks	Duration	Total duration
2 CREDITS	MCQ	15 marks	30 minutes	105 minutes	20 marks	40 minutes	160 minutes
	ERE	25 marks	75 minutes		40 marks	120 minutes	

The Dean has the authority to modify the number of questions and duration for the assessment following course learning outcomes and credit hour. Any change will be communicated to both students and the Assessment Office.

10.2.2 Mid Semester Assessment (Total Weightage 60% of Continuous Assessment)

- There will be only one Assessment in the format of the end-semester exam which carries 60% weightage of continuous Assessment. The mid-semester Assessment shall be an approximately 2-hour Assessment comprising MCQ and/or RRE/ERE
- 75% attendance is mandatory to appear for the mid-semester assessment.
- For all students the percentage of attendance will be calculated from the date of commencement of the semester
- The Dean of the College will notify the students about the schedule of the Semester Assessment including the date, time, and venue.

Continuous Assessment (CA) Over all contribution to final score -60%

•MS in Medical Physiology Program. (Courses without practical)

Type of Assessment	Percent weightage
Midterm Assessment	60
Assignment	10
Seminar	10
PBL/TBL	10
Quiz	10
Total	100



• MS in Medical Physiology Program. **(Courses with practical)**

Type of Assessment	Percent weightage
Midterm Assessment	MCQ - 20
	RRE - 30
Assignment	5
Seminar	5
PBL	10
OSPE	30
Total	100

Comprehensive Examination Over all contribution to final score - 40%

Type of Assessment	Percent weightage
Theory	20
Essay	40
OSPE	40
Total	100

Relative contribution of assessment

Assessment	Contribution to student's final score
Continuous Assessment	60%
Comprehensive Assessment	40%
Total	100%



10.3 Assessment and Grading System-RAKCDS

MASTER OF SCIENCE IN ORTHODONTICS MASTER OF SCIENCE IN PROSTHODONTICS

10.3.1 Assessment Methodology:

RAKCDS Assessment methodology is to assess the student continuously throughout the semester. For this purpose, 60% weightage is given to various Assessments spread throughout the semester in the name of “Continuous Assessment” and 40% weightage is given to the end-semester Assessment. RAKMHSU through the Offices of the Assessment provides the results of individual student’s performance in a given course linked with the achievement of the course learning outcomes. when the course learning outcomes are collectively computed, the result shows the achievement of the program learning outcomes.

A range of assessment methods are used as appropriate to the learning outcomes. Students will be evaluated on both a formative and summative basis in all the program components.

Summative assessment contributes to the final mark, while formative assessment focuses on assessing the student's progress and giving a clear idea of areas of weakness that need improvement. A variety of appropriate summative assessment tools as given below are used to ensure that students acquire the specified knowledge, skills and competencies and meet the specified learning outcomes of the course.

Program assessment tools are relevant and aligned with course learning outcomes and the level of each courses. In general, wherever more than one faculty is involved in the assessment, moderation and assessment of students’ work is implemented. RAKMHSU through the Offices of the Assessment ensures that assessment methodologies are appropriate for the nature and level of the program and its courses, and their content and mode of delivery, in order to demonstrate achievement of the learning outcomes.

Number of MCQs and Duration for the Assessments

CREDIT HOURS	Type	MID SEMESTER EXAM			END SEMESTER EXAM		
		Marks	Duration	Total duration	Marks	Duration	Total duration
2 CREDITS	MCQ	15 marks	30 minutes	105 minutes	20 marks	40 minutes	160 minutes
	ERE	25 marks	75 minutes		40 marks	120 minutes	

The Dean has the authority to modify the number of questions and duration for the assessment following course learning outcomes and credit hour. Any change will be communicated to both students and the Assessment Office.

10.3.2 Examination and Grading

Examination and Grading System provides clear, written guidance, for faculty, staff and students, on assessment methodologies, tools and grading, in order to ensure comparability of academic standards and consistency with the approaches to teaching, learning and assessment. Internal and External examiners are involved in students grading.

Continuous assessment is performed throughout the semester and the final exam is conducted at the end of the semester. Combination of the grades achieved by the students in these components gives the final grade that the students achieve at the end of each year. Practical/OSPE/OSCE/Clinical Components will contribute 50%, remaining 50% is allocated for Theory Components of the course



with practical or clinical components. 100% marks will be allocated to the theory components in case the courses has not practical/ clinical components. In case the courses have no theory components, 100% marks will be allocated to the practical/ clinical components. When the continuous Assessment marks and End Semester Assessment marks are summated, each student is expected to score a minimum of GPA 3.0 in theory and practical/clinical components. To achieve an overall pass grade, a student has to obtain a minimum passing Grade in Continuous Assessment and Final Examinations (combination of both) of the Pre-Clinical / Clinical Components of the course. Students who obtain a minimum pass grade in the practical / pre-clinical / clinical component of the course and fail in Final Assessment will repeat only the theory component of the course in the Repeat Assessment. All bench work, case presentations, seminars, journal clubs and all patient details within HIMS (treatment analysis/summary) should be maintained and submitted as applicable.

Type of Assessment	Contribution to Overall Marks
Continuous Assessments	60%
Final Examination	40%
Overall Marks	100%

10.3.3 Course Assessment/ Grading System

10.3.3.1 Course Assessment (Courses with Theory Components only):

Summary of Assessments and Dates of Examinations

S. No.	Contents	Assessment	Examination
A.	Continuous Assessment (60%)		
1.1	Journal Club	1	5 th week of the semester
1.2	Seminar	1	12 th week of the semester
1.4	Mid Term Exam	1	9 th week of the Semester
B.	Final Examination (40%)		
2.1	Final Theory Examination	1	17 th week of the semester

Grading System

A. Continuous Assessment Ratio for final marks= 60 %			B. Final Examination Ratio for final marks = 40 %		
Journal Club		15%	Theory Exam	MCQs : 40%	40%
Seminar		15%		RRE : 60%	
Mid Term Exam	MCQs : 40%	30%			
	RRE : 60%				
Total		60% + 40% = 100 %			

10.3.4 Course Assessment (Courses with Practical Component Only):

Summary of Assessments and Dates of Examinations based on rubrics for practical/ clinical competency



S. No.	Contents	Assessment	Examination
A.	Continuous Assessment (60%)		
1.1	Objective Structured Practical Examinations	1	9 th week of the Semester
1.2	Mid Term Practical Examination	1	
B.	Final Examination (40%)		
2.1	Practical Examination	1	17 th week of the semester

Grading System

A. Continuous Assessment Ratio for marks= 60 %		B. Final Examination Ratio for marks = 40 %	
Objective structured Practical Examination	30%	Practical Examination	40%
Mid Term Practical Examination	30%		
Total	60%	Total	40%

10.3.5 Course Assessment (Courses with Clinical Components Only):

Summary of Assessments and Dates of Examinations based on rubrics for clinical competency

S. No.	Contents	Assessment	Examination
A.	Continuous Assessment (60%)		
1.1	Objective Structured Clinical Examination/ Mid Term Clinical Examination	1	9 th week of the Semester
1.2	Daily Evaluation	1	Continuous Evaluation
1.3	Case Presentation	1	Continuous Evaluation
B.	Final Examination (40%)		
2.1	Clinical Examination	1	16 th week of the semester

Grading System

A. Continuous Assessment Ratio for marks= 60 %		B. Final Examination Ratio for marks = 40 %	
Objective Structured /Mid Term Clinical Examination	20%	Clinical Examination	40%
Daily Evaluation	20%		
Case Presentation	20 %		
Total	60 % + 40% = 100%		



Rubrics and Grading: Rubrics for all assessments including grading for Journal Clubs, Seminars, Pre-Clinical Orthodontics, Daily Evaluation, Case Presentation and Clinical Competency are provided within the individual course syllabus.



10.4 Assessment and Grading System-RAKCOP

Master of Science in Clinical Pharmacy Master of Science in Pharmaceutical Sciences

10.4.1 Assessment Methodology

RAKCOP Assessment methodology is to assess the student continuously throughout the semester. For this purpose, 40% weightage is given to the end-semester Assessment, and 60% weightage is given to various Assessments spread throughout the semester in the name of “Continuous Assessment”.

Number of MCQs and Duration for the Assessments

CREDIT HOURS	Type	MID SEMESTER EXAM			END SEMESTER EXAM		
		Marks	Duration	Total duration	Marks	Duration	Total duration
2 CREDITS	MCQ	15 marks	30 minutes	105 minutes	20 marks	40 minutes	160 minutes
	ERE	25 marks	75 minutes		40 marks	120 minutes	

The Dean has the authority to modify the number of questions and duration for the assessment following course learning outcomes and credit hour. Any change will be communicated to both students and the Assessment Office.

Mid Semester Assessment (Total Weightage 60% of Continuous Assessment)

- There will be only one Assessment in the format of the end-semester exam which carries 60% weightage of continuous Assessment. The mid-semester Assessment shall be an approximately 2-hour Assessment comprising MCQ and/or RRE/ERE
- 75% attendance is mandatory to appear for the mid-semester assessment.
- For all students the percentage of attendance will be calculated from the date of commencement of the semester
- The Dean of the College will notify the students about the schedule of the Semester Assessment including the date, time, and venue.
- For clinical rotation courses, the mid-semester Assessment will be in the form of OSCE for Pharmaceutical Sciences programs and a formal mid-rotation evaluation by the preceptor for MS in Clinical Pharmacy Program.

Type of Assessment	Percent weightage
Midterm Assessment	60
Assignment	10
Seminar	10
PBL/TBL	10
Quiz	10
Total	100



10.5 Assessment and Grading System - RAKCON

Master of Science in Nursing Post Graduate Diploma in Nursing

10.5.1 Assessment Methodology

At RAKCON, the Assessment methodology is to assess the student continuously throughout the semester. For this purpose, 40% weightage is given to the end-semester Assessment, and 60% weightage is given to various Assessments spread throughout the semester in the name of “Continuous Assessment”.

Number of MCQs and Duration for the Assessments

CREDIT HOURS	Type	MID SEMESTER EXAM			END SEMESTER EXAM		
		Marks	Duration	Total duration	Marks	Duration	Total duration
1 CREDIT	MCQ	10 marks	15 minutes	75 Minutes	20 marks	30 minutes	100 minutes
	RRE	30 marks	60 minutes		40 marks	70 minutes	
2 CREDITS	MCQ	20 marks	30 minutes	100 minutes	30 marks	40 minutes	130 minutes
	RRE	40 marks	70 minutes		50 marks	90 minutes	
3 CREDITS & MORE	MCQ	30 marks	40 minutes	130 minutes	40 marks	50 minutes	150 minutes
	RRE	50 marks	90 minutes		60 marks	100 minutes	

The Dean has the authority to modify the number of questions and duration for the assessment following course learning outcomes and credit hour. Any change will be communicated to both students and the Assessment Office.

10.5.2 Mid Semester Assessment (Total Weightage 60% of Continuous Assessment)

- There will be only one Assessment in the format of the end-semester exam which carries 60% weightage of continuous Assessment. The mid-semester Assessment shall be an approximately 2-hour Assessment comprising MCQ and/or RRE/ERE.
- 75% attendance is mandatory to appear for the mid-semester assessment.
- For all students the percentage of attendance will be calculated from the date of commencement of the semester
- The Dean of the College will notify the students about the schedule of the Semester Assessment - including the date, time, and venue.
- For clinical rotation courses, the mid-semester Assessment will be in the form of OSCE for MSN/MSM programs.



Type of Assessment	Percent weightage
Mid Sem Examination	60
Assignment	10
Seminar	15
PBL/TBL	15
Total	100

Please refer to RAKMHSU/PPM 3.8 Grading and Assessment Policy

Please refer to RAKMHSU/PPM 6.5 Grade Approval and Change Policy



11. MASTER OF SCIENCE IN MEDICAL PHYSIOLOGY: PROGRAM DETAILS

11.1 Program Overview

Master of Science in Medical Physiology Program is full-time and delivered onsite. The total duration of the program is of one and half years. The first two semesters comprise of course work, while semester three includes research thesis.

11.2 Program Learning Outcome

On successful completion of this program, the graduate will be able to

Knowledge: At the end of the program, the students will be able to:	
1	Analyze advanced knowledge of the physiological functions, mechanisms, and regulation of the human body in diverse clinical and research contexts.
2	Evaluate advanced concepts in Medical Physiology, demonstrating a comprehensive understanding of the integrative mechanisms governing human health and disease.
Skills: At the end of the program, the students will be able to:	
3	Develop advanced laboratory skills for the analysis and interpretation of complex pathophysiological responses.
4	Appraise patient's laboratory data in health and disease.
5	Critique and evaluate scientific research studies by adopting critical thinking and problem-solving skills.
Competence: At the end of the program, the students will be able to:	
C1	Autonomy & Responsibility
6	Adhere to legal, ethical and professional behaviors when dealing medical experiments.
C2	Role in context
7	Interact with other colleagues as a team member or a leader in the field of medical education.
C3	Self-Development
8	Engage in continuous self-improvement and quality enhancement by following the recent developments and updates in medical sciences.



11.3 Study Plan

Semester 1 and 2 (20 CH)

Semester I			
Course Code	Title	Credit Hours	
		Theory	Practical, PBL, Seminar & Tutorial
PCF-102	Physiology of the Cell and Fluids of the Body	1	1
PNM-102	Physiology of Nerve and Muscle	1	1
PBI-102	Physiology of Blood and Immune System	1	1
PCV-102	Physiology of Cardiovascular System	1	1
RMB-102	Research Methods & Biostatistics	1	1
Total credits (10)		5	5
Semester 2			
PRS-102	Physiology of Respiratory System	1	1
PGI-102	Physiology of Gastro-intestinal tract	1	1
PGU-102	Physiology of Genito-urinary System	1	1
PNS-104	Physiology of Nervous System	2	2
Total credits (10)		5	5
Semester 3			
PES-202	Physiology of Endocrine System	1	1
PME-202	Principles of Medical Education	1	1
DRS-206	Dissertation		6
Total credits (10)		2	8

Total Credit Hours= 10 + 10 + 10= 30 CH

11.4.1 Semester - wise Courses

In the first semester of the MS Medical Physiology program, students will be taught Physiology of the Cell and Fluids of the Body, Physiology of Nerve and Muscle, Physiology of Blood and Immune System, Physiology of Cardiovascular System, Research Methods & Biostatistics .The students will be exposed to Physiology of Respiratory System, Physiology of Gastro-intestinal tract, Physiology of Genito-urinary System and Physiology of Nervous System in the second semester.

In the third students will be exposed to research and expected to take up a research project in the emerging area, contribute to the physiology and related research's upliftment, and submit a duly bound thesis of the research findings at the end of the third semester.

11.4.2 Instructional Methods Based on the Objectives

RAKMHSU is committed to being responsive to students' needs and preparing students to assume future societal leadership roles to meet political, economic, social, and technological challenges. Faculty members are committed to making the learning environment more interactive, integrating technology into the learning experience, and using collaborative learning strategies when appropriate.

11.4 Policies and Procedures on Thesis Introduction:

RAK Medical and Health Sciences University (RAKMHSU) is committed to providing high quality



education to all its students. One part of that commitment involves providing postgraduate medical physiology students with useful and relevant information in a form that is easily accessible to them. This guideline is an important part of this process. This guideline contains the rules and policies applicable to the graduate community of RAK College of Medical Sciences. This guideline is reviewed and updated periodically.

11.4.1 Goals of Thesis

The goals of the Master's Thesis are to:

- 1) Provide advanced training in Medical Physiology based research work.
- 2) Offer an opportunity for candidates to advance their knowledge in specific areas of Human Physiology through research.
- 3) Prepare individuals for research and teaching positions needing a strong background in the Human Physiology.
- 4) Develop individuals with the research skills needed to carry out basic and applied studies in Human Physiology.
- 5) Prepare graduates to function as independent scholars, who are capable of contributing to the body of knowledge in their areas of specialization through original research.

11.5.2 Significance of Research

The mission of RAK College of Medical Sciences is to achieve the highest standard in academic research as well as in training and educating future leaders who will contribute to the development of physiology and better understanding of physiology.

Every candidate pursuing a Master's program is required to carry out a selected research project under the guidance of a recognized postgraduate guide. The result of such a work shall be submitted in the form of a Thesis/Research. This is aimed to train a post graduate student in research methods and techniques. It includes identification of the problem, formulation of hypotheses, review of literature, getting acquainted with recent advances, designing of a research study, the collection of data, critical analysis, and comparison of results and conclusions.

Writing to fulfil the requirements for a Master's degree in pharmacy is mandatory and is completed during the 3rd semester of the master's program. An idea for a Thesis can be developed in a variety of ways. During the end of the first semester of the Master's program, students should identify a research project, a supervisor at the institution who will provide day to day direction of the research project and a mentor who will provide overall

supervision of the project and monitor the research progress towards a written Thesis. Typically the research will be conducted at the student's place of higher learning. The research component of the program is a primary focus of the degree and research activity is expected as soon as a student starts the program. The student and his/her on-site supervisor must obtain written approval from the research committee prior to initiation of the research project.

The problem areas studied, scope, format and style should be given careful attention. Reviewing the research work that has been completed in other departments can also suggest ideas for inquiry. Conceptualizing a research idea is challenging but highly rewarding once it is accomplished. A well-developed research plan addressing a critical question in drug discovery will facilitate the successful completion of the Thesis.

11.5.3 General Guidelines

11.5.3.1 Responsibilities of Master's Thesis Committee:

A Master's Program Research committee shall be constituted in which the Thesis Supervisor shall be a member. The following are the responsibilities of the master program research committee:

Be responsible for scheduling all committee meetings

The committee meetings are scheduled at three times mutually convenient for its members and students.

The committee members are in general chosen from the faculty members of the RAK College of Medical Sciences.



The committee reviews the Thesis proposals submitted by the students of the Master's Program in Medical Physiology, and the approval is given for them to proceed with the research. Once the approval is obtained from the /Research committee, the principal investigator/student has to submit the proposal to the University Research & Ethics Committee (RAKMHSU REC). If the research involves human subjects/community/hospital related work, the proposals in the prescribed formats should be submitted to MOHAP/ EHS REC. This process has to be done only after receiving the approval from RAKMHSU REC. It is mandatory to obtain the GCP certification by all the investigators involved in research related to human subjects.

11.5.3.2 Responsibilities of the Student:

Develop the research proposal to be submitted and present to Thesis/Research committee of the college.
Submit all the materials for review to the committee members at least 10 working days before each committee meeting.
Carryout Thesis work as specified in the proposal.
Submit the Thesis as per the instructions given in University Guidelines.
Successfully complete an oral examination of the Thesis work.
Submit to the Dean of RAK College of Medical Sciences four copies (University, Dean, Chairperson and Supervisor) of the corrected Thesis after oral examination.
Committee members shall be the Dean, Chairperson, Supervisor and a nominee of Dean.

11.5 Thesis

Every student pursuing MS Program is required to carry out a research project on a selected topic under the guidance of a recognized supervisor. The result of such a work shall be submitted in the form of a Thesis.

The Thesis is aimed to train a Master's student in research methods and techniques. It includes identifying the problem, formulating a hypothesis, reviewing the literature, getting acquainted with recent advances, designing a research study, collecting data, critical analysis, comparing results, and conclusions.

11.5.1 Approval of Research Proposal

The research proposal needs to be approved by REC. The approximate duration for the approval of research proposal by RAKMHSU REC varies from 2-4 weeks and that of MOHAP /EHS REC varies from **8-10 weeks**.

11.5.2 Ethical Clearance

The student is responsible for designing and implementing the research in an ethical manner. The student must review the methodology of the study and develop explanatory materials and consent forms (if needed). Students must be cognizant of the fact that they have the responsibility for protecting the rights of the subjects of the research; these rights include informed consent, freedom from injury and harm, and confidentiality in the handling and reporting of data. It is mandatory for the students and their supervisors who are carrying out research studies involving human subjects, to complete the Good Clinical certification before the submission of any research proposals.



11.6 Graduation Completion Requirements

To be eligible for graduation, the student must satisfy each of the following requirements:

- a) Must have satisfactorily completed the program within the maximum study time limitation of respective programs (excluding internship wherever applicable) from the date of registration. This period is four years for full time study and six years for part time study.
- b) Must have met the attendance requirement of 75% separately for theory and practical classes in each semester.
- c) Must have achieved a CGPA of more than 3.0
- d) Must have successfully completed the Dissertation / Thesis
- e) Must have completed all required coursework in the curriculum
- f) Must have earned at least 75% of total credits required for the program at RAKMHSU.
- g) The student becomes a degree candidate when the Department Chairperson, on the request of the faculty advisor, certifies that the student has completed the program and the University requirements for graduation and, consequently, recommends him/her to the Academic Council through the Dean for the conferring of the appropriate degree.
- h) Students must have met all financial obligations to the University within the time specified. The certificate for graduation and transcripts will be withheld if there are any dues to the university.



12. MASTER OF DENTAL SURGERY IN ORTHODONTICS: PROGRAM DEATAILS

12.1 Program Overview

Master of Dental Surgery (MDS) in Orthodontics is a full-time, three-year program having 60 credit hours. This program is aimed to:

- Equip students with knowledge, skill and competency in clinical Orthodontics to ensure ethical, professional and social obligation toward the patients and community.
- Foster research endeavors by conducting original research thereby advancing evidence based practice in the field of Orthodontics.
- Provide graduates with an understanding of the latest advancements in Orthodontic treatment for innovative and effective patient management.

12.2 Program Learning Outcome

On successful completion of the program the graduates will be able to:

A. Knowledge

- 1: Analyze advanced molecular, genetic, and biomechanical principles to understand and explain the processes governing craniofacial growth and development.
- 2: Integrate knowledge from biomaterials, basic sciences, and clinical sciences to design effective solutions for malocclusion in clinical orthodontics.
- 3: Critically appraise scientific literature to develop evidence-based clinical strategies for diagnosing, treatment planning, and managing skeletal and dental malocclusions.

B. Skills

- 4: Adapt advanced orthodontic technologies to design and fabricate customized appliances tailored to individual patient needs.
- 5: Implement optimal technological solutions to enhance precision in orthodontic diagnosis, treatment planning, and comprehensive patient care.

C. Competence

C1. Autonomy and Responsibility

- 6: Demonstrate autonomy in formulating evidence-based treatment plans independently or in collaboration with other healthcare professionals.

C2. Role in Context

- 7: Demonstrate professionalism by adhering to ethical standards and communicating effectively with patients, colleagues, and other healthcare professionals.

C3. Self-Development

- 8: Develop the ability to work safely and effectively in patient management, research, and innovation within the field of Orthodontics.



12.3 Study Plan

Master of Dental Surgery in Orthodontic (3 years, 60 credit hrs)

Year 1 Semester 1

Code	Title	Credit Hours	
		Theory	Practical
MOB 112	Basics Science (Anatomy, Embryology, Genetics, Molecular Biology)	2	0
MOM 111	Materials in Orthodontics	1	0
MOL 111	Maxillofacial Radiology	1	0
MOD 112	Diagnosis and Treatment Planning	2	0
MOP 114	Pre-Clinical Orthodontics	0	4
Semester Total:		6	4

MDS Year 1 Semester 2

Code	Title	Credit Hours	
		Theory	Clinical
MOR 121	Research Methods and Biostatistics	1	0
MOB 121	Biology of Orthodontic Tooth Movement	1	0
MOT 122	Treatment Mechanics in Orthodontic	2	0
MOO 122	Orthodontic Techniques	2	0
MOC 124	Clinical Orthodontics Training-I	0	4
Semester Total:		6	4

MDS Year 2 Semester 1

Code	Title	Credit Hours	
		Theory	Clinical
MOP 211	Practice Management in Orthodontics	1	0
MOA 211	Appliances in Orthodontics	1	0
MOR 211	Retention and Relapse	1	0
MOS 211	Sleep Apnea and Breathing Disorder	1	0
MOC 216	Clinical Orthodontics Training-II	0	6
Semester Total:		4	6



MDS Year 2 Semester 2

Code	Title	Credit Hours	
		Theory	Theory
MOA 222	Adult and Interdisciplinary Orthodontics	2	0
MOT 221	Temporomandibular Dysfunction in Orthodontics	1	0
MOR 221	Research Project - I	1	0
MOC 226	Clinical Orthodontics Training-III	0	6
Semester Total:		4	6

MDS Year 3 Semester 1

Code	Title	Credit Hours	
		Theory	Clinical
MOT 311	Temporary Anchorage Device in Orthodontics	1	0
MOL 311	Lingual Orthodontics	1	0
MOR 313	Research Project - II	3	0
MOC 315	Clinical Orthodontics Training - IV	0	5
Semester Total:		5	5

MDS Year 3 Semester 2

Code	Title	Credit Hours	
		Theory	Clinical
MOC 321	Craniofacial Anomalies and Cleft Lip Palate	1	0
MOR 323	Research Project - III	3	0
MOI 321	Canine Impaction	1	0
MOC 325	Clinical Orthodontics Training - V	0	5
Semester Total:		5	5



Theory : One contact hour is equal to one credit hour
Practical : One credit hour is equal to two contact hours
Clinical : One credit hour is equal to 4 contact hours

MDS in Orthodontics Course Study Plan	Credit Hours
Basic Sciences	3
Core Orthodontics without Clinical Training and Research Project	24
Clinical Orthodontics Training Total (26x4x16) = 1664 contact hours	26
Research Project	7
Total Credit Hours Required for Graduation	60



13. MASTER OF DENTAL SURGERY IN PROSTHODONTICS: PROGRAM DEATAILS

13.1 Program Overview

Master of Dental Surgery (MDS) in Prosthodontics is a full-time, three-year program having 56 credit hours. This program is aimed to provide postgraduate students with the knowledge, skill, clinical competency, foster research endeavors by conducting original research and latest advancements in prosthodontics treatment for innovative and effective patient management. The program meets the needs of students and society by:

- Developing essential professional competencies through foundational knowledge of basic and advanced Prosthodontics sciences and clinical training to serve the community.

Enhancing clinical skills to ensure that graduates are well-prepared to contribute effectively to patient care and promote excellence within the healthcare system

13.2 Program Learning Outcome

On successful completion of the program the graduates will be able to:

A. Knowledge

1. Integrate the required knowledge in basic and clinical sciences, research methodology, and evidence-based dental practice pertaining to Clinical Prosthodontics.
2. Critically appraise scientific literature to develop evidence base clinical strategies for comprehensive management of prosthodontic patients.

B. Skills

3. Plan and implement the technical workflow steps and advanced technology in diagnosis and comprehensive treatment plans.
4. Apply advanced skills in decision-making in the management of patients requiring prosthetic treatment at the level of a specialist using current evidence-based information.

C. Competence

C1. Autonomy and Responsibility

5. Demonstrate the required competence for functioning autonomously or in collaboration to exhibit a high level of governance of processes and systems.

C2. Role in Context

6. Adopt professionalism by following the ethical standards, safety practice, demonstrating empathy and caring behavior towards the patients and community, and communicating effectively with colleagues and other health care professionals.

C3. Self-Development

7. Comply with professionalism and appraise the state of learning in all aspects of Prosthodontics, research, and innovation.



13.3 Study Plan

Master of Dental Surgery in Prosthodontics (3 years, 56 credit hrs)

Year 1 Semester 1

Code	Title	Credit Hours	
		Theory	Practical/ Clinical
MPB 112	Basic Sciences (Anatomy, Physiology, Oral Pathology)	2	0
MPM111	Material in Prosthodontics -I	1	0
MPC 112	Complete Denture-I (Preclinical)	1	1
MPP 114	Clinical Practice in Prosthodontics -I	0	4
Semester Total		4	5

MDS Year 1 Semester 2

Code	Title	Credit Hours	
		Theory	Practical/ Clinical
MPR 121	Research Methodology & Biostatistics	1	0
MPM 121	Material in Prosthodontics -II	1	0
MPD 212	Partial Denture-I (Preclinical)	1	1
MPP 124	Clinical Practice in Prosthodontics - II	0	4
MPS 121	Scientific writing & Literature Review	1	0
Semester Total:		4	5



MDS Year 2 Semester 1

Code	Title	Credit Hours	
		Theory	Clinical
MPF 211	Fixed Prosthodontics-I	1	0
MPC 212	Complete Denture-II (Clinical)	1	1
MPA 211	Advance Removable prosthodontics	1	0
MPS 211	Seminar Interdisciplinary-I	1	0
MPP 214	Clinical Practice in Prosthodontics - III	0	4
Semester Total:		4	5

MDS Year 2 Semester 2

Code	Title	Credit Hours	
		Theory	Clinical
MPF 221	Fixed Prosthodontics-II	1	0
MPD 222	Partial Denture-II (Clinical)	1	1
MPA 221	Advanced Fixed Prosthodontics (Full mouth Rehabilitation)	1	0
MPS 221	Seminar Interdisciplinary-II	1	0
MPP 224	Clinical Practice in Prosthodontics - IV	0	4
Semester Total:		4	5

MDS Year 3 Semester 1

Code	Title	Credit Hours	
		Theory	Clinical
MPR 313	Research Project-I	3	0
MPM 311	Maxillofacial Prosthodontics	1	0
MPI 311	Implant prosthodontics	1	0
MPS 311	Seminar Interdisciplinary- III	1	0
MPP 314	Clinical Practice in Prosthodontics - V	0	4
Semester Total:		6	4



MDS Year 3 Semester 2

Code	Title	Credit Hours	
		Theory	Clinical
MPR 323	Research Project II	3	0
MPD 321	Digital Prosthodontics	1	0
MPE 321	Aesthetic Dentistry	1	0
MPS 321	Seminar Interdisciplinary IV	1	0
MPP 324	Clinical Practice in Prosthodontics - VI	0	4
Semester Total		6	4

Theory : One contact hour is equal to one credit hour

Practical: One credit hour is equal to two contact hours

Clinical: One credit hour is equal to 4 contact hours

MDS in Prosthodontics Course Study Plan	Credit Hours
Basic Sciences	3
Core Courses	14
Practical/ Clinical Training courses Clinical training hours (26x4x16) =1664 contact hours	32
Research Project	7
Total Credit Hours Required For Graduation	56

13.3 Instructional Method:

RAKMHSU is committed to being responsive to students' needs and preparing students to assume future societal leadership roles to meet political, economic, social, and technological challenges. Faculty members are committed to making the learning environment more interactive, integrating technology into the learning experience, and using collaborative learning strategies when appropriate. College uses its own facilities for the clinical and preclinical training of its students.



14. MASTER OF SCIENCE IN CLINICAL PHARMACY: PROGRAM DETAILS

14.1 Program Overview

The Master of Science in Clinical Pharmacy Program is full-time and delivered onsite. The total duration of the program is two-years. The first two semesters comprise of coursework, while semesters three and four include clinical rotations and a research thesis.

14.2 Program Learning Outcome

On successful completion of this program, the graduate will be able to

Knowledge	
1	Demonstrate advanced knowledge of pharmacotherapeutics, pharmacokinetics, and clinical pharmacy practice.
2	Illustrate the principles of safe and effective use of medications in patient and population-based care.
Skills	
3	Critically analyze scientific literature on drugs, diseases, and technologies to enhance clinical decision-making and research.
4	Design a customized pharmaceutical care plan to optimize therapeutic outcomes and ensure patient safety.
5	Communicate effectively with patients, caregivers, and other health care professionals in various practice settings.
6	Apply evidence-based medicine, ethics, and patient safety concepts in clinical pharmacy practice and research.
7	Manage drug-related problems as part of the health care team to improve the quality of patient care.
Competence	
C1	Autonomy & Responsibility
8	Demonstrate professional leadership, entrepreneurship, innovation and sustainability in clinical pharmacy practice and research.
9	Solve pharmaceutical care issues independently and as a team member to enhance therapeutic outcomes.
C2	Self-Development
10	Deliver patient-centered and population-based care in a legal, ethical, and compassionate manner.
11	Exhibit appropriate skills for independent and life-long learning for continuous professional development.
C3	Role in Context
12	Collaborate effectively with health care professionals to create an intra-and interprofessional approach to patient and population-centered care.



14.3 Study Plan

Semester 1			
Course Code	Course Title	Credit Hours	
		Theory	CBL/Practical
PTH 913-1	Pharmacotherapeutics –1	2	1
PTH 912-2	Pharmacotherapeutics-2	2	-
PPC 913	Principles of Clinical Pharmacy Practice & Patient Data Analysis	2	1
PHP 912	Hospital Pharmacy & Pharmacoinformatics	2	-
Total Credits		10	

Semester 2			
Course Code	Course Title	Credit Hours	
		Theory	CBL/Practical
PTH 923-3	Pharmacotherapeutics – 3	2	1
PTH 922-4	Pharmacotherapeutics – 4	2	-
PAC 923	Advanced Clinical Pharmacy Practice	2	1
PCP 922	Clinical Pharmacokinetics	2	-
PCR 922	Clinical Research Methodology	2	-
Total Credits		12	

Semester 3				
Course Code	Clinical Rotations #	Duration (weeks)	Credit Hours	Clinical Hours
PIM 932-1	Internal Medicine - 1	4	2	160
PIM 932-2	Internal Medicine - 2	4	2	160
PAC 932	Ambulatory Care	4	2	160
PRT 933	Research Thesis	--	3	160
Total Credits			09	640

**** Each core clinical rotation will be for FOUR weeks (40 hours/week)**

Students have to successfully complete semesters 1 & 2 to be eligible for the clinical rotations

Semester 4				
Course Code	Clinical Rotations #	Duration (weeks)	Credit Hours	Clinical Hours
PPE 942	Pediatrics	4	2	160
PCC 942	Critical Care	4	2	160
-	Electives *	4	2	160
PRT 943	Research Thesis	--	3	160
Total Credits			09	640

***Students can choose any two of the given elective rotations. Each elective rotation will be for TWO weeks (40 hours/week)**

Course Code	Elective Rotations	Duration (weeks)	Credit Hours	Clinical Hours
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PGM 941	Geriatric Medicine	2	1	80
PHA 941	Hospital Pharmacy Administration	2	1	80
PDI 941-1	Drug Information-1	2	1	80
PDI 941-2	Drug Information-2	2	1	80
PCP 941	Community Pharmacy	2	1	80

The Total Clinical Hours of MSCP Program Clinical Training

The total Clinical Hours of rotation is $640+640=1280$; after deducting the research thesis-related clinical hours, the total clinical hours will be 960



13. MASTER OF SCIENCE IN PHARMACEUTICAL SCIENCES: PROGRAM DETAILS

13.1 Program Overview

The MS in Pharmaceutical Sciences program will consist of two semesters with a total of 30 Credit Hours. The first semester will offer general courses (12 credit hours), while the second semester will provide specialized courses (12 credit hours), along with a thesis (6 credit hours) in one of two specialization streams: Pharmaceutical Technology or Medicinal Chemistry.

13.2 Program Learning Outcome

On successful completion of this program, the graduate will be able to

A. Knowledge	
1	Develop highly specialized and multidisciplinary knowledge about drugs and drug formulation principles required for the development of quality dosage forms.
2	Acquire technical knowledge in thrust areas involved in the manufacture of various drug products, including utilizing advances in molecular biotechnology and bioinformatics.
3	Elaborate the principles of analytical and medicinal chemistry and drug design in the drug discovery process.
4	Demonstrate a comprehensive knowledge of pharmaceutical sciences to design and develop novel pharmaceutical products complying with all regulatory requirements.
B. Skills	
5	Apply core scientific concepts for developing various drug products with desirable biological and pharmaceutical properties.
6	Design and synthesize different medicinal compounds and prepare various pharmaceutical products employing advanced technological and analytical techniques.
7	Perform formulation development employing principles of different areas of pharmaceutical sciences.
C. Competence	
C1 Autonomy & Responsibility	
8	Assume a specialist professional role in recognizing the scientific basis of developing new medicinal compounds and drug products.
C2 Role in context	
9	Manage the complex process of integrating different areas of pharmaceutical sciences to work in professional groups.
C3 Self-Development	
10	Exhibit initiative as a team member and innovatively develop newer ideas and implement them to achieve professional goals.



13.3 Study Plan

Semester 1 (General Courses)			
Course Code	Course Title	Credits	
		Theory	Practical
PAPA 612	Advanced Pharmaceutical Analysis	2	0
PPMB 613	Advanced Pharmaceutical and Molecular Biotechnology	3	0
PABM 612	Advanced Biostatistics and Research Methodology	2	0
PAPT 612	Advanced Pharmacology & Toxicology	2	0
LSWD 611	Advanced Laboratory Safety & Hazardous Waste Disposal	1	0
PPBI 612	Pharmaceutical Bioinformatics	2	0
Total Credits		12	

Semester 2 (Pharmaceutics and Pharmaceutical Technology)			
Course Code	Course Title	Credits	
		Theory	Practical
PAPT 622	Advanced Pharmaceutical Technology	2	0
PABP 623	Advanced Biopharmaceutics & Pharmacokinetics	2	1
PPPF 623	Physical Pharmaceutics & Product Formulation	2	1
PNDD 622	Novel Drug Delivery Systems	2	0
PQAV 622	Pharmaceutical Quality Assurance & Validation	2	0
Total Credits		12	

Semester 2 (Medicinal Chemistry)			
Course Code	Course Title	Credits	
		Theory	Practical
PAMC 623	Advanced Medicinal Chemistry	3	0
PDDD 622	Drug Design & Development	2	0
PAHC 623	Advanced Heterocyclic Chemistry	3	0
PAMC 622	Applied Analytical & Medicinal Chemistry Lab	0	2
PQAV 622	Pharmaceutical Quality Assurance & Validation	2	0
Total Credits		12	

Course Code	Course Title	Credits
PRT 716	Research Thesis	6
Total Credits		6



13.4 Graduation Completion Requirements

To be eligible for graduation, the student must satisfy each of the following requirements:

- a) Must have satisfactorily completed the program within the maximum study time limitation of respective programs (excluding internship wherever applicable) from the date of registration. This period is four years for full time study and six years for part time study.
- b) Must have met the attendance requirement of 75% separately for theory and practical classes in each semester.
- c) Must have achieved a CGPA of more than 3.0.
- d) Must have successfully completed the Dissertation / Thesis
- e) Must have completed all required coursework in the curriculum
- f) Must have earned at least 75% of total credits required for the program at RAKMHSU.
- g) The student becomes a degree candidate when the Department Chairperson, on the request of the faculty advisor, certifies that the student has completed the program and the University requirements for graduation and, consequently, recommends him/her to the Academic Council through the Dean for the conferring of the appropriate degree.
- h) Students must have met all financial obligations to the University within the time specified. The certificate for graduation and transcripts will be withheld if there are any dues to the university.



14. PHD IN PHARMACY AND PHARMACEUTICAL SCIENCES: PROGRAM DETAILS

14.1 Program Overview

The PhD in Pharmacy & Pharmaceutical Sciences is a Level 8 research-intensive program in alignment with the UAE's Qualifications Framework Emirates (QFE) 2024. Designed to cultivate research leaders in pharmaceutical innovation and scientific discovery, the program spans 3–5 years and combines rigorous coursework with advanced research. This PhD in Pharmacy & Pharmaceutical Sciences is a structured 58-credit program with 10 credit hours of core coursework focusing on advanced pharmaceutical research methodologies, ethical frameworks, and interdisciplinary collaboration strategies. Students then pursue 12 credit hours of specialized coursework in one of two concentrations:

1. **Pharmaceutical Sciences**
2. **Clinical Pharmacy**

The program's centerpiece is a 36-credit research thesis, where candidates choose any one of the two concentration streams of the program and conduct original investigations under faculty mentorship, producing high quality publishable work that addresses global and regional healthcare challenges.

14.2 Program Learning Outcome

On successful completion of this program, the graduate will be able to:

A. Knowledge	
1	Synthesize advanced theoretical and applied knowledge in pharmacy & pharmaceutical sciences to address complex challenges in global and regional healthcare contexts.
2	Critique emerging research paradigms, methodologies, and interdisciplinary approaches redefining strategies for pharmaceutical innovation and patient outcomes.
3	Construct novel hypotheses and frameworks that address gaps in pharmaceutical research, policy, or practice, aligning with UAE healthcare priorities
B. Skills	
4	Execute original, systematic research using advanced analytical, computational, experimental & clinical techniques contributing new knowledge to pharmacy & pharmaceutical sciences.
5	Analyze scientific literature and datasets identifying research gaps in research in the field pharmacy & pharmaceutical sciences.
6	Disseminate complex research findings effectively to academic, professional, and public audiences through high-impact publications, conferences, and collaborative research platforms.
C. Responsibility	
7	Uphold scientific integrity and ethical principles in research and professional practice, ensuring compliance with international guidelines and UAE regulatory frameworks.
8	Lead initiatives promoting evidence-based, patient-centric care by integrating societal, cultural, and environmental considerations into pharmaceutical research and policy advocacy.
9	Champion lifelong learning and mentorship by engaging in continuous professional development and mentoring future pharmacy leaders.
10	Advocate for ethical, equitable, and sustainable healthcare solutions addressing regional and global health disparities.



14.3 Study Plan

Components	Credit Hours
Course Work	22
• Core Courses	10
• Concentration courses	12
Thesis	36
Total Credit Hours	58

Concentration Streams

S.No.	Streams
1	Pharmaceutical Sciences
2	Clinical Pharmacy

SEMESTER 1 (COURSEWORK)

CORE COURSES*

Course Code	Course Title	Credit Hours
PHD-ARB 811	Advanced Research Methodology & Biostatistics	2
PHD-SWR 812	Scientific Writing & Ethics in Research	2
PHD-LPP 813	Leadership and Professionalism in Pharmacy	2
PHD-RSS 814	Research Seminars	2
PHD-PJC 815	Journal Club	2
Total Credit Hours		10

**Note: Core courses are mandatory for all students.*



SEMESTER 2 (COURSEWORK)

CONCENTRATION COURSES*

PHARMACEUTICAL SCIENCES STREAM#

Course Code	Course Title	Credit Hours
PHD-PCS 821	Advanced Pharmaceutical Nanotechnology	3
PHD-PCS 822	Advanced Pharmaceutical Technology	3
PHD-PCS 823	Advanced Pharmaceutical Biotechnology	3
PHD-PCS 824	Current Approaches in Drug Design	3
PHD-PCS 825	Advanced Analytical Techniques	3
PHD-PCS 826	Natural Products in Drug Discovery	3
PHD-PCS 827	Advanced Molecular Pharmacology	3
PHD-PCS 828	Experimental Pharmacology & Drug Screening	3
PHD-PCS 829	Regulatory Toxicology and Drug Safety	3

#Note: PhD candidates in the Pharmaceutical Sciences stream must select 4 courses (3 CH each) from the 9 concentration courses listed above. The selection should align with the research area of their prospective thesis, ensuring coherence between coursework and the thesis objectives.

CLINICAL PHARMACY STREAM#

Course Code	Course Title	Credit Hours
PHD-CLP 821	Drug Information and Health Systems	3
PHD-CLP 822	Medication Safety and Pharmacoepidemiology	3
PHD-CLP 823	Artificial Intelligence in Clinical Pharmacy Practice	3
PHD-CLP 824	Personalized Medicine in Chronic Diseases	3
PHD-CLP 825	Evidence-Based Strategies in Chronic Disease Management	3
PHD-CLP 826	Pharmacotherapy in Specialized Populations	3
PHD-CLP 827	Global Health and Pharmacy Practice	3

#Note: PhD candidates in the Clinical Pharmacy stream must select 4 courses (3 CH each) from the 7 concentration courses listed above. The selection should align with the research area of their prospective thesis, ensuring coherence between coursework and the thesis objectives.

SEMESTER 3 (THESIS*)

Course Code	Course Title	Credit Hours
PHD-PHS 831	Thesis	09

SEMESTER 4 (THESIS*)

Course Code	Course Title	Credit Hours
PHD-PHS 841	Thesis	09



SEMESTER 5 (THESIS*)

Course Code	Course Title	Credit Hours
PHD-PHS 851	Thesis	09

SEMESTER 6 (THESIS*)

Course Code	Course Title	Credit Hours
PHD-PHS 861	Thesis	09

Note:

- PhD candidates can select their research thesis topic according to their individual research interests, contingent upon the availability and agreement of the faculty supervisor.
- PhD candidates may have the opportunity to serve as Teaching or Research Assistants throughout the program.
- ***Conference Presentation:** Students are required to present their PhD research at a minimum of one conference, which can be local, national, regional, or international.
- ***Journal Paper:** Students are required to publish (or accepted for publication) at least one Scopus-indexed research paper related to their PhD thesis work.



15. MASTER OF SCIENCE IN NURSING: PROGRAM DETAILS

15.1 Program Overview

The Master of Science in Nursing Degree (MSN) program is for a minimum of two years of full-time study and four years for part-time learners. It has five different specialties, i.e., Adult Health & Gerontology Nursing, Pediatric Nursing, Psychiatric Mental Health, Community Health Nursing, and Maternal & Newborn Health Nursing

The students will be experts in practice and management, provide leadership in professional nursing, and patient-centered health care delivery in the area of their specialty: Adult Health & Gerontology Nursing, Pediatric Nursing, Psychiatric Mental Health, Community Health Nursing, and Maternal & Newborn Health Nursing. The program broadens the perspective of students by requiring them to take innovative interdisciplinary approaches to resolve health care problems. Further to this, the program will provide learning opportunities for the development of knowledge, intellectual skills, and clinical competence necessary to fulfill the role of the specialty nurse. It will also provide a foundation for doctoral studies.

Specialties: Adult Health & Gerontology Nursing / Pediatric Nursing / Psychiatric Mental Health / Community Health and Maternal & Newborn Health Nursing.

This curriculum will prepare graduate nurses for the practice of nursing, to function as leaders in the clinical nursing settings and as specialty nurses, in caring for adults, children, psychiatric mental health clients, the community, and maternal & newborn health. The program of studies leading to the MSN, with the clinical focus in Adult & Gerontology Health / Pediatric Nursing / Psychiatric Mental Health / Community Health Nursing, and Maternal & Newborn Health Nursing, requires a minimum of 36 credits

The students will complete a thesis as the graduation requirement. The program learning outcomes are aligned with the National Qualifications Framework (QFE Level 9). This ensures that Master of Science in Nursing Degree (MSN) program outcomes satisfy the Level Descriptors for Knowledge, Skills, and Competencies as articulated in the QF Emirates and are within the CAA standards.

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15.2 Program Learning Outcome

The End of Program Student Learning Outcomes:

On the completion of the course, the student will be able to achieve the following End of Program Student Learning Outcomes:

A. Knowledge:

1. Apply, examine, and evaluate advanced knowledge and nursing theories to formulate holistic health care for populations with varieties of cultural background
2. Analyse, evaluate and design advanced nursing care based on critical thinking, evidence-based practice, clinical reasoning and judgment to improve the quality of health care provided to populations across the lifespan



B. Skills

3. Practice effective advanced communication skills, therapeutic relationship within inter and intra health care professionals, peers, individuals, and families using a variety of modalities among diverse populations

C. Competencies:

Autonomy and responsibility

4. Examine and create health care strategies related to safe practice, and quality improvement according to the national and international standard of care

5. Critique, originate and publish research studies and evidence-based practice in a peer reviewed journal for improving and developing new knowledge and clinical experiences to promote and restore populations' health status.

Self-development

6. Examine and modify the impact of information communication technology (health informatics and health information system) on workflow processes and healthcare outcomes

7. Develop the leadership and management skills to enhance the nursing profession

Role in context

8. Value and adhere to the ethical, legal, cultural diversity approach, lifelong learning, and professional behaviour when providing holistic care for individuals. Families, and populations

9. Design person-centered and culturally responsive strategies in the delivery of clinical prevention and health promotion interventions for populations

The Master of Science graduate education builds upon the generalist foundation of baccalaureate education to prepare nurses for advanced practice roles. Graduate education provides the student with opportunities to develop expertise and specialized knowledge in the care of clients and populations.

The graduate program is organized using core, supporting, and specialty content. Graduate nursing education incorporates evidence-based practice that enables nurses to participate in health policy development, research, health promotion, and management, with emphasis on diverse and vulnerable populations. The advanced practice nursing roles include nurse specialists, nurse administrators, and nurse educators. We believe that the advanced practice nursing roles are integral to meeting the current and future health needs of society.



15.3 Study Plan

MSN Study Plan 2025 -2026

Study Plan for MSN (2 years, 4 semesters) Total credit hours = 36

First Year Semester 1					
Course Code	Course Title	Credits			Pre-Requisite
		T	P	C	
NARM 9103	Advanced Research Methods	3	0	0	None
NSAI 9103	Statistical Analysis & Informatics	2	1	0	None
NAHA 9103	Advanced Health Assessment	2	1	0	None
Credit Hours		7	2	0	
Total Credit Hours		9			

T – Theory, P - Practical, C - Clinical

First Year Semester 2					
Course Code	Course Title	Credit			Pre- Requisite/ Co Requisite
		T	P	C	
NLSQ 9202	Leadership & Quality in Health	2	0	0	Co-Requisite - NTFN 9203/NIMN 9202/NIAG 9202/NICH9202/ NIPN9202/ NIPM9202
NTFN 9203	Theoretical Foundations in Nursing	3	0	0	Co-Requisite - NLSQ 9202/NIMN 9202/NIAG 9202/NICH9202/ NIPN9202/ NIPM9202
NIMN 9202/NIAG 9202/NICH9202/ NIPN9202/ NIPM9202	Introduction to Maternal New-born Health Nursing/Introduction to Adult Health & Gerontology Nursing/ Introduction to Community Health Nursing/ Introduction to Pediatric Nursing/ Introduction to Psychiatric Mental Health Nursing	2	0	0	Co-Requisite - NTFN 9203/NLSQ 9202
Credit Hours		7	0	0	
Total Credit Hours		7			

T – Theory, P - Practical, C - Clinical



Second Year Semester 3						
Course Code	Course Title	Credits			Pre- Requisite/ Co Requisite	
		T	P	C		
NEDU 9102	Nursing Education	2	0	0	Co-Requisite - NAMNT 9313/NAHNT 9313/NCHNT 9313/NPNT 9313/NPMHT 9313/NRST 9311/NAMNC 9315/NAGHC 9315/NCHC 9315/NPNC 9315/NPMHC 9315	
NAMNT 9313/ NAHNT 9313/NCHNT 9313/NPNT 9313/NPMHT 9313	Theory- Maternal and New-born Health Nursing 1 /Adult Health & Gerontology Nursing 1 (including Advanced Pathophysiology & Advanced Pharmacology)/Community Health Nursing 1 (including Advanced Pathophysiology & Advanced Pharmacology)/ Pediatric Nursing 1 (including advanced pathophysiology & pharmacology /Psychiatric Mental Health Nursing 1 (including Advanced Psychopathology & Advanced Psychopharmacology)	3	0	0	Pre- Requisite: NIMN 9203/NIAG 9202/NICH9202/ NIPN9202/ NIPM9202 Co-Requisite - NEDU 9102/ NAMNC 9315/NRST 9311/ NAGHC 9315/NCHC 9315/NPNC 9315/NPMHC 9315	
NAMNC 9315/NAGHC 9315/NCHC 9315/NPNC 9315/NPMHC 9315	Clinical - Maternal and New-born Health Nursing 1 /Adult Health & Gerontology Nursing 1 (including Advanced Pathophysiology & Advanced Pharmacology)/Community Health Nursing 1 (including Advanced Pathophysiology & Advanced Pharmacology)/Pediatric Nursing 1 (including advanced pathophysiology & pharmacology /Psychiatric Mental Health Nursing 1 (including Advanced Psychopathology & Advanced Psychopharmacology)	0	0	5	Pre- Requisite: NIMN 9203/NIAG 9202/NICH9202/ NIPN9202/ NIPM9202 Co-Requisite - NEDU 9102/ NAMNT 9313/NAHNT 9313/NCHNT 9313/NPNT 9313/NPMHT 9313/NRST 9311	
NRST 9311	Research Scholarly Thesis	0	1	0	Pre- Requisite: NARM 9103/NSAI 9103 Co-Requisite- NEDU 9102/ NAMNT 9313/NAHNT 9313/NCHNT 9313/NPNT 9313/NPMHT 9313/ NAMNC 9315/NAGHC 9315/NCHC 9315/NPNC 9315/NPMHC 9315	
Credit Hours		5	1	5		
Total Credit Hours		11				

T - Theory, P- Practical, C- clinical



Second Year Semester 4					
Course Code	Course Title	Credits			Pre- Requisite Co Requisite
		T	P	C	
NAMNT 9423/NAHNT 9423/NCHNT 9423/NPNT 9423/NPMHT 9423	Theory-Maternal and New-born Health Nursing 2 /Adult Health & Gerontology Nursing 2 (including Advanced Pathophysiology & Advanced Pharmacology /Community Health Nursing 2 (including Advanced Pathophysiology & Advanced Pharmacology)//Psychiatric Mental Health Nursing 2 (including Advanced Psychopathology & Advanced Psychopharmacology)	3	0	0	Pre- Requisite: NAMNT 9313/NAHNT 9313/NCHNT 9313/NPNT 9313/NPMHT 9313 Co-Requisite- NAMNC 9425//NAHNC 9425/NCHNC 9425/NPNC 9425/NPMHC 9425
NAMNC 9425/NAHNC 9425/NCHNC 9425/NPNC 9425/NPMHC 9425	Clinical- Maternal and New-born Health Nursing 2 /Adult Health & Gerontology Nursing 2 (including Advanced Pathophysiology & Advanced Pharmacology)/Community Health Nursing 2 (including Advanced Pathophysiology & Advanced Pharmacology //Psychiatric Mental Health Nursing 2 (including Advanced Psychopathology & Advanced Psychopharmacology)	0	0	5	Pre- Requisite: NAMNC 9315/NAGHC 9315/NCHC 9315/NPNC 9315/NPMHC 9315 Co-Requisite - NAMNT 9423/NAHNT 9423/NCHNT 9423/NPNT 9423/NPMHT 9423
NRST 9311	Research Scholarly Thesis	0	1	0	Pre-Requisite: NARM 9103/NSAI 9103 Co-Requisite - NAMNC 9425//NAHNC 9425/NCHNC 9425/NPNC 9425/NPMHC 9425/ NAMNT 9423/NAHNT 9423/NCHNT 9423/NPNT 9423/NPMHT 9423
Credit Hours		3	1	5	
Total Credit Hours		9			

T – Theory, P- Practical, C- clinical



15.4 Graduation Completion Requirements

To be eligible for graduation, the student must satisfy each of the following requirements:

- a) Must have satisfactorily completed the program within the maximum study time limitation of respective programs (excluding internship wherever applicable) from the date of registration. This period is four years for full time study and six years for part time study.
- b) Must have met the attendance requirement of 75% separately for theory and practical classes in each semester.
- c) Must have achieved a CGPA of more than 3.0.
- d) Must have successfully completed the Dissertation / Thesis
- e) Must have completed all required coursework in the curriculum
- f) Must have earned at least 75% of total credits required for the program at RAKMHSU.
- g) The student becomes a degree candidate when the Department Chairperson, on the request of the faculty advisor, certifies that the student has completed the program and the University requirements for graduation and, consequently, recommends him/her to the Academic Council through the Dean for the conferring of the appropriate degree.
- h) Students must have met all financial obligations to the University within the time specified. The certificate for graduation and transcripts will be withheld if there are any dues to the university.



16. POST GRADUATE DIPLOMA IN NURSING: PROGRAM DETAILS

16.1 Program Overview

The Post Graduate Diploma in Nursing (PGD) program is for a minimum of two years of full-time study and four years for part-time learners. It has four different specialties i.e. Post Graduate Diploma in Adult Health and Gerontology Nursing (PGAGH), Post Graduate Diploma in Emergency Care Nursing (PGEC), Post Graduate Diploma in Critical Care Nursing (PGCCN) and Post Graduate Diploma in Maternal and Newborn Health Nursing (PGMNH).

The students will be experts in practice and management, provide leadership in professional nursing, and patient - centered health care delivery in the area of their specialty: Adult Health and Gerontology Nursing (PGAGH), Emergency Care Nursing (PGEC), Critical Care Nursing (PGCCN) and Maternal and Newborn Health Nursing (PGMNH). The program broadens the perspective of students by requiring them to take innovative interdisciplinary approaches to resolve health care problems.

Further to this, the program will provide learning opportunities for the development of knowledge, intellectual skills, and clinical competence necessary to fulfil the role of the specialty nurse, nurse administrator and nurse educator. It will also provide a foundation for doctoral study.

Specialties: Adult Health and Gerontology Nursing (PGAGH), Emergency Care Nursing (PGEC), Critical Care Nursing (PGCCN) and Maternal and Newborn Health Nursing (PGMNH) (proposed for AY 2025-2026).

The clinical sequence in Adult Health and Gerontology Nursing (PGAGH), Emergency Care Nursing (PGEC), Critical Care Nursing (PGCCN) and Maternal and Newborn Health Nursing (PGMNH) has four functional areas such as Nurse practitioner, Nurse Administrator, Nurse Educator, and specialty Nurse. This curriculum will prepare graduate nurses for the practice of nursing, to function as leaders in the clinical nursing settings and as specialty nurse, in caring adults, child, psychiatric mental health client community and maternal & newborn health. The program of studies leading to the PGD, with the clinical focus in Adult Health and Gerontology Nursing (PGAGH), Emergency Care Nursing (PGEC), Critical Care Nursing (PGCCN) and Maternal and Newborn Health Nursing (PGMNH) requires a minimum of 43 credits and PGD 50 credits. Both the PGD students will complete thesis as the graduation requirement. The program learning outcomes are aligned with the National Qualifications Framework (QFE Level 8). This ensures that Post Graduate in Nursing program degree outcomes satisfy the Level Descriptors for Knowledge, Skills and Competencies as articulated in the QF Emirates and is within the CAA standards.

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16.2 Program Learning Outcome

Program Learning Outcomes and Course Learning Outcomes:

Knowledge

On successful completion of the remedial program, the graduates will be able to:

1. Integrate collaborative and interdisciplinary approaches to design specialty-specific evidence-based care for individuals in families and communities.
2. Apply learning, and teaching principles to design, implement, and evaluate educational programs for individuals or groups in a variety of settings.

Skill

On successful completion of the Remedial program, the graduates will be able to:

3. Utilize critical thinking and clinical reasoning skills in designing specialty-specific comprehensive holistic nursing care plan interventions including rehabilitation essential across the lifespan.
4. Design patient-centered and culturally responsive strategies in clinical prevention, and health promotion strategies for individuals, families, and communities across the lifespan.
5. Design innovative health teaching techniques and translate them into practice using appropriate information technology.

Competencies

On successful completion of the Remedial program, the graduates will be able to:

Autonomy and Responsibility (AR):

6. Demonstrate the ability to plan and implement culturally congruent comprehensive care to patients and their families, both independently and collaboratively.

Role in context: (RC):

7. Integrate information and communication technologies, resources, and learning principles to promote positive health outcomes in patients and families using rehabilitation principles across the lifespan.

Self-development (SD):

8. Evaluate strategies that promote lifelong learning of self with a focus on enrolling in the PGD program.

PLOs #	Program Learning Outcomes (PLOs)
PLO # Integrate collaborative and interdisciplinary approaches to design specialty-specific evidence-based care for individuals in families and communities	
Course Learning Outcomes	1. Analyze the effectiveness of information and technology-enabled solutions in developing quality care, and clinical decisions in nursing practice. 2. Summarize the latest models and strategies for the delivery of quality patient care in a variety of healthcare settings. 3. Illustrate the current and future trends and issues related to artificial intelligence in nursing practice and health care.
Learning Methodology	Case-based learning, interactive lecture, group discussion
Continuous Assessment	Seminar, PBL, Quiz(short essay), Mid-semester exam, End semester exam
PLO # Utilize critical thinking and clinical reasoning skills in designing specialty-specific comprehensive holistic nursing care plan interventions including rehabilitation essential across the lifespan.	



PLOs #	Program Learning Outcomes (PLOs)
Course Learning Outcomes	Demonstrate effective use of information technology skills in planning and managing health information to ensure safe and quality nursing practice
Learning Methodology	Case-based learning, interactive lecture, group discussion
Continuous Assessment	Seminar, assignment, PBL, Mid-semester exam, End semester exam
PLO # Design patient-centered and culturally responsive strategies in clinical prevention, and health promotion strategies for individuals, families, and communities across the lifespan.	
Course Learning Outcomes	Demonstrate effective use of information technology skills in planning and managing health information to ensure safe and quality nursing practice Demonstrate the skills of artificial intelligence within the spectrum of daily patient care
Learning Methodology	Case-based learning, interactive lecture, group discussion
Continuous Assessment	Seminar/ assignment, PBL, Mid-semester exam, End semester exam
PLO # Demonstrate the ability to plan and implement culturally congruent comprehensive care to patients and their families, both independently and collaboratively.	
Course Learning Outcomes	Apply the acquired knowledge of new technology in clinical events within a team. Display skills using telenursing to provide care for patients, families, and the community
Learning Methodology	Case-based learning, group discussion
Continuous Assessment	Seminar/ assignment, PBL, Mid-semester exam, End semester exam
PLO # Integrate information and communication technologies, resources, and learning principles to promote positive health outcomes in patients and families using rehabilitation principles across the lifespan.	
Course Learning Outcomes	Display effective, professional, and ethical interaction with available technology and machines for efficiency, quality, and healthcare transformation
Learning Methodology	Case-based learning, group discussion
Continuous Assessment	Seminar/ assignment, PBL, Mid-semester exam, End semester exam
PLO # Evaluate strategies that promote lifelong learning of self with a focus on enrolling in the PGD program	
Course Learning Outcomes	Engage in professional development programs and activities relating to advanced information technology for the improvement of patient, family, and community care.
Learning Methodology	Case-based learning, group discussion
Continuous Assessment	Seminar/ assignment, PBL, Mid-semester exam, End semester exam



16.3 Study Plan

Total credit Hours =24

Academic Year 2025-2026

Post Graduate Diploma in Adult Health and Gerontology Nursing (PGAGN)

The curriculum for Post Graduate Diploma in Adult Health and Gerontology Nursing (PGAGN) consists of 24 Credit hours distributed into Non-Core Courses/ general (6 Credit Hours) and Core-specialty courses (18 Credit Hours). The curriculum components are divided as follows:

- Theory Courses with Practical: 12 Credit Hours
- Clinical Credit Hours: 12
- Clinical Contact Hours: $12 \times 4 \times 15 = 720$

Curriculum Components (24 Credit Hours)

Type of Requirements	Credit Hours
Non-Core Courses/ general courses	6
Core- Speciality Courses	18
Total	24

Non-Core Courses/ General courses (6 Credit Hours)

Course Code	Course Title	Credit Hours
PGNT 101	New Trends and issues in nursing	1
PGRM 102	Research Methodology and Biostatistics	2
PGBAI 201	Introduction to Bioinformatics & Artificial Intelligence	1
PGLQ 202	Leadership and Quality	2
Total		06

Curriculum Components

Course Code	Course Title	Credit Hours				Pre/Co Requisites
		Total	T	P	C	
PGNT 101	New Trends and issues in nursing	1	1	0	0	Co-PGRM 102, PGAT 113, PGAC 116
PGRM 102	Research Methodology and Biostatistics	2	1	1	0	Co-PGNT 101, PGAT 113, PGAC 116
PGAT 113	Adult Health& Gerontology Nursing Theory 1	3	2	1	0	Co-PGRM 102, PGNT 101, PGAC 116
PGAC 116	Adult Health& gerontology Nursing Clinical 1	6	0	0	6	Co-PGRM 102, PGNT 101, PGAT 113
PGBAI 201	Introduction to Bioinformatics & Artificial Intelligence	1	1	0	0	Co-PGLQ 202, PGAT223, PGAC226
PGLQ 202	Leadership and Quality	2	2	0	0	Co- PGBAI 201, PGAT223, PGAC226



Course Code	Course Title	Credit Hours				Pre/Co Requisites
		Total	T	P	C	
PGAT 223	Adult Health& gerontology Nursing Theory 2	3	2	1	0	Pre-PGAT 113 & Co - PGLQ 202, PGBAI 201, PGAT223, PGAC226
PGAC 226	Adult Health& gerontology Nursing Clinical 2	6	0	0	6	Pre-PGAC 116 & Co - PGLQ 202, PGBAI 201, PGAT223, PGAC226
subtotal		24	9	3	12	
Total		24				

T: Theory, P: Practical, C: Clinical

Post Graduate Diploma in Adult Health and Gerontology Nursing (PGAGH): Study Plan

Semester 1

Course Code	Course Title	Credit Hours				Pre/Co Requisites
		Total	T	P	C	
PGNT 101	New Trends and issues in nursing	1	1	0	0	Co-PGRM 102, PGAT 113, PGAC 116
PGRM 102	Research Methodology and Biostatistics	2	1	1	0	Co-PGNT 101, PGAT 113, PGAC 116
PGAT 113	Adult Health& Gerontology Nursing Theory 1	3	2	1	0	Co-PGRM 102, PGNT 101, PGAC 116
PGAC 116	Adult Health& gerontology Nursing Clinical 1	6	0	0	6	Co-PGRM 102, PGNT 101, PGAT 113
subtotal		12	4	2	6	
Total		12				

Semester 2

Course Code	Course Title	Credit Hours				Pre/Co Requisites
		Total	T	P	C	
PGBAI 201	Introduction to Bioinformatics & Artificial Intelligence	1	1	0	0	Co-PGLQ 202, PGAT223, PGAC226
PGLQ 202	Leadership and Quality	2	2	0	0	Co- PGBAI 201, PGAT223, PGAC226
PGAT 223	Adult Health& gerontology Nursing Theory 2	3	2	1	0	Pre-PGAT 113 & Co - PGLQ 202, PGBAI 201, PGAT223, PGAC226
PGAC 226	Adult Health& gerontology Nursing Clinical 2	6	0	0	6	Pre-PGAC 116 & Co - PGLQ 202, PGBAI 201, PGAT223, PGAC226
subtotal		12	5	1	6	
Total		12				

T: Theory, P: Practical, C: Clinical



Post Graduate Diploma in Emergency Care Nursing (PGEC)

The curriculum for Post Graduate Diploma in Emergency Care Nursing (PGEC) consists of 24 Credit hours distributed into Non-Core Courses/ general (6 Credit Hours) and Core-specialty courses (18 Credit Hours). The curriculum components are divided as follows:

- Theory Courses with Practical: 12 Credit Hours
- Clinical Credit Hours: 12
- Clinical Contact Hours: $12 \times 4 \times 15 = 720$
-

Curriculum Components

Type of Requirements	Credit Hours
Non-Core Courses/ general courses	6
Core- Speciality Courses	18
Total	24

Non-Core Courses/ general courses (6 Credit Hours)

Course Code	Course Title	Credit Hours
PGNT 101	New Trends and issues in nursing	1
PGRM 102	Research Methodology and Biostatistics	2
PGBAI 201	Introduction to Bioinformatics & Artificial Intelligence	1
PGLQ 202	Leadership and Quality	2
Total		06

Curriculum Components

Course Code	Course Title	Credit Hours				Pre/Co Requisites
		Total	T	P	C	
PGNT 101	New Trends and issues in nursing	1	1	0	0	Co-PGRM 102, PGET 113, PGEC 116
PGRM 102	Research Methodology and Biostatistics	2	1	1	0	Co-PGNT 101, PGET 113, PGEC 116
PGET 113	Emergency Care Nursing Theory 1	3	2	1	0	Co-PGRM 102, PGNT 101, PGEC 116
PGEC 116	Emergency Care Nursing Clinical 1	6	0	0	6	Co-PGRM 102, PGNT 101, PGET 113
PGBAI 201	Introduction to Bioinformatics & Artificial Intelligence	1	1	0	0	Co-PGLQ 202, PGET223, PGEC 226
PGLQ 202	Leadership and Quality	2	2	0	0	Co-PGBAI 201, PGET223, PGEC 226
PGET 223	Emergency Care Nursing Theory 2	3	2	1	0	Pre-PGET 113 & Co- PGLQ 202, PGBAI 201, PGEC 226



Course Code	Course Title	Credit Hours				Pre/Co Requisites
		Total	T	P	C	
PGEC 226	Emergency Care Nursing Clinical 2	6	0	0	6	Pre-PGEC 116 & Co - PGLQ 202, PGBAI 201, PGET 223
subtotal		24	9	3	6	
Total		24				

T: Theory, P: Practical, C: Clinical

Post Graduate Diploma in Emergency Care Nursing (PGEC): Study Plan

Semester 1

Course Code	Course Title	Credit Hours				Pre/Co Requisites
		Total	T	P	C	
PGNT 101	New Trends and issues in nursing	1	1	0	0	Co-PGRM 102, PGET 113, PGEC 116
PGRM 102	Research Methodology and Biostatistics	2	1	1	0	Co-PGNT 101, PGET 113, PGEC 116
PGET 113	Emergency Care Nursing Theory 1	3	2	1	0	Co-PGRM 102, PGNT 101, PGEC 116
PGEC 116	Emergency Care Nursing Clinical 1	6	0	0	6	Co-PGRM 102, PGNT 101, PGET 113
subtotal		12	4	2	6	
Total		12				

Semester 2

Course Code	Course Title	Credit Hours				Pre/Co Requisites
		Total	T	P	C	
PGBAI 201	Introduction to Bioinformatics & Artificial Intelligence	1	1	0	0	Co-PGLQ 202, PGET223, PGEC 226
PGLQ 202	Leadership and Quality	2	2	0	0	Co-PGBAI 201, PGET223, PGEC 226
PGET 223	Emergency Care Nursing Theory 2	3	2	1	0	Pre-PGET 113 & Co- PGLQ 202, PGBAI 201, PGEC 226
PGEC 226	Emergency Care Nursing Clinical 2	6	0	0	6	Pre-PGEC 116 & Co - PGLQ 202, PGBAI 201, PGET 223
subtotal		12	5	1	6	
Total		12				

T: Theory, P: Practical, C: Clinical



Post Graduate Diploma in Critical Care Nursing (PGCCN)

The curriculum for Post Graduate Diploma in Critical Care Nursing (PGCCN) consists of 24 Credit hours distributed into Non-Core Courses/ general (6 Credit Hours) and Core-specialty courses (18 Credit Hours). The curriculum components are divided as follows:

- Theory Courses with Practical: 12 Credit Hours
- Clinical Credit Hours: 12
- Clinical Contact Hours: $12 \times 4 \times 15 = 720$

Curriculum Components:

Type of Requirements	Credit Hours
Non-Core Courses/ general courses	6
Core- Speciality Courses	18
Total	24

Non-Core Courses/ general courses (6 Credit Courses)

Course Code	Course Title	Credit Hours
PGNT 101	New Trends and issues in nursing	1
PGRM 102	Research Methodology and Biostatistics	2
PGBAI 201	Introduction to Bioinformatics & Artificial Intelligence	1
PGLQ 202	Leadership and Quality	2
Total		06

Curriculum Components

Course Code	Course Title	Credit Hours				Pre/Co- Requisites
		Total	T	P	C	
PGNT 101	New Trends and issues in nursing	1	1	0	0	Co-PGRM 102, PGCN 113, PGCN-C 116
PGRM 102	Research Methodology and Biostatistics	2	1	1	0	Co- PGNT 101, PGCN 113, PGCN-C 116
PGCN 113	Critical Care Nursing Theory 1	3	2	1	0	Co-PGRM 102, PGNT 101, PGCN-C 116
PGCN-C 116	Critical Care Nursing Clinical 1	6	0	0	6	Co-PGRM 102, PGNT 101, PGCN 113
PGBAI 201	Introduction to Bioinformatics & Artificial Intelligence	1	1	0	0	Co-P: GLQ 202, PGCN223, PGCN-C 226
PGLQ 202	Leadership and Quality	2	2	0	0	Co- PGBAI 201, PGCN223, PGCN-C 226



Course Code	Course Title	Credit Hours				Pre/Co- Requisites
		Total	T	P	C	
PGCN 223	Critical Care Nursing Theory 2	3	2	1	0	Pre-PGCN 113 & Co-PGLQ 202, PGBAI 201, PGCN223, PGCN-C 226
PGCN-C 226	Critical Care Nursing Clinical 2	6	0	0	6	Pre-PGCN-C 116, Pre-PGCN 113 & Co - PGLQ 202, PGBAI 201, PGCN223
Subtotal		24	9	3	12	
Total		24				

T: Theory, P: Practical, C: Clinical

Post Graduate Diploma in Critical Care Nursing (PGCCN)- Study Plan

Semester 1

Course Code	Course Title	Credit Hours				Pre/Co- Requisites
		Total	T	P	C	
PGNT 101	New Trends and issues in nursing	1	1	0	0	Co-PGRM 102, PGCN 113, PGCN-C 116
PGRM 102	Research Methodology and Biostatistics	2	1	1	0	Co- PGNT 101, PGCN 113, PGCN-C 116
PGCN 113	Critical Care Nursing Theory 1	3	2	1	0	Co-PGRM 102, PGNT 101, PGCN-C 116
PGCN-C 116	Critical Care Nursing Clinical 1	6	0	0	6	Co-PGRM 102, PGNT 101, PGCN 113
subtotal		12	4	2	6	
Total		12				

Semester 2

Course Code	Course Title	Credit Hours				Pre/Co -Requisites
		Total	T	P	C	
PGBAI 201	Introduction to Bioinformatics & Artificial Intelligence	1	1	0	0	Co-P:GLQ 202, PGCN223, PGCN-C 226
PGLQ 202	Leadership and Quality	2	2	0	0	Co- PGBAI 201, PGCN223, PGCN-C 226
PGCN 223	Critical Care Nursing Theory 2	3	2	1	0	Pre-PGCN 113 & Co- PGLQ 202, PGBAI 201, PGCN223, PGCN-C 226
PGCN-C 226	Critical Care Nursing Clinical 2	6	0	0	6	Pre-PGCN-C 116, Pre-PGCN 113 & Co - PGLQ 202, PGBAI 201, PGCN223
subtotal		12	5	1	6	
Total		12				

T: Theory, P: Practical, C: Clinical



Post Graduate Diploma in Maternal and Newborn Health Nursing (PGMNH)

The curriculum for Post Graduate Diploma in Maternal and Newborn Health Nursing (PGMNH) consists of 24 Credit hours distributed into Non-Core Courses/ general (6 Credit Hours) and Core-specialty courses (18 Credit Hours). The total curriculum components are divided as follows:

- Theory Courses with Practical: 12 Credit Hours
- Clinical Credit Hours: 12
- Clinical Contact Hours: $12 \times 4 \times 15 = 720$

Curriculum Components

Type of Requirements	Credit Hours
Non-Core Courses/ general courses	6
Core- Speciality Courses	18
Total	24

Non-Core Courses/ general courses (6 Credit Hours)

Course Code	Course Title	Credit Hours
PGNT 101	New Trends and issues in nursing	1
PGRM 102	Research Methodology and Biostatistics	2
PGBAI 201	Introduction to Bioinformatics & Artificial Intelligence	1
PGLQ 202	Leadership and Quality	2
Total		06

Curriculum Components

Course Code	Course Title	Credit Hours				Pre/Co -Requisites
		Total	T	P	C	
PGNT 101	New Trends and issues in Nursing	1	1	0	0	Co-PGRM 102, PGMT 113, PGMC 116
PGRM 102	Research Methodology and Biostatistics	2	1	1	0	Co-PGNT 101, PGMT 113, PGMC 116
PGMT 113	Maternal and Newborn Health Nursing Theory 1	3	2	1	0	Co-PGRM 102, PGNT 101, PGMC 116
PGMC 116	Maternal and Newborn Health Nursing Clinical 1	6	0	0	6	Co-PGRM 102, PGNT 101 PGMT 113
PGBAI 201	Introduction to Bioinformatics & Artificial Intelligence	1	1	0	0	Co-PGLQ 202, PGMT 223, PGMC 226
PGLQ 202	Leadership and Quality	2	2	0	0	Co-PGBAI 201, PGMT 223, PGMC 226
PGMT 223	Maternal and Newborn Health Nursing Theory 2	3	2	1	0	Pre-PGMT 113 & Co- PGLQ 202, PGBAI 201, PGMC 226
PGMC 226	Maternal and Newborn Health Nursing Clinical 2	6	0	0	6	Pre-PGMC 116 & Co - PGLQ 202, PGBAI 201, PGMT 223, PGMC 226
Subtotal		24	9	3	12	
Total		24				

T: Theory, P: Practical, C: Clinical



Post Graduate Diploma in Maternal and Newborn Health Nursing (PGMNH) - Study Plan

Semester 1

Course Code	Course Title	Credit Hours				Pre/Co -Requisites
		Total	T	P	C	
PGNT 101	New Trends and issues in Nursing	1	1	0	0	Co-PGRM 102, PGMT 113, PGMC 116
PGRM 102	Research Methodology and Biostatistics	2	1	1	0	Co-PGNT 101, PGMT 113, PGMC 116
PGMT 113	Maternal and Newborn Health Nursing Theory 1	3	2	1	0	Co-PGRM 102, PGNT 101, PGMC 116
PGMC 116	Maternal and Newborn Health Nursing Clinical 1	6	0	0	6	Co-PGRM 102, PGNT 101, PGMT 113
subtotal		12	4	2	6	
Total		12				

Semester 2

Course Code	Course Title	Credit Hours				Pre/Co -Requisites
		Total	T	P	C	
PGBI 201	Introduction to Bioinformatics & Artificial Intelligence	1	1	0	0	Co-PGLQ 202, PGMT 223, PGMC 226
PGLQ 202	Leadership and Quality	2	2	0	0	Co-PGBAI 201, PGMT 223, PGMC 226
PGMT 223	Maternal and Newborn Health Nursing Theory 2	3	2	1	0	Pre-PGMT 113 & Co- PGLQ 202, PGBAI 201, PGMC 226
PGMC 226	Maternal and Newborn Health Nursing Clinical 2	6	0	0	6	Pre-PGMC 116 & Co - PGLQ 202, PGBAI 201, PGMT 223, PGMC 226
subtotal		12	5	1	6	
Total		12				

T: Theory, P: Practical, C: Clinical



16.4 Graduation Completion Requirements

To be eligible for graduation, the student must satisfy each of the following requirements:

- a) Must have satisfactorily completed the program within the maximum study time limitation of respective programs (excluding internship wherever applicable) from the date of registration. This period is four years for full-time study and six years for part-time study.
- b) Must have met the attendance requirement of 75% separately for theory and practical classes in each semester.
- c) Must have achieved a CGPA of more than 3.0.
- d) Must have completed a Master's degree, including a dissertation/thesis. No specific requirement for PG Diploma programs.
- e) Must have completed all required coursework in the curriculum
- f) Must have earned at least 75% of the total credits required for the program at RAKMHSU.
- g) The student becomes a degree candidate when the Department Chairperson, at the request of the faculty advisor, certifies that the student has completed the program and the University requirements for graduation and, consequently, recommends him/her to the Academic Council through the Dean for the conferring of the appropriate degree.
- h) Students must have met all financial obligations to the University within the time specified. The certificate for graduation and transcripts will be withheld if there are any dues to the university.



17. RAKMHSU GRADING SYSTEM

Students shall be assigned grades (letters) for each course in which they are examined. The letter reflects the student's achievement in the course. The minimum grade for passing a course is letter "C" and grades are written in letters according to the following table:

Description	Grades	Points	Percentage
Outstanding	A+	4.0	95-100
Excellent	A	3.8	90-94
Very Good	B+	3.6	85-89
Good	B	3.4	80-84
Satisfactory	C+	3.2	75-79
Pass	C	3.0	70-74
Fail	F	-	< 70



18. RAKMHSU SENIOR ADMINISTRATION

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4	Dr. Biji Thomas George	Professor- Surgery and Acting Dean - RAKCOMS
5	Prof. Muhammed Mustahsen Rahman	Dean- RAK CODS
6	Prof. Ibrahim Ghaleb Ali Alfaouri	Dean - RAK CON
7	Dr. Eslam M G Elnebrisi	Dean - Quality Assurance & Institutional Effectiveness (QAIE)
8	Prof. Manal Mahmoud Sami Mohd.	Dean - Student Affairs, Professor - Pathology
9	Dr. Nagaraj Ganesan	Deputy Director, Assessment (In charge- Assessment)
10	Dr. Tarun Wadhwa	Associate Dean - QAIE
11	Prof. Omer Eladil Abdalla Hamid Mohammed	Director- SIDC
12	Mr. Saleem Khader Syed	Deputy Director- Finance & Accounts
13	Mr. Mohammad Danish	Sr. Manager - Human Resources
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16	Mr. John Emmanuel	Manager - Facilities Management
17	Ms. Heba I. M. Draz	Manager – Purchases
18	Mr. Monther Mousa Ahmad Abu Sukhin	Manager- Registration (Registrar)
19	Mr. Syed Abdal Ahmad Khan	Sr. Librarian- Digital Services



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20. CONTACT INFORMATION AND LOCATION MAP

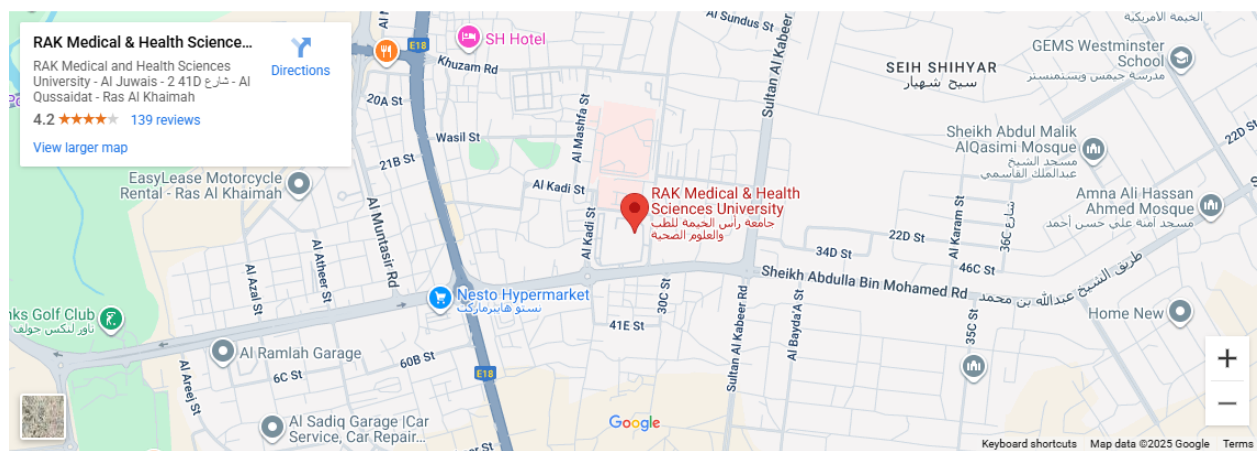
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For Admission Queries

- Phone: +971 504875530 / +971 7 2043200

Location Map:





21. Appendix (Course Descriptions Links)

1.1 MS IN MEDICAL PHYSIOLOGY

1.2 MASTER OF DENTAL SURGERY IN ORTHODONTICS

1.3 MASTER OF DENTAL SURGERY IN PROSTHODONTICS

1.4 MASTER OF SCIENCE IN CLINICAL PHARMACY

1.5 MASTER OF SCIENCE IN PHARMACEUTICAL SCIENCES

1.6 PHD IN PHARMACY AND PHARMACEUTICAL SCIENCES

1.7 MASTER OF SCIENCE IN NURSING

1.8 POST GRADUATE DIPLOMA IN NURSING



22. Document History

Version	Date	Update Information	Author/Reviewer
V 1.0	Oct 2025	Compiled by QAIE	QAIE
